



Catholic Schools

ARCHDIOCESE OF KANSAS CITY IN KANSAS

Religion Curriculum
K-8
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Table of Contents

Table of Contents	1		
The Four Pillars	3	Curriculum Objectives	10
Fostering a Life of Virtue	3	Kindergarten	10
Content Overview	1	First Grade	13
Kindergarten	1	Second Grade	18
First Grade	1	Third Grade	23
Second Grade	1	Fourth Grade	28
Third Grade	2	Fifth Grade	34
Fourth Grade	2	Sixth Grade	41
Fifth Grade	3	SALVATION HISTORY	41
Sixth Grade	3	Creation	42
Seventh Grade	3	The Fall	42
Eighth Grade	4	Cain & Abel	43
Scope & Sequence	1	The Flood	43
Kindergarten	1	The Tower of Babel	44
First Grade	2	Abraham's Covenant	44
Second Grade	3	Abraham & Isaac	45
Third Grade	4	Jacob	45
Fourth Grade	5	Joseph	46
Fifth Grade	6	Moses' Early Life	46
Sixth Grade	7	The Exodus: Burning Bush through Red Sea	47
Seventh Grade	8	Mosaic Law/Sinai	47
Eighth Grade	9	Desert Wanderings/Death of Moses	48
		Joshua	48
		Judges	48
		David	49
		Solomon	49
		Divided Kingdom	49
		Exile	50
		Post-Exile/Remnant	50
		Messianic Prophecies	50
		The New Covenant	51

Table of Contents

Seventh Grade	52	Council of Nicaea	67
THE LIFE OF CHRIST	52	Monasticism	67
Reviewing the Structure	52	Evangelization of Europe	68
The Four Senses	53	Church & State	68
The Gospels	53	East-West Schism	68
The Trinity	53	Friars	69
Fully God, Fully Man	54	Christendom/Crusades	69
Ascension/Great Commission (FT #10)	54	Black Death/Late Medieval Struggles/Memento Mori	69
Nativity/Presentation	55	Avignon Papacy/Western Schism	70
Epiphany/flight to Egypt	55	Renaissance Sacred Art/Culture	70
Finding in the Temple	56	Protestant Schism(s)	70
John the Baptist/Jesus' Baptism/40 Days in the Desert	56	Catholic Reformation	70
Moral Teachings	56	Church & Modern Science	71
Disciples/Apostles	57	International Missionaries	71
Parables	58	Catholic Social Teachings	72
Miracles/Messianic Signs	58	Local Church History	72
Proclamation of the Kingdom	59	Vatican II	73
Palm Sunday	59	New Evangelization	73
Holy Thursday	60	Contemporary Issues	73
Good Friday	60		
Resurrection	61	Curriculum Connections	74
Ascension/Great Commission (FT #10)	61	Kindergarten	74
Holy Spirit/Pentecost	61	First Grade	79
		Second Grade	85
Eighth Grade	63	Third Grade	87
THE CHURCH	63	Fourth Grade	93
Mission of the Church	63	Fifth Grade	98
Guided by the Spirit	63	Sixth Grade	102
Built upon the Apostles	64	Seventh Grade	103
Sacraments	64	Eighth Grade	104
Pentecost/Church in Jerusalem	65		
St. Paul & Missionaries	65		
Gentile Christians/Council of Jerusalem	66		
Apostolic Succession	66		
Persecutions/Martyrdom	66		
Conversion of Rome	67		

The Four Pillars

Our Catholic schools facilitate encounters with the risen Christ to graduate men and women who believe in, celebrate, live and desire unity with our Lord.

Pillar 1 Believes Profession of Faith	Pillar 2 Celebrates Celebration of Christian Mystery	Pillar 3 Lives Life in Christ	Pillar 4 Desires Christian Prayer
Our mission is for students to look with joyful hope to eternal unity with God by			
<ul style="list-style-type: none"> ● Understanding humanity's origin from, capacity for, and destiny in God ● Understanding the myriad ways by which God reveals Himself to Man, especially through Sacred Tradition and Sacred Scripture ● Understanding the ways by which God draws humanity to Himself as both individuals and as a people 	<ul style="list-style-type: none"> ● Celebrating the sacred liturgies and receiving God's grace in the seven Sacraments 	<ul style="list-style-type: none"> ● Living a life of natural and supernatural virtue according to the commandments and grace of the Messiah ● Living a saintly life in response to their individual vocation as revealed by the Holy Spirit 	<ul style="list-style-type: none"> ● Desiring an interior transformation of mind and heart by cultivating a prayerful character ● Desiring to meet the Lord in the diverse expressions of prayer

Fostering a Life of Virtue

"Whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things." Philippians 4:8

Students will learn, live, and witness the theological virtues of faith, hope, and charity, and the cardinal virtues of prudence, justice, fortitude, and temperance throughout their daily lives.
<p>The theological virtues are the foundation of Christian moral activity; they animate it and give it its special character. They inform and give life to all the moral virtues. There are three theological virtues: faith, hope, and charity (CCC 1813). The human virtues are stable dispositions of the intellect and the will that govern our acts, order our passions, and guide our conduct in accordance with reason and faith. They can be grouped around the four cardinal virtues: prudence, justice, fortitude, and temperance. (CCC 1834)</p> <p>Virtue is a habitual and firm disposition to do good (CCC 1833). The mission of the Archdiocese of Kansas City, Kansas Catholic Schools is to provide a Catholic education that helps to form disciples of Christ, who desire a virtuous life. Each year our teachers will integrate the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude, and temperance into their daily classroom activities, lessons, and routines.</p>

Content Overview

Students will learn, live and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude, and temperance throughout their daily lives.

Kindergarten

- Re.K.1** | Students will identify themselves as a unique Child of God created with precision for a specific purpose.
- Re.K.2** | Students will identify the role of each of the following: God our Father; Jesus, the Son of God; Mary, the Mother of Jesus; the Archangels Michael and Gabriel.
- Re.K.3** | Students will recognize angels as messengers of God and as one of God's gifts to His children.
- Re.K.4** | Students will participate in the Mass by using proper prayers, gestures, and responses.
- Re.K.5** | Students will identify the Bible as the most sacred of all books that show us how to love God and others. (CCC 81)
- Re.K.6** | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]

First Grade

- Re.1.1** | Students will identify themselves as members of a family and of the Church, each consisting of unique children of God created with precision for a specific purpose.
- Re.1.2** | Students will recognize Jesus and His teachings as the foundation of the Christian Church and show how followers continue the work of the Church today.
- Re.1.3** | Students will recognize the Bible as stories and teachings of our Church family and explain that it is divided into two parts the Old Testament and the New Testament.
- Re.1.4** | Students will explain that God has made us for Himself and that Baptism made us members of God's family. [FT#1]
- Re.1.5** | Students will retell the Easter story recognizing how Jesus showed His love for us by His death and resurrection.
- Re.1.6** | Students will actively participate in the Mass by using proper prayers, responses, and acclamations. They will also use the steps of reconciliation with others (think about what they did wrong, ask for forgiveness, and make amends).
- Re.1.7** | The students will integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation and to take appropriate action).
- Re.1.8** | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]

Second Grade

- Re.2.1** | Students will explain the Holy Spirit as God, the Third Person of the Trinity, as our Life-Giver. [FT #11, #23]
- Re.2.2** | Students will actively prepare for and participate in the Sacrament of Reconciliation.
- Re.2.3** | Students will actively prepare for and participate in the Sacrament of Holy Eucharist.

Re.2.4 Students will actively participate in the Sacraments of Reconciliation and Holy Eucharist by saying proper prayers, responses, and acclamations.

Re.2.5 | Students will explain and evaluate choices by applying the Ten Commandments and living the Law of Love. [FT#44-47]

Re.2.6 | Students will integrate the virtues of prudence, obedience, and justice into their daily living.

Re.2.7 | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ.

Third Grade

Re.3.1 | Students will explain how the Church is One, Holy, Catholic, and Apostolic.

Re.3.2 | Students will locate the Scriptural passage of Pentecost and examine and investigate how the coming of the Holy Spirit affected the Apostles and energized their work for others in the Church. (Acts 2:1-42) [FT#23-25]

Re.3.3 | Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#37-39]

Re.3.4 | Students will list the Corporal and Spiritual Works of Mercy and demonstrate their understanding of these works through service to others.

Re.3.5 | Students will integrate the virtues of prudence, justice, and fortitude into their daily lives.

Re.3.6 | Students will locate and paraphrase Scriptural readings regarding Jesus' service to others and they will participate in activities to show their understanding.

Re.3.7 | Students will identify the vocations of a single, married, religious life, deacon, (permanent and transitional), and the priesthood as a way to follow Jesus. [FT#27,29]

Re.3.8 | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]

Fourth Grade

Re.4.1 | Students will recognize the organizational structure of the Church.

Re.4.2 | Students will examine and demonstrate knowledge of the Sacrament Anointing of the Sick, Holy Orders, Matrimony, and Confirmation, to better understand the Sacramental life of the Church.

Re.4.3 | Students will outline the liturgical seasons in order to participate more fully in the Paschal Mystery and liturgical life of the Church. [FT#48]

Re.4.4 | Students will actively participate in the Sacraments of Reconciliation and Eucharistic by using proper prayers, responses, and acclamations. [FT#20,39]

Re.4.5 | Students will recite the Beatitudes and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#17,42]

Re.4.6 | Students will recite the Ten Commandments and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#42,46,47,4]

Re.4.7 | Students will integrate the virtues of prudence, justice, fortitude, and temperance into their daily living. [FT#13,42]

Re.4.8 | Students will recite the Beatitudes and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#17,42]

Fifth Grade

- Re.5.1** | Students will recognize the role of God's grace through the study of the lives of the saints, with a particular emphasis on how the saints' lives embodied the theological and cardinal virtues. [FT#30,43]
- Re.5.2** | Students will identify and explain Mary's role in Jesus' life, the life of the Church, and in their own lives. [FT#16,19,22,30]
- Re.5.3** | Students will examine vowed religious life through researching orders within the Archdiocese. [FT#29]
- Re.5.4** | Students will describe the celebration and signs/gestures of each sacrament and discuss the importance of each in their lives with a special emphasis on the Eucharist.
- Re.5.5** | Students will discuss how family life and local and global cultural diversity fit into God's plan for creation and use their gifts and talents for service to others. [FT#13,42,46]
- Re.5.6** | Students will respect and care for their own and others' developing bodies as temples of the Holy Spirit. [FT#46,49]
- Re.5.7** | Students will locate and apply scriptural passages to their own lives and use scripture to support all 5th-grade level outcomes. [FT#3,7]
- Re.5.8** | Students will recognize the role of God's grace and the Holy Spirit in their lives, particularly as they engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#11,23,50]

Sixth Grade

- Re.6.1** | Students will demonstrate an ability to navigate Scripture as a means to understand God's plan for salvation.
- Re.6.2** | Early World - Students will articulate the dynamic relationship between the Holy Trinity and mankind in the pre-Abrahamic stories of Genesis, highlighting mankind's purpose and role in God's plan for the world and the foundations of God's plan for salvation.
- Re.6.3** | Patriarchs - Students will explain how and why God established a covenant with the people of Israel as His Chosen People to bring forth the salvation of the world.
- Re.6.4** | Exodus/Mosaic Covenant - Students will identify God's deliverance of the Israelites from Egypt to a new life in the Promised Land as a precursor to Christ's salvation of mankind from sin in the New Covenant.
- Re.6.5** | Students will identify the ways that God keeps His promises and anoints leaders to protect His unified people despite their sinfulness, anticipating the perfect King.
- Re.6.6** | Students will identify how the prophets assure the Israelites of God's faithfulness and the coming of the Messiah.
- Re.6.7** | Students will use the psalms and other scriptural passages in prayer.
- Re.6.8** | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17,50]

Seventh Grade

- Re.7.1** | Introduction to the Gospels - Students will acknowledge the dual authorship of Sacred Scripture and identify the purposes of each of the four Gospels.
- Re.7.2** | The Incarnation - Students will demonstrate a familiarity with basic Trinitarian theology, especially the true humanity and true divinity of Christ.
- Re.7.3** | Jesus' Childhood - Students will analyze the Gospels' Infancy Narratives and how they present Jesus as Messiah and Savior.
- Re.7.4** | Jesus as Prophet - Students will demonstrate a mastery of the basics of Jesus' theological and moral principles. They will be able to exercise moral reasoning according to his teachings found in the Gospels.
- Re.7.5** | Jesus as King - Students will recognize moments throughout the Gospels where Jesus claims his status as Messiah & demonstrates his divine authority over all.
- Re.7.6** | Jesus as Priest (As Savior/redeemer) & Pasch - Students will understand and appreciate Jesus' sacrifice and Resurrection as the means of mankind's salvation & the establishment of the New Covenant.
- Re.7.7** | The Church - Students will participate in the life of the Church, acknowledging her as the Spirit-led continuation of the New Covenant established by Christ's Paschal Mystery.

Eighth Grade

- Re.8.1** | Students will understand how Jesus Christ instituted the Catholic Church.
- Re.8.2** | Pentecost & Apostolic Era - Students will identify the spiritual and historical experiences of the first Christians, led by the Holy Spirit through the Apostles.
- Re.8.3** | Church in Rome, Early Evangelization of Europe - Students will identify the origins and function of solidified Church structures and traditions, including Apostolic succession, creeds, and councils. Students will explain how the Church grows from overcoming both internal and external obstacles.
- Re.8.4** | Middle Ages (900 -1500) - Students will discuss the relationship between the Church & society, including evangelization and the need for religious education & authentic spirituality.
- Re.8.5** | Reformation/Counter-Reformation 1500 -1700 - Students will examine how the Church responded to both positive and negative reform efforts; they will identify distinctive teachings and practices of the Catholic Church from other Christian groups.
- Re.8.6** | Modernity 1500-1900s - Students will discuss the role of the Church as a universal community and a leader in the spiritual and physical good of global society.
- Re.8.7** | The Church Today (Vatican II - Today) - Students will analyze the Church's recent actions in the world and prepare for the Catholic response to current issues.

Scope & Sequence | Kindergarten

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments God calls us to love Him (1st commandment) and our families (4th commandment)</p> <p>Scripture Archangel (Luke; 1:26-36) Annunciation (Luke; 1:28-38) Creation (Genesis 1:1-2;4) (Genesis 2:6-25) Birth of Jesus (Luke 2:1-20) Jesus with the Children (Luke 18:15-17)</p>	<p>Sacraments Baptism as it relates to Reconciliation and First Communion (Eucharist)</p> <p>Feast Days Guardian Angel (Oct 2) Archangels (Sept 29) Christmas Annunciation Liturgical Seasons (Intro Colors and names)</p>	<p>Service Participation in group or guided service for others Intro our call to service</p> <p>Social Justice Sharing Take turns Care of God's Creation</p> <p>Virtues Virtues are holy habits</p> <p>Saints Mary Nicholas Michael the Archangel Gabriel the Archangel Guardian Angels</p> <p>Mary Mother of God Mother of Jesus</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer <i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master) Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snack Hail Mary Our Father</p>

Scope & Sequence | First Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments Honor your father and mother (4th Commandment) The Law of Love (The Great Commandment)</p> <p>Scripture Families embrace being of service to others (Works of Mercy) (Matthew 25:31-46) Differences in people’s races, languages, and abilities are celebrated and honored (CCC 1935) Who is your Neighbor? (Luke 10:29-35) Review (Genesis 1:24-31) Adam and Eve (Genesis 3:1-7) Abraham and Isaac (Genesis 17:17-19)[FT#4] Joseph and his Brothers (Genesis 45:1-10) Noah (Genesis 7:6-23) Moses (Exodus 2:1-10, 20:1-17)[FT#5] David (I Samuel 17:32-52, Matthew 1:20)[FT#6] The Visitation (Luke 1:39-56) Visitation of the Shepherds (Luke 2:15-20) The Presentation (Luke 2:22-38) Flight into Egypt (Matthew 2:13-18) Egypt to Nazareth (Matthew 2:19-23) The Boy Jesus in the Temple (Luke 2:41-52) Jesus’s Baptism (Matthew 3:13-17) Works of Mercy (Matthew 25:31-46)(CCC 2447) Evangelization (Matthew 28:19-20)</p>	<p>Sacraments Baptism Eucharist Confirmation Holy Orders (Vocations)</p> <p>Feast Days Mary, Mother of God (Jan 1-Feast Day, Sept 8- birthday) St. Anne & St. Joachim (July 26) St. Joseph (Mar 19) St. Nicholas (Dec 6) St. Peter (June 29, Feb 22, & Nov 18) St. Francis of Assisi (Oct 4) St. John the Baptist (June 24)</p>	<p>Service Service Community Service Projects Liturgy of the Word Participation School-Wide Seasonal Service Projects</p> <p>Social Justice Care for Creation Works of Mercy Golden Rule</p> <p>Virtues Prudence</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our hearts to make us her disciples.</p> <p>Prayer (Pray and Master) Define prayer as listening and talking to God. Prayer shows God that we love him and want to spend time with him. <i>Sign of the Cross</i> <i>Glory Be</i> <i>Guardian Angel Prayer (Angel of God)</i> <i>Prayers before and after meals/snacks</i> <i>Hail Mary</i> <i>Our Father</i> Morning Offering St. Michael the Archangel</p>

Scope & Sequence | Second Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments The great commandments (love God, love Neighbor)</p> <p>Apply all 10 Commandments (Reconciliation age appropriate Examination of conscience)</p> <p>Scripture Zacchaeus (Luke 19: 1-10) Forgiving 70x7 (Matthew 18-21-22) Found Sheep (Luke 15:4-7) Found Coin (Luke 15:8-10) Forgiving Father (Luke 15:11-32) Good Shepherd (John 10:1-21) Law of Love (John 14:23-30) Loaves and Fish (John 6:1-15) Last Supper (Matthew 26:17-29) Centurion Servant (Luke 7:1-10)</p>	<p>Sacraments Baptism as it relates to Reconciliation and First Communion (Eucharist)</p> <p>Feast Days Introduce the Holy Days of Obligation Holy Thursday Liturgical Seasons (Colors, names, and symbols intro to sequence)</p>	<p>Service Begin discerning personal gifts and talents and how to use them to serve others Intro our call to service</p> <p>Social Justice Sharing Take turns Great Commandment Call to Community</p> <p>Virtues Prudence Justice Charity Obedience</p> <p>Saints Therese The Little Flower Francis of Assisi Patrick Lucia of DosSantos</p> <p>First Communion Tarcisius Gemma Galgani Clare of Assisi Blessed Imelda Lambertini</p> <p>Reconciliation Padre Pio Damien of Molokai</p> <p>Mary Our Lady of Fatima Queen of Heaven and Earth (May</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</p> <p>(Pray and Master) <i>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snack Hail Mary Our Father Morning Offering St. Michael the Archangel The Apostles' Creed The Memorare Act of Spiritual Communion Act of Contrition Confiteor</i></p>

Scope & Sequence | Third Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments 3rd Commandment as it relates to the Creed</p> <p>All 10 Commandments (Reconciliation examination of conscience)</p> <p>Scripture Mission of the twelve (Matthew 10:1-14) Healing of Peter's Mother-in-law (Luke 4:38-41) Healing of Lepers (Luke 5:12-16) Healing of Paralytic (Luke 5:17-26) Man with withered hand (Luke 6:6-11) Widow's Son (Luke 7:11-17) Mission of the 72 (Luke 10:1-12) Pentecost (Acts 2:1-42) Gifts of the Holy Spirit (Isaiah 11:2-3) Fruits of the Holy Spirit (Galatians 5:22-23)</p>	<p>Sacraments Holy Orders, Matrimony as related to vocations Participation in Reconciliation/Eucharist</p> <p>Feast Days Continue the understanding of Holy Days of Obligation Pentecost Liturgical Seasons Colors, names, symbols and sequence</p>	<p>Service Continue discerning personal gifts and talents and how to use them to serve others with relation to Works of Mercy</p> <p>Social Justice Rights and Responsibilities Dignity of Life</p> <p>Virtues Prudence Justice Fortitude</p> <p>Saints Bernadette John Bosco Dominic Savio Damien of Molokai Katharine Drexel Blessed Mother Teresa Elizabeth Ann Seton</p> <p>Mary Our Lady of Lourdes Model for holiness Mary's presence at Pentecost Communion of Saints</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer <i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master) <i>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snacks Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition Confiteor</i></p> <p>Apostle's Creed Hail Holy Queen</p>

Scope & Sequence | Fourth Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments All 10 Commandments in detailed explanation</p> <p>All 10 Commandments (Reconciliation examination of conscience)</p> <p>Scripture Ten Commandments (Exodus 20: 2-17)</p> <p>Great Commandment (John 15:12)</p> <p>Sermon on the Mount (Matthew 5:1-12)</p> <p>Our Father (Luke 11:1-14)</p> <p>Pray Always (Thess. 5:17)</p>	<p>Sacraments All sacraments are categorized as service, healing, or initiation</p> <p>Participation in Reconciliation/Eucharist</p> <p>Feast Days All Holy Days as they relate to the liturgical calendar*. (Seasons)</p>	<p>Service Apply personal gifts and talents to serve others within the context of the Beatitudes and Ten Commandments in relationship to the Works of Mercy</p> <p>Social Justice Rights and Responsibilities Beatitudes Ten Commandments Needs of the Poor</p> <p>Virtues Prudence Justice Fortitude Temperance</p> <p>Saints Francis Xavier Gianna Molla Charles Lwango Kateri Tekakwitha Benedict and Scholastica Andrew Kim Taegon John XXIII and John Paul II Mother Frances Xavier Cabrini</p> <p>Mary Marian Feast Days Marian Holy Days throughout the liturgical calendar Saints with devotion to Mary</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer <i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master) <i>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snacks Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition Confiteor Apostle's Creed Hail Holy Queen</i></p> <p>Prayer to the Holy Spirit Eternal Rest</p>

Scope & Sequence | Fifth Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires																										
<p>Commandments 6th Commandment as it relates to caring for own and others' bodies</p> <p>All 10 Commandments (Reconciliation examination of conscience)</p> <p>Scripture Scriptural reference for each of the mysteries of the rosary</p> <p>Rich Young Man (Mark 10:17-31)</p> <p>Multiplication of Loaves and Fishes (John 6:1-15)</p> <p>Holy Orders (1 Cor. 11:17-34)</p> <p>Reconciliation (John 20:23)</p> <p>Confirmation (Acts 2)</p> <p>Anointing of the Sick (James; 5:13-15)</p> <p>Baptism (John 3:5, Matthew 3:13-17, Matthew 28:19)</p> <p>Matrimony (Eph. 5:25-26)</p> <p>Reconciliation (Luke 15)</p> <p>Good Shepherd (John 10:1-21)</p>	<p>Sacraments All Sacraments in detailed explanation (biblical origin, rite of celebration, symbols, how it is related to student life) Participation in Reconciliation and Eucharist</p> <p>Feast Days Holy Days of Obligation (significance of each) Liturgical Seasons as they relate to the pattern of the scripture</p>	<p>Service Using gifts and talents to serve others within the context of initial vocational discernment in relationship to the Works of Mercy</p> <p>Social Justice Dignity of Work and rights of workers</p> <p>Virtues Cardinal virtues as they relate to personal behavior</p> <p>Saints</p> <table border="0"> <tr> <td>Evangelists</td> <td>Vocation</td> </tr> <tr> <td>Matthew</td> <td>Angela Merici</td> </tr> <tr> <td>Mark</td> <td>Benedict</td> </tr> <tr> <td>Luke</td> <td>Vincent DePaul</td> </tr> <tr> <td>John</td> <td>Therese of Lisieux</td> </tr> <tr> <td></td> <td>Katharine Drexel</td> </tr> </table> <p>Sacraments</p> <table border="0"> <tr> <td>John Vianney</td> <td>Historical</td> </tr> <tr> <td>John Chrysostom</td> <td>Andre Bessette</td> </tr> <tr> <td>John the Baptist</td> <td>Kateri Tekakwitha</td> </tr> <tr> <td></td> <td>Junipero Serra</td> </tr> <tr> <td></td> <td>Elizabeth Ann</td> </tr> <tr> <td></td> <td>Seton</td> </tr> <tr> <td></td> <td>Isaac Jogues</td> </tr> </table> <p>Marian:</p> <p>Juan Diego Catherine LaBoure</p> <p>Mary Role in life of Jesus, Church and personal life Honor Mary (vs worship) Mysteries of the Rosary</p>	Evangelists	Vocation	Matthew	Angela Merici	Mark	Benedict	Luke	Vincent DePaul	John	Therese of Lisieux		Katharine Drexel	John Vianney	Historical	John Chrysostom	Andre Bessette	John the Baptist	Kateri Tekakwitha		Junipero Serra		Elizabeth Ann		Seton		Isaac Jogues	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer <i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master) <i>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snacks Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition Confiteor Apostle's Creed Hail Holy Queen Prayer to the Holy Spirit Eternal Rest</i></p> <p>Memorare Nicene Creed</p>
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Scope & Sequence | Sixth Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments</p> <p>The great commandment introduced in the Old Testament (love God, love Neighbor)(Dt. 6)</p> <p>All 10 commandments as they relate to Church law</p> <p>All 10 commandments (making moral decisions)</p> <p>All 10 examination of conscience</p> <p>Scripture</p> <p>Old Testament (see curric)</p>	<p>Sacraments</p> <p>Sacraments as related to the Old Covenant, and sacramental life Participation in Reconciliation/Eucharist</p> <p>Feast Days</p> <p>All Holy Days as they relate to the liturgical calendar* (Seasons)</p>	<p>Service</p> <p>Demonstrate personal responsibility for the common good including reflection on the sacredness of life in relation to the Works of Mercy</p> <p>Social Justice</p> <p>Intro to Catholic Social Teachings</p> <p>Virtues</p> <p>Cardinal virtues as it relates to how we treat ourselves and others</p> <p>Saints</p> <p>Personal connection and devotions with a specific saint</p> <p>Vincent De Paul</p> <p>Louise DeMarillac</p> <p>Martin DePorres</p> <p>Mother Teresa of Calcutta</p> <p>Paul Miki and Companions</p> <p>Monica</p> <p>Agnes</p> <p>Rose Philippine Duchesne</p> <p>Rose of Lima</p> <p>St. John Paul II</p> <p>Mary</p> <p>Communion of Saints</p> <p>Mary Mother of all Christians</p>	<p>The Rosary</p> <p>Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer</p> <p><i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master)</p> <p><i>Sign of the Cross</i></p> <p><i>Glory Be</i></p> <p><i>Guardian Angel Prayer (Angel of God)</i></p> <p><i>Prayers before and after meals/snacks</i></p> <p><i>Hail Mary</i></p> <p><i>Our Father</i></p> <p><i>Morning Offering</i></p> <p><i>St. Michael the Archangel</i></p> <p><i>Act of Contrition</i></p> <p><i>Confiteor</i></p> <p><i>Apostle's Creed</i></p> <p><i>Hail Holy Queen</i></p> <p><i>Prayer to the Holy Spirit</i></p> <p><i>Eternal Rest</i></p> <p><i>Memorare</i></p> <p><i>Nicene Creed</i></p> <p>Prayer to St. Francis</p>

Scope & Sequence | Seventh Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments 5th, 6th, and 9th Commandments as they relate to human dignity</p> <p>All 10 Commandments (Reconciliation on examination of conscience)</p> <p>Scripture Old Testament (see curric)</p>	<p>Sacraments Sacraments as related to the Old Covenant, and sacramental life</p> <p>Participation in Reconciliation/Eucharist</p> <p>Feast Days Holy Days of Obligation (personal responsibility) Liturgical Seasons--Synoptic Gospels</p>	<p>Service Demonstrate and reflect an understanding of the Church's social teachings through service to others in relation to the Works of Mercy</p> <p>Social Justice Catholic Social Teachings Laws of the Church</p> <p>Virtues Theological and Cardinal virtues Theology of the Body</p> <p>Saints Personal connection and devotions with a specific saint Peter Claver Maria Goretti Giana Molla Dominic John Neumann Thomas Aquinas Stephen the Martyr Peter and Paul Elizabeth Ann Seton</p> <p>Mary Wedding at Cana Catholic Church teachings about Mary Model of perfect chastity and holy choice</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer</p> <p><i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer <i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master) <i>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snack Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition Confiteor Apostle's Creed Hail Holy Queen Prayer to the Holy Spirit Eternal Rest Memorare Prayer to St. Francis Nicene Creed</i></p> <p>Magnificat The Canticle of Zechariah</p>

Scope & Sequence | Eighth Grade

Pillar 1 Believes	Pillar 2 Celebrates	Pillar 3 Lives	Pillar 4 Desires
<p>Commandments All 10 Commandments as they relate to the precepts of the Church. All 10 Commandments (Reconciliation examination of conscience)</p> <p>Scripture Acts of the Apostles Primacy of Peter (Matthew 16:13-19) Fruits of the Holy Spirit (Gal. 5:22-23) Gifts of the Holy Spirit (Isaiah 11:2-3) Use of the Gifts of the Holy Spirit (Romans 8:14-16)</p>	<p>Sacraments Baptism as it relates to Confirmation, See Confirmation Curriculum Participation in Reconciliation/Eucharist</p> <p>Feast Days Feast days of students' patron saints Liturgical Seasons (Yearly Cycles)</p>	<p>Service Bear witness to the Christian faith in words and deeds through service to others. Develop a stewardship way of life through action and reflection in relation to the Works of Mercy</p> <p>Social Justice Solidarity--call to action to care for God's creation</p> <p>Virtues Theological, Cardinal, and Lively virtues as they relate to scripture, catechism, and lives of the saints. Theology of the Body</p> <p>Saints Personal connection and devotions with a specific saint Personal Confirmation St. Augustine Ambrose Junipero Serra Cyril of Jerusalem Maria Goretti Apostles Therese of Agnes Lisieux Benedict Issac Jogues Scholastica Teresa Thomas Aquinas Benedicta Catherine of Sienna Maximilian Kolbe Angela Merici Blessed Mother Dominic Teresa Thomas Becket Padre Pio Thomas More Rose Philippine Ignatius of Loyola Duchesne Teresa of Avila Katherine Drexel Vincent DePaul John XXIII Louis DeMarillac Pier Giorgio Frassati</p> <p>Mary Devotions to Mary throughout the church year. (May Crowning, Rosary, Our Lady of Guadalupe)</p>	<p>The Rosary Rosary is a prayer and a sacramental used to focus our prayer <i>We pray the rosary in a way to allow Our Lady to teach us the life, teachings, and mission of Jesus and so write them in our heart to make us her disciples.</i></p> <p>Prayer <i>Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</i></p> <p>(Pray and Master) <i>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snack Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition Confiteor Apostle's Creed Hail Holy Queen Prayer to the Holy Spirit Eternal Rest Memorare Prayer to St. Francis Nicene Creed Magnificat The Canticle of Zechariah</i></p>

Curriculum Objectives | Kindergarten

Believes	Celebrates	Lives	Desires
<p>V.K Students will learn, live, and witness the theological virtues of faith, hope and charity, and the cardinal virtues of prudence, justice, fortitude, and temperance throughout their daily lives.</p>			
<p>Re.K.1 Students will identify themselves as a unique Child of God created with precision for a specific purpose.</p>			
<p>Each person is unique, created with precision for a specific purpose.</p> <ul style="list-style-type: none"> • Unique is unrepeatable • Precision is intentional and accurate • Specific purpose is to know, love, and serve God (vocation) <p>Each person is created in the image of God. (CCC 357)[FT #1]</p> <ul style="list-style-type: none"> • Likeness is in body and chiefly in the soul • Undying spirit that is capable of loving and understanding others 	<p>Baptism grants us new life in Christ (CCC 1277)[FT #34]</p> <p>We must treat all people with respect because we are all created in God’s image (CCC 357) [FT #46]</p>	<p>Guardian Angels (Luke 1:26-36)</p>	<p>Memorized Prayers</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer before meals/snacks <p>Saints St. Nicholas</p>
<p>Re.K.2 Students will identify the role of each of the following: God our Father; Jesus, the Son of God; Mary, the Mother of Jesus; the Archangels Michael and Gabriel.</p>			
<p>God, our Father (CCC 238, 240)</p> <ul style="list-style-type: none"> • Jesus, Son of God (CCC 423)[FT #16] <p>Mary, Mother of Jesus (CCC 411)</p> <ul style="list-style-type: none"> • Archangels: Michael and Gabriel (Lk 1:26-36) (CCC 334-336) 	<p>Annunciation (Lk 1:26-38) (March 25)</p> <p>Christmas (Luke 2:1-20) (Dec 25)</p> <p>Easter (Gospels)</p> <p>Feast Day of Archangels (Sep 29)</p>	<p>We honor God as our Father and Mary as our mother</p> <ul style="list-style-type: none"> • 1st Commandment • 4th Commandment 	<p>God the Father Jesus Mary, Mother of Jesus</p> <p>Archangels Michael & Gabriel</p> <p>Memorized Prayers</p> <ul style="list-style-type: none"> • The Lord's Prayer • Hail Mary • Glory Be

Believes	Celebrates	Lives	Desires
Re.K.3 Students will recognize angels as messengers of God, and as one of God’s gifts to His children.			
<p>Beside each believer stands an angel as protector and shepherd, leading him to life who we call his guardian angel</p>	<p>Feast of Guardian Angel (Oct 2)</p> <p>Liturgical Seasons have a name and color</p>	<p>Guardian Angels (Luke 1:26-36)</p>	<p>Memorized Prayers</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer before meals/snacks <p>Saints St. Nicholas</p>
Re.K.4 Students will participate in the Mass by using proper prayers, gestures, and responses.			
<p>Mass is where we gather as the Body of Christ to</p> <ul style="list-style-type: none"> • Honor and glorify God • Thank him for all the graces He has bestowed on the world • Bear witness to Christ's sacrifice through the Eucharist • Obtain blessings [FT #36] 	<p>School Masses</p> <ul style="list-style-type: none"> • Participates in liturgical responses and gestures • Genuflection • Blessing of self with Holy Water 	<p>Reverent behavior during prayer time and in church</p> <p>Sunday Mass obligation (CCC 1389)</p> <p>Loving/respectful or unloving/disrespectful behavior (forming a conscience)</p> <p>Introduce a Christian call to serve</p> <p>Embrace a service project</p>	<p>Spend time with Jesus in Adoration (CCC 2628)</p> <ul style="list-style-type: none"> • Meditation (quiet time) <p>All saints are models for our own personal prayer life (CCC 956 – Intercession of Saints)[FT #30]</p> <p>Prayer life contains four types of prayer (CCC2644-2649)[FT #50]</p> <ul style="list-style-type: none"> • Love (adoration) • Sorrow (contrition) • Thanks (thanksgiving) • Ask (supplication/petition)
Believes	Celebrates	Lives	Desires

Re.K.5 | Students will identify the Bible as the most sacred of all books that shows us how to love God and others. (CCC 81)

<p>Story of Creation (Genesis 1: 1-2;4 2:6-25)[FT #3]</p> <ul style="list-style-type: none"> ● Identify God as the Creator of life and share examples of God’s miracle of life. (CCC 337) <p>Stories about Jesus</p> <ul style="list-style-type: none"> ● Retell or illustrate the birth of Jesus (Lk 2:1-20) [FT #18] ● Jesus with the children (Lk 18:15-17) ● Annunciation (Luke 1:28-38) 	<p>Liturgy of the Word</p> <ul style="list-style-type: none"> ● God speaks to us through readings from the Bible <p>Liturgical Colors</p> <p>Purple: Advent & Lent White: Christmas & Easter Green: Ordinary Time Red: Pentecost</p>	<p>Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action)</p> <p>Conscience: an “inner voice” that develops providing a sense of right and wrong</p> <p>Sharing: Taking turns Caring for God’s creation</p> <p>Virtues are holy habits [FT #43]</p>	<p>Biblical saints are models for our own personal prayer life</p>
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Re.K.6 | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]

<p>Prayer is the lifting of mind and heart to God or requesting good things from Him</p> <p>Four types of prayer</p> <ul style="list-style-type: none"> ● Adoration (love) ● Contrition (feel sorrow) ● Thanksgiving ● Supplication (ask) 	<p>Develop a personal relationship with Jesus through personal prayer time [FT #16]</p> <p>Participate in the Rosary, Stations of the Cross, and Benedictions, etc.</p> <p>We begin and end every Mass with the Sign of the Cross</p> <p>We use prayer to participate in Church family celebrations</p>	<p>Rosary</p> <ul style="list-style-type: none"> ● The rosary is a prayer ● Is a sacramental used to focus our prayer ● Has a pattern ● Mysteries tell stories about Jesus and Mary 	<p>Develop a personal relationship with Jesus through personal prayer time [FT #16]</p> <p>Honor Mary as our spiritual mother</p>
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Curriculum Objectives | First Grade

Believes	Celebrates	Lives	Desires
<p>V.1 Students will learn, live, and witness the theological virtues of faith, hope and charity, and the cardinal virtues of prudence, justice, fortitude, and temperance throughout their daily lives.</p>			
<p>Re.1.1 Students will identify themselves as members of a family and of the Church, each consisting of unique children of God created with precision for a specific purpose.</p>			
<p>Our families are the domestic church (CCC 2251-2252)</p> <p>We identify God's role as Father (CCC 239)</p> <p>We identify Jesus as God the Son (CCC 422)[FT#16]</p> <p>We identify Jesus, Mary, and Joseph as the Holy Family (CCC 437)[FT#30]</p>	<p>Sacraments of Initiation</p> <ul style="list-style-type: none"> ● Sacrament of Baptism makes us members of God's family (CCC 277) ● Sacrament of Confirmation fully initiates a person into the Church (CCC 1302) <p>Mass is the communion of God and His family</p> <p>In the liturgy, we participate in Church family celebrations</p> <p>Feast Days Mary, Mother of God (Jan 1, Sept 8 birthday) Holy Family (First Sunday after Easter)</p>	<p>Students identify family members and roles each has in the family (CCC 2251-2252)</p> <p>Families embrace being of service to others (Works of Mercy) (Matthew 25:31-46)</p> <p>Honor your father and mother (4th Commandment)</p> <p>Differences in people's races, languages, and abilities are celebrated and honored (CCC 1935) (Luke 10: 29-35—who is your neighbor?)</p>	<p>Saints St. Anne & St. Joachim (July 26) St. Joseph (March 19)</p> <p>Prayers within the family.</p> <ul style="list-style-type: none"> ● Morning time ● Meal time ● Bedtime <p>Prayer Define prayer as talking to and listening to God. It shows Him that we love Him and want to spend time with Him. It is the lifting of our hearts and minds to God.</p> <p>(Pray and Master) Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snack Hail Mary Our Father</p>

Believes	Celebrates	Lives	Desires
Re.1.2 Students will recognize Jesus and His teachings as the foundation of the Christian Church and show how followers continue the work of the Church today.			
The Parish Priest Holy Orders Peter was the first Pope (CCC 551-553) [FT#28] 4 Marks of the Church: One, Holy, Catholic, and Apostolic [FT#25]	Vocations <ul style="list-style-type: none"> • Holy Orders [FT#16, 29, 40] Pentecost Baptism [FT#34]	The Commandments The Pope is the leader of the Universal Church (CCC 882) [FT#28,47] The Cardinal virtues build upon prudence (CCC 1805-1809) [FT#42,43] Prudence is the ability to distinguish what is good and bad in any given situation, and to take appropriate action	Individual prayer Saints St. Peter (Jun 29, Feb 22, & Nov 18) St. Francis of Assisi (Oct 4)

Believes	Celebrates	Lives	Desires
Re.1.3 Students will recognize the Bible as stories and teachings of our Church family and explain that it is divided into two parts the Old Testament and the New Testament.			
The Bible has two parts The Old Testament and the New Testament (CCC 128 – 130) Old Testament Bible Passages [FT#3] <ul style="list-style-type: none"> • Creation (Genesis 1:24-31) • Adam and Eve (Genesis 3:1-7) • Abraham and Isaac (Genesis 17: 17-19)[FT#4] • Joseph and His Brothers (Genesis 45: 1-10) • Noah (Genesis 7:6-23) • Moses (Exodus 2: 1-10, 20:1-17)[FT#5] • David (I Samuel 17:32-52, Matthew 1:20)[FT#6] 	On Sundays, the Liturgy of the Word is made up of an Old Testament and a New Testament reading <ul style="list-style-type: none"> • The 1st reading and the Responsorial Psalms are usually taken from the Old Testament • The 2nd reading and the Gospel are taken from the New Testament 	Our Father (What the Church prays) The Our Father and the Hail Mary are both Scripturally based. (Luke 11:1-4, Luke 1:39- 56) The Ten Commandments are Old Testament teachings that still apply today Honor your father and mother (4th Commandment)	The saints passed on the stories from Scripture to bring others to Christ's Church

Believes	Celebrates	Lives	Desires
Re.1.3 (Continued)			
New Testament Bible Passages [FT#8] <ul style="list-style-type: none"> ● The Visitation (Luke 1:39-56) ● Visitation of the Shepherds (Luke 2:15-20) ● The Presentation (Luke 2:22-38) ● Flight into Egypt (Matthew 2:13-18) ● Egypt to Nazareth (Matthew 2:19-23) ● The Boy Jesus in the Temple (Luke 2:41-52) ● Jesus’s Baptism (Matthew 3:13-17) 			

Believes	Celebrates	Lives	Desires
Re.1.4 Students will explain that God has made us for Himself and that Baptism made us members of God’s family. [FT#1]			
God made us for Himself and our purpose is to give glory back to Him (CCC 356-357)[FT#27] God made us in His image with a body and a soul (CCC 356-357) Baptism makes us members of the Church (CCC 1213)[FT#13]	Baptism [FT#34] Feast Day of St. John the Baptist	Who is your neighbor? [FT#46] (Luke 10: 29-35) Works of Mercy (Matthew 25:31-46) (CCC 2447) Evangelization (Matthew 28:19-20)	Develop a relationship with Jesus through personal prayer time St. John the Baptist (June 24)

Believes	Celebrates	Lives	Desires
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Re.1.5 | Students will retell the Easter story recognizing how Jesus showed His love for us by His death and resurrection.

<p>Jesus’s death conquered sin [FT#21]</p> <ul style="list-style-type: none"> • Jesus died for our sins • He was buried • He rose from the dead on the third day • He appeared to his disciples • The gates of heaven were opened <p>“Easter” means “new life”</p>	<p>Holy Week Holy Thursday Good Friday Holy Saturday Easter Vigil [FT#22]</p> <p>Easter is always celebrated on Sunday (The date is based on the lunar calendar)</p>	<p>We have faith in what we cannot see [FT#23,24]</p> <p>Holy Week – we actively participate in the Triduum</p> <ul style="list-style-type: none"> • Every Sunday is a “little Easter.” • Eucharist is a gift from Jesus. • Eucharistic Adoration 	<p>St. Peter - even though he denied Jesus, he is still the rock (June 29)</p> <p>Prayers of thanksgiving for what Christ did for us</p> <p>Stations of the Cross</p>
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Re.1.6 | Students will actively participate in the Mass by using proper prayers, responses, and acclamations. They will also use the steps of reconciliation with others (think about what they did wrong, ask forgiveness, and make amends).

<p>Mass is where we gather as the Body of Christ to:</p> <ul style="list-style-type: none"> • Honor and glorify God • Thank him all the graces He has bestowed on the world • Bear witness to Christ's sacrifice through the Eucharist and to obtain blessings [FT#36] 	<p>Mass Attendance [FT 36]</p> <ul style="list-style-type: none"> • Participates in liturgical responses and gestures • Genuflection • Blessing of self with Holy Water • Instill reverence <p>The Law of Love (The Great Commandment)</p> <p>Reconciliation</p> <p>Eucharist [FT#20]</p>	<p>Precepts of the Church (CCC 2042)</p>	<p>All saints are models for our own personal prayer life (CCC 956)</p> <p>Spend time with Jesus in Adoration (CCC 2628)</p> <p>Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649)</p>
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Believes	Celebrates	Lives	Desires
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Re.1.7 | **Students will integrate the virtue of prudence** (the ability to distinguish what is good and bad in any given situation and to take appropriate action).

The Cardinal virtues build upon prudence (CCC 1805-1809)[FT#42,43]

Prudence is the ability to distinguish what is good and bad in any given situation, and to take appropriate action

Adam and Eve (Genesis 3:1-7)

Reconciliation with others (CCC 1811)[FT#44]

The psalms

Sacrament of Confirmation (prudence) (CCC 1302)

Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community

We value and show respect for life through respectful language and actions.

All saints are models for living out a virtuous life

Re.1.8 | **Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ.** [FT#17, 50]

Prayer is the lifting of mind and heart to God or requesting good things from Him

Four types of prayer

- Adoration (love)
- Contrition (feel sorrow)
- Thanksgiving
- Supplication (ask)

Participate in the Rosary, Stations of the Cross, Benedictions, etc

We begin and end every Mass with the Sign of the Cross

We use prayer to participate in Church family celebrations

Rosary

- The rosary is a prayer
- Is a sacramental used to focus our prayer
- Has a pattern
- Mysteries tell stories about Jesus and Mary

Pray constantly (CCC 2757) (1 Thessalonians 5:17)

Develop a personal relationship with Jesus through personal prayer time [FT #16]

Morning Offering
St. Michael the Archangel

Honor Mary as our spiritual mother

Curriculum Objectives | Second Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
<p>V.2 Students will learn, live, and witness the theological virtues of faith, hope, and charity, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives</p>			
<p>Re.2.1 Students will explain the Holy Spirit as God, the Third Person of the Trinity, as our Life-Giver. [FT #11, #23]</p>			
<p>The Holy Spirit is our Life-Giver (John 16:7, Acts 2:4)</p> <p>Creed - I believe in the Holy Spirit, the forgiveness of sins, and communion of saints (CCC 685)(Mystical Body of Christ - Church Triumphant, Militant, and Suffering)</p> <p>Symbols of the Holy Spirit</p> <ul style="list-style-type: none"> ● Water ● Fire ● Wind/Cloud ● Dove <p>The Seal (an indelible mark)</p> <p>Introduction to the Seven Sacraments A Sacrament is an outward sign instituted by Christ to give grace.</p>	<p>The Holy Spirit prepares us for the Sacrament of Reconciliation (CCC 1426)</p> <p>Holy Spirit prepares us for the reception of Christ in the Eucharist (CCC 1093)</p> <p>The Holy Spirit gives life and understanding to the Liturgy of the Word (CCC 1100-1101)</p>	<p>The Gifts and Fruits of the Holy Spirit help us live a virtuous life (CCC 1830)</p> <p>Virtue is the habit of doing good and avoiding evil</p>	<p>Prayer is the lifting of our hearts and minds to God</p> <p>Personal, meditative prayer asking the Holy Spirit for guidance</p> <p>The saints were strengthened by the Holy Spirit</p> <p>St. Patrick</p> <p><i>(Pray and Master)</i> <i>Sign of the Cross</i> <i>Glory Be</i> <i>Guardian Angel Prayer (Angel of God)</i> <i>Prayers before and after meals/snack</i> <i>Hail Mary</i> <i>Our Father</i> <i>Morning Offering</i> <i>St. Michael the Archangel</i> <i>Act of Spiritual Communion</i> <i>Come, Holy Spirit Prayer</i> Act of Contrition Confiteor</p>

BELIEVES	CELEBRATES	LIVES	DESIRES
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Re.2.2 | Students will actively prepare for and participate in the Sacrament of Reconciliation.

<p>Reconciliation is a Sacrament of healing our relationship with Our Lord (CCC 1420-1421)</p> <p>A Sacrament is an outward sign instituted by Christ to give grace. In Baptism we first receive the Holy Spirit into our souls (CCC 1133)</p> <p>Identify original sin, venial sin (lesser offense against God and maintain state of Sanctifying Grace) and mortal sin (grievous offense and loss of the state of Sanctifying Grace) [FT#15]</p> <p>Identify sin (saying "No" to God rather, "I will not serve.") vs. mistakes, accidents, and temptations in our own lives (CCC 1456-1458) [FT #42, 44-47, 50]</p>	<p>Participate in the Sacrament of Reconciliation [FT #39]</p> <ul style="list-style-type: none"> ● Examination of Conscience (CCC 1454) A true sorrow for sin and a firm purpose of amendment are necessary for a valid confession ● Confession of sins (CCC 1455-1456) ● Act of Contrition (CCC 151) <i>The difference between a Perfect and an Imperfect Act of Contrition</i> ● Absolution from the priest and penance (CCC 1424) <p>Baptism as it relates to Reconciliation [FT #]</p> <ul style="list-style-type: none"> ● Baptism frees the soul from original sin, and the soul becomes one with Christ in His Mystical Body ● The soul still suffers the effects of Original Sin (a darkened intellect and a weakened will) ● Sanctifying Grace makes our souls holy and pleasing to God ● Actual Grace enlightens our mind and strengthens our will to do good and avoid evil 	<p>The 2nd Precept of the Church: We should confess our sins at least once a year (CCC 2042)</p> <p>Explain, demonstrate, or illustrate stories of Christ's love and forgiveness [FT#8]</p> <ul style="list-style-type: none"> ● Zaccheus (Luke 19:1-10) ● Forgiving seventy times seven (Matthew 18:21-22) ● The Found Sheep (Luke 15:4-7) (CCC 546) ● The Found Coin (Luke 15:8-10) (CCC 546) ● The Forgiving Father (Luke 15:11-32) (CCC 546) ● The Good Shepherd (John 10:1-21) (CCC 546) ● Law of Love (John 14: 23-30) ● Centurion Servant (Luke 7:1-10) ● The Good Samaritan (Luke 10:29-37) <p>There is an ongoing need for the Sacrament (CCC 1457,1493) [FT 38]</p> <p>Respond to God's forgiveness by demonstrating to others that we are sorry and forgiving others (CCC 1459)</p>	<p>The Act of Contrition (CCC 1451)</p> <p>St. Therese of Lisieux (The Little Flower) (Oct 1)</p> <p>St. Francis of Assisi (Oct 4)</p> <p>The Franciscans (the order)</p> <p>St. Clare of Assisi (Aug 11)</p> <p>St. Padre Pio</p> <p>St. Damien of Molokai</p> <p>Divine Mercy Chaplet</p>
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Re.2.3 | Students will actively prepare for and participate in the Sacrament of Holy Eucharist.

<p>The Eucharist calls us to be One with Jesus and the Church (CCC 1380)</p> <p>The Holy Eucharist is the body, blood, soul, and divinity of Our Lord Jesus Christ</p> <p>We acknowledge and reverence Jesus' Real Presence in the Eucharist (John 6:49-69) (CCC 1373-1374) [FT#37] "At the very name of Jesus, every knee shall bend"</p>	<p>Active participation in the Mass is the "source and summit of our faith" (Lumen Gentium 11, a papal encyclical)</p> <p>Baptism as it relates to First Communion</p> <p>The Mass is a prayer and the unbloody sacrifice of Our Lord on the cross</p> <p>The Last Supper was the first Mass LFT#36, 9]</p> <ul style="list-style-type: none"> • Liturgy of the Word • Liturgy of the Eucharist <p>The Consecration is when the bread and wine become the Body and Blood of Our Lord Jesus Christ</p>	<p>Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT#38]</p> <ul style="list-style-type: none"> • The Our Father • Centurion Servant (Luke 7:1-10) <p>1st Precept of the Church: We should attend Mass on Sundays and on Holy Days of Obligation (CCC 2042)[FT#48]</p> <p>Retell and apply the events of the Last Supper (Matthew 26:17-29) [FT#20]</p>	<p>Act of Spiritual Communion</p> <p>Luminous Mysteries of the Rosary</p> <p>St. Tarcisius</p> <p>St. Gemma Galgani</p> <p>Blessed Imelda</p> <p>St. Francis and Clare of Assisi</p>
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Re.2.4 | Students will explain and evaluate choices by applying the Ten Commandments and living the Law of Love. [FT#44-47]

<p>Identify sin versus mistakes, accidents, and temptations in our own lives (CCC 1456- 1458)</p> <p>The Law of Love - The Two Great Commandments (John 14:23-30)</p> <ul style="list-style-type: none"> • Love God with your whole heart, mind, soul, and strength • Love your neighbor as yourself <p>The Ten Commandments come</p>	<p>Ten Commandments and the Law of Love serve as guidelines for preparation for and participation in the Sacraments of Reconciliation and Holy Eucharist</p>	<p>Law of Love (John 14:23-30)</p> <ul style="list-style-type: none"> • treat self and others with respect in words and actions (Christ-like behavior) (CCC 1972, 1823) <p>The Spiritual and Corporal Works of Mercy (The Ten Commandments and the Law of Love in action)</p> <p>Charity is willing the good of another.</p>	<p>Act of Contrition (CCC 1451)</p> <p>Our Father (CCC 2759)</p> <p>All saints are models for following the Ten Commandments and applying the Law of Love (CCC 956 – Intercession of Saints)</p> <p>St. Therese of Lisieux (The Little Flower)(Oct 1)</p>
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<p>to us from the Old Testament (Exodus 20:1-17) [FT#5]</p> <p>The Natural Law and The Divine Positive Law</p> <p>The example of the Good Samaritan (Luke 10:29-37) (CCC 1823)</p>			<p>St. Damien of Molokai <i>Law of Love</i> (Oct 11)</p> <p>St. Mother Teresa (Sept 5)</p>
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Re.2.5 | Students will integrate the virtues of prudence and justice into their daily living.

<p>Cardinal virtues include prudence and justice (CCC 1805 – 1807) [FT#42-43]</p> <p>Prudence is the ability to distinguish what is good and bad in any given situation, and to take appropriate action (Knowing the means to attain the end)</p> <p>Justice is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs (The Good is that which is in accord with the nature of a thing) (CCC 1807)</p>	<p>Sacrament of Reconciliation (CCC 1811)</p> <p>Attend Adoration habitually</p> <p>Celebration of the Mass as a matter of justice</p>	<p>Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community</p> <ul style="list-style-type: none"> • We value and show respect for life through respectful language and actions • Sharing and taking turns • Showing empathy 	<p>The Psalms</p> <p>All saints are models for living out a virtuous life</p>
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Re.2.6 | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ.

<p>The Rosary is a devotional that leads us closer to Jesus through His Mother (Luminous Mysteries) (CCC 971)</p> <p>Blessed Mother (CCC 491) (Luke 1:42)</p>	<p>Sacrament of Reconciliation</p> <p>Sacrament of Holy Eucharist</p> <p>Eucharistic Adoration</p> <p>Marian feasts</p> <ul style="list-style-type: none"> • Queen of Heaven and Earth 	<p>Mary's life is a perfect example of how to pray (holiness) [FT#30]</p> <p>The Act of Contrition (see the outcome for Sacrament of Reconciliation)</p>	<p>Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC 2644-2649)</p> <p>The three children of Fatima</p>
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(May crowning)
● Our Lady of Fatima
● October is the month of the Rosary

- Lucia Abobora
- Francisco Marto
- Blessed Jacinto Marto (Feb 20)

All saints are models for following the Ten Commandments and applying the Law of Love (CC 956 Intercession of Saints) [FT#30]

Mother Teresa (Sept 5)

Curriculum Objectives | Third Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
V.3 Students will learn, live, and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives			
Re.3.1 Students will explain how the Church is One, Holy, Catholic, and Apostolic.			
<p>The 4 Marks of the Church [FT #26]</p> <ul style="list-style-type: none"> • One (CCC 813) • Holy (CCC 823) • Catholic (CCC 830) • Apostolic (CCC 857) <p>The Apostolic Succession of Holy Orders [FT#28]</p>	<p>The Liturgy of the Mass</p> <p>The Communion of Saints [FT#31,30]</p>	<p>Vocational Discernment, Service to others</p> <p>We are one universal Church</p>	<p>The Our Father</p> <p>Catechesis of the Christian virtues of faith, hope, and charity generously inspired by the example of the saints (CCC 1697)</p> <p>Mary and the saints give us an example of how to live out our Catholic faith, and they also pray for us [FT 30]</p> <p>Saints are recognized as people who have shared in God's holiness</p>
Re.3.2 Students will locate the Scriptural passage of Pentecost and examine and investigate how the coming of the Holy Spirit affected the Apostles and energized their work for others in the Church. (Acts 2:1-42) [FT#23-25]			
<p>What happened on Pentecost [FT 24]</p> <p>Pentecost is the sending of the Holy Spirit and the beginning of the mission of the church (CCC 731)</p> <p>Mary's presence at Pentecost</p>	<p>Sacraments as they relate to Pentecost</p> <ul style="list-style-type: none"> • Baptism [FT#15, FT #34] • The Eucharist • Confirmation • Holy Orders (the mission of the Church) <p>Pentecost (50 days after Easter)</p>	<p>The Gifts of the Holy Spirit: wisdom, understanding, fortitude, counsel, knowledge, piety, and fear of the Lord (Isaiah 11:2-3) (CCC 1831)</p> <p>The fruits of the Holy Spirit: love, joy, peace, patience, kindness, goodness,</p>	<p>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snacks Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition</p>

		faithfulness, gentleness, and self-control (CCC 736) (Mathew 25:31-46)	Confiteor Apostle's Creed Hail Holy Queen The saints were strengthened by the Holy Spirit
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Re.3.3 | Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#37-39]

<p>Worship of the Eucharist (CCC 1378) In the liturgy of the Mass we express our faith in the real presence of Christ under the species of bread and wine</p> <p>Ongoing need for these Sacraments</p>	<p>Holy Days of Obligation [in liturgical calendar order]</p> <ul style="list-style-type: none"> ● Immaculate Conception (Dec 8) ● Nativity (Dec 25) ● Mary, Mother of God (Jan 1) ● Easter ● Ascension (Seventh Sunday of Easter) ● Assumption (Aug 15) ● All Saints (Nov 1) ● Easter - Resurrection (FT 22) <p>Liturgical Seasons (colors, names, symbols, and sequence)</p>	<p>The Law of Love (The Great Commandment)</p> <p>Precepts of the Church (CCC 2042-2043)</p> <p>Sunday is a Holy Day of Obligation</p>	<ul style="list-style-type: none"> ● School Masses ● Liturgical responses ● Examination of Conscience (CCC 1454) ● Act of Contrition (CCC 1451) <p>All saints are models for our own personal prayer life and participation in the sacraments (CCC 956 – Intercession of Saints)</p>
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Re.3.4 | Students will list the Corporal and Spiritual Works of Mercy and demonstrate their understanding of these works through service to others.

<p>The Corporal Works of Mercy are: (CCC 2447)</p> <ul style="list-style-type: none"> ● Feed the hungry ● Give drink to the thirsty ● Clothe the naked ● Shelter the homeless ● Visit the sick ● Visit those imprisoned 	<p>Sacraments of Matrimony, Holy Orders</p> <p>Eucharistic Adoration</p> <p>Viaticum</p>	<p>The Great Commandment</p> <p>Students will discern personal gifts and talents and how to use them to serve others with relation to the Works of Mercy</p>	<p>The Our Father</p> <p>The Act of Contrition</p> <p>St. John Bosco, St. Katherine Drexel, St. Elizabeth Ann Seton (instruct the ignorant)</p>
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<ul style="list-style-type: none"> ● Bury the dead <p>The Spiritual Works of Mercy are: (CCC 2447)</p> <ul style="list-style-type: none"> ● Instruct the ignorant ● Counsel the doubtful ● Comfort the sorrowful ● Bear wrongs patiently ● Pray for the living and the dead ● Admonish the sinner ● Forgive all injuries <p>Matthew 6:2-4</p>	<p>All Souls' Day (Nov 2)</p>		<p>St. Damien of Molokai and St. Mother Teresa (comfort the sick, bury the dead)</p>
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3.5 | Students will integrate the virtues of prudence, justice and fortitude into their daily living.

<p>The Cardinal virtues are prudence, justice, and fortitude (CCC 1805 – 1809)</p> <ul style="list-style-type: none"> ● Prudence is the ability to distinguish what is good and bad in any given situation and to take appropriate action <ul style="list-style-type: none"> ○ The Ten Virgins (Matthew 25:1-13) ● Justice is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs <ul style="list-style-type: none"> ○ Peace is the work of justice (CCC 2304) ○ The Widow (Luke 18:30) ● Fortitude is the moral virtue that ensures firmness in difficulties and the pursuit of good <ul style="list-style-type: none"> ○ Armor of God (Ephesians 6:13-17) <p>All people are made in God's image (CCC 356) [FT#13]</p>	<p>Sacrament of Reconciliation (prudence, justice, fortitude) (CCC 1811)</p> <p>Sacrament of Confirmation (fortitude and prudence) (CCC 1302)</p> <p>Sacrament of the Eucharist (justice) (CCC1807)</p> <p>Sacraments of Holy Orders / Matrimony</p>	<p>Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community</p> <p>We value and show respect for life through respectful language and actions</p> <p>Embrace service to others - relating to the Works of Mercy</p> <p>Social Justice - rights and daily responsibilities</p>	<p>The Psalms</p> <p>St. Dominic Savio (prudence) St. Bernadette - Apparitions of Mary at Lourdes (fortitude)</p> <p>All saints are models for living out a virtuous life</p> <p>Communion of Saints</p>
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Re.3.6 | Students will locate and paraphrase Scriptural readings regarding Jesus' service to others and they will participate in activities to show their understanding.

<p>Mission of the Twelve (Mt 10:1-14) Healing of Peter's Mother-in-law (Lk</p>	<p>Liturgy of the Word</p>	<p>The Great Commandment (Matthew 22:37-40)</p>	<p>Apostles</p>
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<p>4:38-41) Curing a Leper (Lk 5:12-16) Healing of a Paralytic (Lk 5:17-26) Man with the withered hand (Lk 6:6-11) The Widow's Son (Lk 7: 11-17) Mission of the 72 (Lk 10:1-12) Jesus Christ (CCC 422)</p>	<p>Sacrament of the Sick Confirmation</p>	<p>Love as Jesus loved (John 15:12-13)</p>	<p>St. Damien St. Teresa of Calcutta</p>
<p>Re.3.7 Students will identify the vocations of a single, married, religious life, deacon, (permanent and transitional) and the priesthood as a way to follow Jesus. [FT#27, 29]</p>			
<p>The Christian is called to make promises to God (CCC 2101) Universal call (Vocation) to holiness Each person has a unique “vocation” in Christ All the Christian faithful are called to fulfill the mission of the Church (CCC871)</p>	<p>Baptism Holy Orders Matrimony</p>	<p>The Ten Commandments Reflect on one's gifts/talents/interests "What does God want you to be when you grow up?" Religious Life Vows</p>	<p>Petitions of Discernment for future vocations Meditative/quiet prayer & cultivating a listening disposition</p>
<p>3.8 Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. (FT #50)</p>			
<p>Apostles Creed (CCC 194) [FT#9,16-19] Pray Constantly (CCC 2757) (I Thessalonians 5:17) Joyful, Sorrowful, Glorious and Luminous Mysteries</p>	<p>Eucharist Reconciliation Spend time with Jesus in adoration (CCC 2628)</p>	<p>The Ten Commandments (specifically the 3rd Commandment) Keep Holy the Lord's Day The Law of Love calls us to honor God and neighbor</p>	<p>Incorporate prayers of adoration, contrition, thanksgiving and supplication into your own prayer life (CCC 2633-2649) Participate in the Stations of the Cross Being able to pray the Rosary independently All the saints are models for our own personal prayer life (CCC956) [FT#30]</p>

Curriculum Objectives | Fourth Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
<p>V.4 Students will learn, live, and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives</p>			
<p>Re.4.1 Students will recognize the organizational structure of the Church.</p>			
<p>The organizational structure of the Church</p> <ol style="list-style-type: none"> 1. Laity (including religious sisters and brothers) 2. Deacon 3. Priest/pastor 4. Vicar General 5. Chancellor 6. Bishop 7. Archbishop 8. Cardinal 9. Pope (CCC 874-913) 	<p>There are 3 Sacraments that leave an indelible mark called a sacramental character on the recipient’s soul (Baptism, Confirmation, Holy Orders)</p> <p>Baptism (CCC 1213) Baptism bestows the theological virtues and the gifts of the Holy Spirit.</p> <ul style="list-style-type: none"> ● 1st sacrament of initiation ● Symbolism of the sprinkling of the water permanently sealed with the spiritual mark of belonging to Christ ● Jesus accepted Baptism through John the Baptist <p>Holy Orders (CCC 1536) ● As stated by the Church, “[the Sacrament of] Holy Orders is the sacrament through which the mission entrusted by Christ to his apostles continues to be exercised in the Church until the end of time: thus it is the sacrament of apostolic ministry”</p>	<p>Fourth Commandment “Honor your father and mother.” (respect authority) (CCC 2196-2200; CCC 2247-2257)</p>	<p>Structure of Prayer Intercessory prayer at Mass starts with prayers for our Church leaders (CCC 1678)</p> <p>Understanding the meaning of intercessory prayer</p> <p>Model after the lives of the Saints St. Francis Xavier St. Gianna Molla St. Kateri Tekakwitha St. Benedict and St. Scholastica St. Francis Xavier Cabrini St. Pope John XXIII (Oct 11) St Pope John Paul II (Oct 22) St Charles Lwanga (June 3rd) St Francis Xavier (Dec 3) St Andrew Kim Taegon (Sept 16 & 20 with all Korean Martyrs)</p> <p>The Church, Mother and Teacher (CCC 2030)</p>
<p>Re.4.2 Students will examine and demonstrate knowledge of the Sacraments of the Anointing of the Sick, Holy Orders, Matrimony, and Confirmation, to better understand the Sacramental life of the Church.</p>			

<p>The Creed (CCC 1113)</p> <p>The Sacraments presuppose faith and, through their words and ritual elements, nourish, strengthen and give expression to faith. Though not every individual has to receive every Sacrament, the Church affirms that for believers the Sacraments are necessary for salvation.</p>	<p>Anointing of the Sick - Understanding that illness may provoke a search for God and a return to Him. (CCC 1501)</p> <p>Matrimony - Marriage in God's plan (CCC 1601-1602)</p> <p>Confirmation - We are responsive to the gifts of the Holy Spirit. This sacrament enables us to see the world from God's viewpoint (CCC1285) [FT#35]</p>	<p>The Ten Commandments (CCC 2052)</p> <ul style="list-style-type: none"> ● First Commandment “I am the Lord, your God, I brought you out of the land of Egypt. You shall have no other gods before me.” (applies to all of these Sacraments) ● Fourth Commandment “Honor your father and mother” (Matrimony, Holy Orders) ● Fifth Commandment “You shall not kill” (Anointing the Sick) ● Sixth Commandment “You shall not commit adultery” (Matrimony) ● Ninth Commandment “You shall not covet your neighbor’s wife.” (Matrimony) 	<p>The Our Father</p> <p>Prayers of supplication (petition) for vocations and the sick and those receiving Sacraments</p>
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Re.4.3 | **Students will outline the liturgical seasons in order to participate more fully in the Paschal Mystery and liturgical life of the Church.** [FT#48]

<p>Define Paschal Mystery as “the suffering, death, and resurrection of the Lord” (CCC 1135)</p> <p>Liturgical seasons & colors (CCC 1163)</p> <p>Sunday Mass Readings are on a three-year cycle (years A, B, C)</p>	<p>Liturgical year Advent, Christmas, Ordinary Time, Lent, Triduum, Easter, and Ordinary Time (again) (CCC 1168) [FT#22]</p> <p>Holy Days of Obligation</p> <ul style="list-style-type: none"> ● Immaculate Conception (Dec 8) ● Christmas (Dec 25) ● Mary, Mother of God (Jan 1) ● Ascension (40 days after Easter, or the 7th Sunday of Easter as celebrated in the Archdiocese of Kansas in Kansas City) ● Assumption (Aug 15) ● All Saints Day (Nov 1) 	<p>First Commandment “I am the Lord, your God, I brought you out of the land of Egypt. You shall have no other gods before me.” (applies to all of these celebrations)</p> <p>Third Commandment “Keep holy the Lord’s day.” (applies to all of these celebrations)</p> <p>Extra emphasis on prayer, fasting, and almsgiving during Advent & Lent</p> <p>Extra emphasis on</p>	<p>Celebrating the Church’s liturgy (CCC 1136)</p> <p>Develop an understanding of components of the liturgy</p> <ul style="list-style-type: none"> ● Opening ● Liturgy of the Word ● Liturgy of the Eucharist ● Closing Benediction <p>Scriptural passage introducing the Our Father (Luke 11:1-4)</p>
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		celebration during Christmas & Easter	
Re.4.4 Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations.			
Ongoing need for the Sacraments of Reconciliation & the Eucharist	<p>Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations</p> <ul style="list-style-type: none"> ● Greeting Penitential Act Nicene Creed: ● Offertory ● Eucharistic Mystery of Faith ● Breaking of bread ● Invitation to Communion Our Father <p>Participation in the Sacrament of Reconciliation</p> <ul style="list-style-type: none"> ● Examination of conscience ● Continue to develop a good conscience ● Act of Contrition ● Penance 	<p>The Law of Love (The Great Commandment)</p> <p>Precepts of the Church (CCC 2042-2043)</p> <ul style="list-style-type: none"> ● First Precept "You shall attend Mass on Sundays And holy days of obligation and rest from servile labor" ● Second Precept "You shall confess your sins at least once a year" ● Third Precept "You shall receive the sacrament of the Eucharist at least during the Easter season" <p>Fourth - Observe days of fast and abstinence Fifth - Provide for the needs of the church</p> <p>Define mortal and venial sins</p>	<p>The Our Father Mass [FT#36] Liturgical responses</p> <p>Examination of Conscience (CCC 1454) Act of Contrition (CCC 1451) [FT#44]</p> <p>Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649)</p> <p>Spend time with Jesus in Adoration (CCC 2628)</p>
Re.4.5 Students will recite the Beatitudes and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#17,42]			
<p>Sermon on the Mount (Matthew 5:1-12) (CCC 1720)</p> <p>The Proclamation of the Kingdom of God (CCC 544) [FT#2,16]</p>	<p>The Beatitudes are proclaimed at Mass, both in Word and song - They are at the heart of Jesus' teaching (CCC 1716)</p> <p>Beatitudes as God's gift of grace (CCC 1722)</p>	<p>The Law of Love inspires us to live out all the Beatitudes with preference to needs of the poor</p> <p>The Commandments</p>	<p>The Sermon on the Mount (Matthew 5, 6, & 7)</p>

<p>The contents and importance of the Beatitudes (CCC 1717, 1726)</p> <p>The Beatitudes take up and fulfill God’s promises to Abraham by ordering them to the Kingdom of Heaven (CCC 1725)</p>		<p>Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community</p>	
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Re.4.6 | Students will recite the Ten Commandments and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#42,46, 47, 4]

<p>They were given to Moses as part of the Covenant (CCC 2056 - 2057) [FT#5]</p> <p>The Ten Commandments state what is required of love of God and love of neighbor (CCC 2067) (Exodus 20:2-17)</p> <p>Detailed explanation of each Commandment (CCC 2052)</p> <p>The Law of Love <i>The Great Commandment</i> (John 15:12) (CCC 2052 – 2055)</p>	<p>Sacrament of Reconciliation (applies to all 10 Commandments)</p> <p>Participation in Sunday liturgy (Commandment #3)</p> <p>Sacrament of Matrimony (Commandments #6 & 9)</p>	<p>Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community</p> <p>Sunday obligation (Commandment #3)</p>	<p>The Our Father</p> <p>Meditation on the new Commandment (“This is my Commandment that you love one another as I have loved you.” (John 15:12)) (CCC 2074)</p>
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Re.4.7 | Students will integrate the virtues of prudence, justice, fortitude, and temperance into their daily lives. [FT#13, 42]

<p>The Cardinal virtues are prudence, justice, fortitude, and temperance (Wisdom 8:17) (CCC 1805 - 1809)</p>	<p>Sacrament of Reconciliation (prudence, justice, fortitude) (CCC 1811)</p> <p>Sacrament of Confirmation (fortitude and prudence) (CCC 1302)</p>	<p>Temperance is required to follow all the Commandments (CCC1811)</p> <p>Demonstrate a sensitivity to</p>	<p>The Our Father (What the Church prays)</p> <p>The Psalms</p>
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<p>Prudence (Matthew 7:24-27) Justice (Luke 3:11) Fortitude (Psalm 23) Temperance (I Corinthians 9:27)</p> <p>“The human virtues are stable dispositions of the intellect and the will that govern our acts, order our passions and guide our conduct in accordance with reason and faith” (CCC, 1833-34)</p> <p>Temperance is the ability to employ self-control and moderation.</p> <ul style="list-style-type: none"> ● Temperance moderates the attraction of pleasures, assures the mastery of the will over instincts and provides balance in the use of created goods <p>1 Corinthians Ch 13 (Love is patient, love is kind...)</p>	<p>Sacrament of the Eucharist (justice) (CCC1807)</p> <p>Fasting as a temperate practice, especially during Advent & Lent</p>	<p>the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community</p> <p>We value and show respect for life through respectful language and actions.</p>	
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Re.4.8 | Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]

<p>Pray constantly (CCC 2757) (1 Thessalonians 5:17)</p> <p>Understanding God as Trinity, Father, Son, and Holy Spirit</p>	<p>Eucharist [FT#38]</p> <p>Reconciliation [FT#39]</p> <p>Participates in the Stations of the Cross</p>	<p>The Ten Commandments</p> <p>The Law of Love calls us to honor God and neighbor</p>	<p>The Our Father</p> <p>Incorporate prayers of adoration, contrition, thanksgiving, and supplication into their own prayer life (CCC2644-2649)</p>
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<p>Distinguished the Persons of the Trinity</p> <ul style="list-style-type: none"> ● The Father as Creator ● The Son as Redeemer ● The Holy Spirit as Sanctifier <p>Identify the Creeds as the restatement of our Baptismal promises</p> <p>Compare and contrast the Nicene Creed and The Apostles' Creed</p>			<p>Develop a devotion to the Rosary through review and practice</p> <p>Reflect upon and pray the mysteries of the rosary</p> <p>Memorized prayers</p> <p>Sign of the Cross Glory Be Guardian Angel Prayer (Angel of God) Prayers before and after meals/snacks Hail Mary Our Father Morning Offering St. Michael the Archangel Act of Contrition Confiteor Apostle's Creed Hail Holy Queen</p> <p>Prayer to the Holy Spirit Eternal Rest [FT#9, 18, 26]</p>
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Curriculum Objectives | Fifth Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
<p>V.5 Students will learn, live, and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives</p>			
<p>Re.5.1 Students will recognize the role of God's grace through the study of the lives of the saints, with a particular emphasis on how the saints' lives embodied the theological and cardinal virtues. [FT#30, 43]</p>			
<p>The Communion of Saints (CCC 947-948)</p> <ul style="list-style-type: none"> • What does the Communion of Saints mean? (Youcat 146) • Saints Heroes of our Faith (CCC 828) [FT#12] <p>Students will recognize that they are each called to live a life of virtue</p> <ul style="list-style-type: none"> • The saints are examples of how they can live their lives focused on the theological and cardinal virtues. 	<p>All Saints Day (November 1st)</p> <p>Sacraments are the primary means of receiving sanctifying grace</p> <p>Feast days of individual saints</p>	<p>Practice prudence, justice, fortitude, and temperance in our daily live</p>	<p>Intercession of Saints (CCC 2683)</p> <ul style="list-style-type: none"> • Why does it help to turn to the saints when we pray? (Youcat 497) <p>Meditate on the virtues of faith, hope, and love</p> <p>Marian saint Juan Diego Catherine Laboure</p> <p>North American saints Kateri Tekakwitha Junipero Serra Elizabeth Anne Seton Isaac Jogues</p> <p>Evangelists Matthew, Mark, Luke and John</p>
<p>Re.5.2 Students will identify and explain Mary's role in Jesus' life, the life of the Church , and in their own lives . [FT#16, 19, 22, 30]</p>			
<p>Relationship between Mary and Jesus (CCC 487)</p>	<p>Aspects of the Liturgical Year and seasons (CCC 1171)</p>	<p>What is the task of the Church? (Youcat 123)</p>	<p>Can Mary really help us? (Youcat 148) May we worship Mary?</p>

<p>Mary's Predestination (CCC 488)</p> <p>Mary's motherhood with regard to the Church (CCC 963-975)</p> <p>Why is Mary our mother also? (Youcat 85)</p> <p>Mary as Theotokos (God-Bearer) (Youcat 82)</p> <p>Mary is the Ark of the New Covenant</p> <ul style="list-style-type: none"> • We become "Arks of the Covenant" when we receive Jesus in Holy Communion <p>What the Church Believes about Mary (CCC 487)</p> <p>Behold your mother (John 19:25-27)</p>	<p>Marian Feasts (CCC 1172)</p> <p>Participation in the Mass on Holy Days (CCC 2180)</p> <ul style="list-style-type: none"> • Solemnity of Mary Mother of God • Easter • Feast of the Ascension • Assumption of the Blessed Mother • All Saints' Day [FT#31] • Immaculate Conception [FT#19] • Christmas <p>Mysteries of the Rosary:</p> <ul style="list-style-type: none"> • Joyful Mysteries traditionally prayed Mondays, Saturdays, and Sundays of Advent • Sorrowful Mysteries traditionally prayed on Tuesday, Fridays, and Sundays of Lent • Luminous Mysteries traditionally prayed on Thursdays • Glorious Mysteries traditionally prayed on Wednesdays and Sundays outside of Advent and Lent 	<p>Mary as the model of perfect discipleship & sainthood</p>	<p>(Youcat 149)</p> <p>Pray a Scriptural Rosary How do you pray the rosary? (Youcat 481) Students will pray a scriptural rosary Locate and reflect upon the scriptural references to the mysteries of the rosary. (i.e. The Nativity, The Passion) Wedding at Cana (John 2)</p> <p>Marian Apparitions</p> <ul style="list-style-type: none"> • Our Lady of Guadalupe • Lourdes (Immaculate Conception) • Fatima <p>Marian saints Juan Diego Catherine Laboure Bernard of Clairvaux "Call on Mary with devotion and she will not leave your needs unattended."</p>
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Re.5.3 | Students will examine vowed religious life through researching orders within the Archdiocese. [FT#29]

<p>Religious Life (CCC 925-927) Evangelical Counsels, Consecrated Life (CCC 915-916)</p> <p>Why does Jesus want there to be Christians who live their whole lives in poverty, unmarried chastity, and obedience? (Youcat 145)</p>	<p>Unfolding of Baptismal Grace (CCC 1619)</p> <p>Holy Orders</p>	<p>Freedom (CCC 1730-1748)</p> <p>Discernment</p> <p>Discipline/temperance/detachment</p> <p>Importance of community</p>	<p>Imagine themselves living in a particular order</p> <p>Archdiocesan Prayer for Vocations</p> <p>Personal consecrations (e.g. Marian Consecration)</p>
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<p>The Rich Young Man (Mark 10:17-31)</p> <p>Orders in the Archdiocese of KCK include: See list of religious orders in index</p>			<p>Saints (Founders of Religious Orders) Angela Merici (Founder of Ursulines) Benedict (Founder of Benedictines) Vincent De Paul Katharine Drexel (Sisters of the Blessed Sacrament)</p>
<p>Invite a member of a particular order to speak to the class</p>			<p>Create a Google Slides show or a PowerPoint™ presentation sharing their research on various orders with the class</p>
<p>Re.5.4 Students will describe the celebration and signs/gestures of each sacrament and discuss the importance of each in their lives with a special emphasis on the Eucharist.</p>			
<p>Christ Acting Through the Sacraments (CCC 1084)</p> <p>Signs of Grace (CCC 1131)</p> <p>Christ Instituted the Sacraments (CCC 1210)</p> <p>Baptism - Water (CCC 1213; Youcat 194) [FT#17, 34]</p> <p>Eucharist - Bread & Wine (CCC 1322; Youcat 208) [FT#20, 36, 37]</p> <p>Confirmation - Anointing, Laying on of Hands (CCC 1285; Youcat 203) [FT#23, 24, 35]</p> <p>Reconciliation - Confession, Absolution, Contrition, Penance (CCC 1422; Youcat 224) [FT#18,21,39, 44, 45]</p> <p>Anointing of the Sick - Anointing</p>	<p>Provide opportunities to participate in Mass</p> <p>Provide opportunities to participate in Reconciliation</p>	<p>Keep Holy the Sabbath (Deuteronomy 5:12-13)</p> <p>Develop an understanding of the components of the Mass</p> <ul style="list-style-type: none"> ● Opening ● Liturgy of the Word ● Liturgy of the Eucharist ● Meditation (being thankful) after receiving the Eucharist ● Closing <p>Using the Ten Commandments within an examination of conscience</p> <p>Living as children of God (John 3:1)</p> <p>Ambassadors of reconciliation (2 Corinthians</p>	<p>Cultivate a personal desire/appreciation for the Sacraments</p> <p>Saints John Vianney (Holy Orders, Eucharist, Reconciliation) John Chrysostom (Writings on Matrimony) John the Baptist (Baptism)</p>

<p>(CCC 1499; Youcat 224)</p> <p>Matrimony - Bride & Groom</p> <p>Holy Orders - Laying on of Hands (CCC 1601; Youcat 261, 263, 265) [FT#41]</p>		5:20)	
<p>Re.5.5 Students will discuss how family life and local and global cultural diversity fit into God's plan for creation and use their gifts and talents for service to others. [FT#3,13,42,46]</p>			
<p>What does it mean to say that the family is a domestic Church, a “Church in miniature?” (Youcat 271) [FT#25]</p> <p>The Family and Society (CCC 2207-2231)</p> <p>What place does the family have in God’s plan of creation? (Youcat 368) [FT#1]</p> <p>Be Fruitful and Multiply (Genesis 1:28)</p> <p>Bringing Children up in the Lord (Ephesians 6:1-4)</p> <p>The Christian Family (Colossians 3:18-21)</p> <p>Great Diversity of Members (CCC 814)</p> <p>Sharing our Material Goods (CCC 952)</p> <p>Intercessory Prayer (CCC 2636)</p> <p>Why should we petition God for other people? (Youcat 487)</p> <p>As you do to the least of my brothers (Matthew 25:40)</p>	<p>Liturgy as a communal act</p> <p>Family – Servants of Prayer (CCC 2685)</p>	<p>Pope Benedict XVI (page 202-203 Youcat)</p> <p>Virtues-relating to personal behavior (CCC 1805) [FT#43]</p> <p>Respect for the Human Person (CCC 1929)</p> <p>Conditions for Human Dignity (CCC 1931)</p> <p>Respect for the Dignity of Persons (CCC 1944)</p> <p>To what extent are all men equal in God’s sight?(Youcat 330)</p> <p>“All men are to deal with their fellows in justice and civility.”(Youcat 183)</p> <p>Demonstrate the awareness of human dignity through a class/schoolwide/community service project</p>	<p>Introduce Liturgy of the Hours</p> <p>Saints Holy Family St. Giana Molla Louis and Zelig Martin (St. Therese of Lisieux’s parents)</p>

<p>Of One Heart and One Mind (Acts 4:32-35)</p>			
<p>Re.5.6 Students will respect and care for their own and others' developing bodies as temples of the Holy Spirit. [FT#46, 49]</p>			
<p>The Body Belongs to Christ (CCC 1004) What happens in Baptism? (Youcat 200) CCC 2838-2845</p> <p>Forgiveness and Mercy (Youcat 524)</p>	<p>Sacramentality of the Body (TOB 19:5)</p>	<p>Caring for own body and others 6th Commandment</p> <p>The Beatitudes (CCC 1723)</p> <p>Why are the Beatitudes important? (Youcat 284)</p> <p>Why does the Catholic Church have her own social teaching? (Youcat 438)</p> <p>Becoming a Christian witness Understanding that choices impact others</p>	<p>Saints The Evangelists (Matthew, Mark, Luke, John) Mary & Joseph Maria Goretti John Paul II</p>
<p>Re.5.7 Students will locate and apply scriptural passages to their own lives and use scripture to support all 5th grade level outcomes. [FT#3, 7]</p>			
<p>What is the right way to read the Bible? (Youcat 16) [FT#7]</p> <p>Memorize Psalm 119:105 “Your word is a lamp for my feet, a light for my path.”</p> <p>Using Scripture in Teaching (2 Timothy 3:16-17)</p> <p>Cure of the Centurion Servant (Practice at locating verse) (Luke 7:1-10)</p> <p>Deacon Philip with Ethiopian</p>	<p>Reading of Scripture (CCC 2653)</p> <p>The Gospels Matthew, Mark, Luke, John [FT#8]</p> <p>Scriptural roots of the Mass</p>	<p>“Ignorance of Scripture is ignorance of Christ.” - St. Jerome</p> <p>Efficiently locate specific quotes from the Bible. Practice finding passages using chapter and verse.</p>	<p>Provide quiet time for meditation on the Word of God, perhaps in the Adoration chapel.</p> <p>Psalms</p>

<p>eunuch (Acts 8:26-40)</p> <p>Road to Emmaus (Luke 24:13-35)</p>			
<p>Re.5.8 Students will recognize the role of God's grace and the Holy Spirit in their lives, particularly as they engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]</p>			
<p>The Holy Spirit at work in our salvation (CCC 686)</p> <p>What is our purpose? (Youcat 1-2)</p> <p>Why do we need the Holy Spirit when we pray? (Youcat 496)</p> <p>Justified by Grace (Romans 3:21-26)</p> <p>Prodigal Son (Luke 15:11-32)</p> <p>The Good Shepherd (John 10:1-21)</p>	<p>Actively and reverently participate in Mass</p> <p>Identify the theme of the Mass—connection of the first reading to the Gospel</p> <p>What is Baptism? (Youcat 194)</p>	<p>Grace is a Gratuitous Gift (CCC 1999)</p> <p>The charity of Christ is the source of all of our merits (CCC 2011)</p> <p>Therese of Lisieux (Story of a Soul)</p>	<p>Define prayer as talking to and listening to God</p> <ul style="list-style-type: none"> ● It shows Him that we love Him and want to spend time with Him ● It is the lifting of our hearts and minds to God <p>Participate in spontaneous and formal prayer meditation through Scripture</p> <p>Prayers</p> <p><i>Sign of the Cross</i></p> <p><i>Glory Be</i></p> <p><i>Guardian Angel Prayer (Angel of God)</i></p> <p><i>Prayers before and after meals/snacks</i></p> <p><i>Hail Mary</i></p> <p><i>Our Father</i></p> <p><i>Morning Offering</i></p> <p><i>St. Michael the Archangel</i></p> <p><i>Act of Contrition</i></p> <p><i>Confiteor</i></p> <p><i>Apostle's Creed</i></p> <p><i>Hail Holy Queen</i></p> <p><i>Prayer to the Holy Spirit</i></p> <p><i>Eternal Rest</i></p> <p>Memorare</p> <p>Nicene Creed</p>

Curriculum Objectives | Sixth Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
SALVATION HISTORY			
<p>Creation, covenantal destiny, ToB basics</p> <p>Bible as a collection of human works and a single divine work</p> <p>Historical revelation to/through the Chosen People (basic Biblical content), esp. as preparation for Christ & the Church (basics of typology)</p> <p>Covenant paradigm; Christ & Church as the New Covenant</p>	<p>Scripture in the Mass</p> <p>Mass as new Passover</p> <p>Eucharist as New Covenant sign</p> <p>Reconciliation</p>	<p>Intentional/conscious theory & practice of living the Shema/Decalogue</p> <p>Using Shema/Decalogue in Examination of Conscience both daily & before Reconciliation</p> <p>Mastering basic knowledge of vocation/discernment (unique individualized plan of holiness)</p> <p>Developing discernment habits (especially in meditation)</p>	<p>Forming experience/habits of meditation</p> <p>Sacramental life; personal & practical guidance/formation in the school & family</p>
Re.6.1 Students will demonstrate an ability to navigate Scripture as a means to understand God's plan for salvation.			
<p>The Sacred Scriptures together reveal God, His will, and the story of salvation history</p> <p>The Books of the Bible were inerrantly inspired by the Holy Spirit</p> <p>Structure/sections of the Bible</p> <ul style="list-style-type: none"> ● Old/New Testaments ● Pentateuch ● Historical ● Wisdom 	<p>Liturgy of the Word</p> <ul style="list-style-type: none"> ● First Reading - Usually Old Testament ● Responsorial Psalm - Psalms ● Second Reading - Epistles ● Gospel - Gospel 	<p>How to navigate the Bible</p> <p>Reverence for the Sacred Scriptures</p>	<p>Basic Lectio Divina</p> <p>Ignatian Meditation</p>

<ul style="list-style-type: none"> ● Prophets ● Gospels ● Epistles 			
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Re.6.2 | EARLY WORLD | Students will articulate the dynamic relationship between the Holy Trinity and mankind in the pre-Abrahamic stories of Genesis, highlighting mankind's purpose and role in God's plan for the world and the foundations of God's plan for salvation.

Creation

<p>"God, who creates and conserves all things by his Word, provides men with constant evidence of himself in created realities. And furthermore, wishing to open up the way to heavenly salvation - he manifested himself to our first parents from the very beginning."* He invited them to intimate communion with himself and clothed them with resplendent grace and justice. (CCC 54) *(DV 3; cf. Jn 1:3; Rom 1:19-20)</p>	<p>The Lord uses the creation of Adam and Eve as an icon of the Holy Trinity where Father, Son, and Holy Spirit are shown through Father, Mother, and Child</p> <p>The Sacrament of Matrimony is prefigured in God's creation of man & woman for each other</p> <p>These stories appear in the Liturgy of the Word during Ordinary Time</p>	<p>Hope Students will explore the idea of being a creation by God for God</p> <p>Charity In order to show love for God, we must show love for all His creation. Students will determine how being stewards to God's Earth shows love</p>	<p>St. Francis of Assisi's <i>Canticle of the Sun</i></p> <p>Reflection on being made by God for Himself</p> <p>Prayers of thanksgiving & praise</p> <p>St. John Paul II St. Rose of Lima</p> <p>Consider taking these passages to meditative prayer</p>
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The Fall

<p>Through the actions of our first parents, mankind was separated from God, introducing sin, concupiscence, and death into human experience</p> <p>God does not give up on humanity/Protoevangelium (CCC 55)</p>	<p>Through original sin, the need for redemption through Baptism is created</p> <p>Though mankind disobeys God's will, He watches over us and gives us the means for redemption</p> <p>God providing Adam and Eve with clothing and earth to till</p>	<p>Prudence the root of original sin (& all subsequent sin) was the choice to go against the will of God</p> <p>Temperance desires and wants can cloud our ability to understand God's will for us</p> <p>Precept of the Church: receive the Sacrament of</p>	<p>Examination of Conscience Act of Contrition Acts of reparation</p> <p>Consider taking these passages to meditative prayer.</p>
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	<p>prefigures Reconciliation</p> <ul style="list-style-type: none"> • Students should receive the Sacrament of Reconciliation <p>These stories appear in the Liturgy of the Word during Ordinary Time</p>	<p>Reconciliation at least once a year</p>	
Cain & Abel			
<p>Original sin is passed on to future generations, causing division/ discord</p> <p>Even through sin, God promises salvation</p>	<p>Students should receive the Sacrament of Reconciliation</p>	<p>Temperance - we must be willing to acknowledge our own capacity to sin and acknowledge what has the potential to lead us to sin</p> <p>Justice - we must not look at the differences in the distribution of God's gifts and blessings as injustices, but instead, trust in the Lord's plan for us</p> <p>We recognize that sin can take different forms and has different levels of severity (i.e. the jealousy of Cain vs. the murder Abel)</p> <p>Sin ultimately damages us and our relationship with God</p>	<p>Sacrifice as prayer</p> <p>Morning Offering</p> <p>Consider taking these passages to meditative prayer</p>
The Flood			
<p>Out of love, God takes action to renew/recreate the world after sin</p> <p>God's covenant with Noah (CCC 56)</p> <p>Rainbow as a sign of God's covenant with Noah</p>	<p>The Flood acts as a prefigurement for the Sacrament of Baptism</p> <ul style="list-style-type: none"> • the waters of the flood washed the world of sinners • the waters of Baptism absolves one's soul of original sin 	<p>Faithfulness in God's will is needed to follow his plan for us</p> <p>God's plan can only come to us through the Charity of our actions (such as Noah's)</p>	<p>Noah's sacrifice of praise & thanksgiving as a model for prayer</p> <p>Consider taking these passages to meditative prayer</p>

	These stories appear in the Liturgy of the Word during Ordinary Time		
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The Tower of Babel

<p>A united humanity that doesn't serve the Lord only serves sin</p> <p>Division within human society is also the result of sin (CCC 57)</p>	<p>We learn that our pride and selfish goals only separate us from others and from God</p> <p>God's love reunites humanity in the Church</p>	<p>We need Prudence to recognize when our actions reflect the will of God or our own selfish needs</p> <p>We must demonstrate Faith that God's plan will be more fruitful than our own</p>	<p>When we focus only on our own desires, we create separation from God and His Church - Focus on the will of God promotes harmony among people</p> <p>Consider taking these passages to meditative prayer</p> <p>St. Rose Philippine Duchesne & the reunion of cultures in the Church</p>
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Re.6.3 | PATRIARCHS | Students will explain how and why God established a covenant with the people of Israel as His Chosen People to bring forth the salvation of the world

Abraham's Covenant

<p>Through Faith, God communicates with mankind - Through the obedient response to this call, we enact His will and become inheritors of His kingdom</p> <p>God begins to gather the scattered humanity through the fulfillment of His covenant with Abraham (CCC 59, 145-146)</p> <p>God promised Abraham the Promised Land, many</p>	<p>God uses marks to identify His people - He uses circumcision in the story of Abraham's covenant, which prefigures the mark of the Holy Spirit in the Sacrament of Baptism</p> <p>God shows favor on His chosen people and His Church</p> <p>Renamings (e.g. Abraham, Sarah, Israel) signify new life;</p>	<p>We must remain Hopeful that God will keep His promises to us as He did for Abraham and Sarah</p> <p>Practicing Fortitude is essential for us to remain committed to God's plan</p>	<p>Abraham flourishes because of his relationship with God</p> <p>The Chosen People & the Church as favored & blessed</p> <p>Consider taking these passages to meditative prayer</p> <p>St. Monica</p>
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<p>descendants, and worldwide blessing</p>	<p>Baptismal & Confirmation names emphasize newness of life</p> <p>These stories appear in the Liturgy of the Word during Ordinary Time</p>		
Abraham & Isaac			
<p>God chose Abraham's descendants to be the trustees of His covenant - called to prepare the way for when God would reunite all His people into the unity of the Church (CCC 60)</p>	<p>Sacrifice of Isaac prefigures the Paschal Mystery (Genesis 22)</p> <ul style="list-style-type: none"> • The only son • sacrifice at the top of a mountain • the imperfect sacrifice of the the ram vs. the perfect sacrifice of the Lamb of God • the son alive after three days <p>These stories appear in the Liturgy of the Word during Lent & the Triduum</p>	<p>Faith in God even when you do not see the good or benefits</p> <p>Fortitude in your commitment to God's will, especially when it appears to be against your own will or understanding</p>	<p>We must be willing to use our gifts according to His will and not our own desires</p> <p>Consider taking these passages to meditative prayer</p>
Jacob			
<p>Through his trickery, Jacob becomes the next Patriarch over his brother Esau (Genesis 25: 19-34; Genesis 27: 1-46)</p> <p>Jacob wrestles with an angel of the Lord, earning the name "Israel" (Genesis 32: 22-31)</p> <p>The twelve sons of Jacob/Israel prefigure the Church</p>	<p>God never breaks His promises, even when we are deceitful and turn away from Him - God always seeks to redeem us. This is seen in the Church through the Sacrament of Reconciliation</p> <p>These stories appear in the Liturgy of the Word during Ordinary Time</p>	<p>Hope We are to trust that God's will for us will be fruitful, even when we fear that it will be met with hostility from others</p>	<p>Prayer is considered "Spiritual Warfare" in that we are on the front lines of the fight for our soul</p> <p>Using the imagery of Jacob wrestling an angel, we are able to relate to the difficulties of prayer and the fruits of its labor</p> <p>Consider taking these passages to meditative</p>

			prayer
Joseph			
<p>Joseph, the youngest son of Jacob, gains favor from the Lord and Jacob, through the visions sent to him from the Lord (Genesis 37: 1-11)</p> <ul style="list-style-type: none"> • These visions cause Joseph's brothers to grow jealous of Joseph and sell him into slavery (Genesis 37: 17-36) <p>The Lord stays with Joseph, showing His favor by giving Joseph the ability to interpret dreams. This helps Joseph gain favor with the Pharaoh and power in Egypt (Genesis 40 & 41)</p> <p>Joseph leads the Israelites out of the Promised Land and into Egypt, setting up for the events of Exodus (Genesis 49 & 50)</p>	<p>These stories appear in the Liturgy of the Word during Lent</p>	<p>Fortitude -- perseverance, diligence</p> <p>Faith -- trust in God's Providence, even in difficulty</p>	<p>Even in prison, Joseph credits God for his gift of dream interpretation (Gen 29: 21-23; Gen 30:8)</p> <p>We are called to recognize the guiding hand of God, even when things seem bleak</p> <p>Consider taking these passages to meditative prayer</p>

Re.6.4 | EXODUS/ MOSAIC COVENANT | Students will identify God's deliverance of the Israelites from Egypt to a new life in the Promised Land as a precursor to Christ's salvation of mankind from sin in the New Covenant.

Moses' Early Life			
<p>The story of Moses' birth and early life serves as a typological symbol for the birth and early life of Christ - He is born under cruelty and an unjust Pharaoh, surrounded by the death of innocents, and is forced to flee God's people for</p>	<p>Connection between the winter solstice (the shortest day of the year) and the Solemnity of the Nativity of Christ (Dec 25)</p> <p>Feast of the Holy Innocents (Dec 28)</p>	<p>Justice -- honoring divine law against unjust civil laws/decrees (especially pro-life issues)</p>	<p>Prayer for life</p> <p>Consider taking these passages to meditative prayer</p> <p>Prayer for Vocations</p>

<p>personal safety (Exodus 1: 8-22; Exodus 2: 1-22)</p>	<p>Moses' rescue from the Nile foreshadows Baptism</p>		
<p>The Exodus: Burning Bush through Red Sea</p>			
<p>God forms the people of Israel by freeing them from Egypt (CCC 62)</p> <p>The Lord commissions Moses to return to His people in Egypt and identifies himself as YHWH/Yahweh (Genesis 3: 1-15)</p> <p>Moses becomes a prophet, mediator, lawgiver</p> <p>The Plagues & Passover</p> <ul style="list-style-type: none"> ● Passover is the sign of the Mosaic Covenant ● The Passover Lamb is a prefigurement of Jesus (the Lamb of God) 	<p>The Passover as a prefigurement of the Paschal Mystery & the Mass (the Last Supper was a Passover meal)</p> <p>Crossing the Red Sea as a type for Baptism (CCC 117)</p>	<p>Faith in God leads to salvation</p> <p>God consistently provides for His people</p> <p>Hope - Exodus as a lesson for personal salvation: deliverance from slavery to sin and journey to the eternal promised land</p>	<p>Consider taking these passages to meditative prayer</p> <p>Sts. Martin de Porres, Agnes</p> <p>Sts. Paul Miki & Companions</p>
<p>Mosaic Law/Sinai</p>			
<p>God provided for the Israelites</p> <ul style="list-style-type: none"> ● water ● quail ● manna <p>Consecration of the Chosen People, false gods, Israel's problems with idolatry; hierarchy of the Decalogue & the purpose of the law;</p>	<p>Israelite worship as precursor to Christian worship:</p> <ul style="list-style-type: none"> ● sacrifice ● incense ● music ● priesthood <p>Definition & importance of sacredness</p> <ul style="list-style-type: none"> ● sacred objects ● sacred times ● sacred roles (e.g. priests/Levites) 	<p>God's commandments as a gift for full, holy living</p> <p>The Shema & The Decalogue as foundational moral principles designed to transform & sanctify the Chosen People & us</p>	<p>The Shema - Loving God with all one's heart/soul/strength (Gen 6:4-5)</p> <p>Importance of intercessory prayer for others</p>

	Ark of the Covenant & Tabernacle as precursors to Jerusalem's Temple & Catholic church buildings		
Desert Wanderings/Death of Moses			
Israel's struggles to trust God; 40 years in the desert to train a new generation of Israelites Moses died just before entering the promised land & was succeeded by Joshua	Lent as 40-day spiritual training in preparation for Easter	Learning from Israel's lack of courage and faith at the edge of the Promised Land	Lenten practices of prayer, fasting, almsgiving Consider taking these passages to meditative prayer
Re.6.5 Students will identify the ways that God keeps His promises and anoints leaders to protect His unified people despite their sinfulness, anticipating the perfect King.			
Joshua			
Joshua leads the Israelites into the Promised Land & (mostly) drives out the pagan neighbors - (Book of Joshua) Fall of Jericho (Joshua 6) Typology of Joshua as leader into Promised Land - Jesus has the same name in Hebrew & leads God's people to the heavenly Promised Land)	These stories appear in the Liturgy of the Word during Ordinary Time	Courage in overcoming adversity & in following God's will	Consider taking these passages to meditative prayer
Judges			
Era of Judges - warrior-prophets who lead /coordinate the tribes as needed Judges' political/military	The ongoing need for repentance and Reconciliation These stories appear in the	Learning from Israelites' worldliness & idolatry	Petitionary prayer for government leaders & soldiers

success is connected to their faithfulness to God	Liturgy of the Word		
David			
<p>Israel's demand for a king; the kingship of Saul [FT #6]</p> <p>David's anointing & duel with Goliath</p> <p>David's persecution from Saul & eventual ascension to the throne</p> <p>David as normative king for Israel & Judah</p> <p>God's promise to David that his dynasty will rule forever (introducing the Messiah)</p>	<p>Jewish roots of prayer/liturgy (e.g. Liturgy of the Word, Liturgy of the Hours), esp. Psalms, the Temple, priesthood, etc.</p> <p>Israel as a Kingdom of God, foreshadowing both Church & Heaven</p> <p>David as ancestor & prefigurement to Jesus</p>	<p>Saul's disobedience contrasted to David's obedience</p> <p>David's courage and faith when fighting Goliath</p>	Meditations on the Psalms
Solomon			
<p>Solomon's wisdom</p> <p>Solomon brings prosperity to Israel & builds a grand Temple</p> <p>Solomon's foreign relations (& wives) lead him & Israel to idolatry</p>	<p>Church buildings & sacred art</p> <p>Consider touring parish church building</p>	<p>Importance of wisdom, justice, and prudence, especially in positions of leadership</p> <p>Righteous use of wealth</p> <p>Mindfulness of peer pressure & cultural pressure</p>	<p>Sacramentals</p> <p>Pray with sacred icons</p>
Re.6.6 Students will identify how the prophets assure the Israelites of God's faithfulness and the coming of the Messiah.			
Divided Kingdom			
<p>Need for reunification, rejection of God leads to downfall</p> <p>Prophets as God's</p>	<p>The Church as a fulfillment of prophecies of reunification under God</p>	<p>Rejection of God leads to strife</p> <p>Teachings of various prophets on love of God, monotheism, and</p>	<p>Prayer for Vocations, Personal discernment</p> <p>Prayerful silence; attend</p>

messengers , esp. Messianic prophecies Israel is conquered - Judah is given into temporary & instructive Exile Exilic reforms & heroes , e.g. Azariah, Daniel, Esther	Prophets as prefiguration of Holy Orders	social justice	Eucharistic Adoration St. Vincent de Paul & St. Louise de Marillac St. Teresa of Calcutta
Post-Exile/Remnant			
Jews return from Exile under Persian rule to rebuild Jerusalem & the Temple The Maccabean revolt Prophets as God's messengers , esp. Messianic prophecies; setting up the need for the Messiah		Right to religion as a matter of justice	
Re.6.7 Students will explain how Jesus Christ fulfills the Old Testament and achieves the definitive salvation of all mankind.			
Messianic Prophecies			
Messiah as Redeemer/Savior Messiah as king Messiah as suffering servant Messiah as spiritual leader	Advent as a time to appreciate humanity's need for a Redeemer Lent as a time to appreciate the redemptive suffering of Christ; Stations of the Cross	Personal spiritual growth/ devotion during Advent	Christ as focal point of prayer; the great high priest; the God-man; Christ changes everything Prayerful silence Consider taking these passages to meditative prayer
The New Covenant			
Jesus as both God & human;	The Mass / Last Supper /	Christ's fulfillment of the law;	Christ as a man of prayer;

<p>the ultimate covenant mediator, Christian unity</p> <p>The reunification of humanity with God; Christ as the ultimate revelation and ultimate prophet</p> <p>Fulfillment of the Old Testament; Christ as focus of salvation</p>	<p>Eucharist</p>	<p>moral renewal/reform</p> <p>Revelation of the full scope of moral principle (i.e. Greatest Commandment)</p> <p>Call of the Twelve; mission of Christ; Christ as priest/prophet/king; Christian life as imitation of Christ</p>	<p>the Lord's Prayer</p> <p>The Prayer of St. Francis</p>
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Curriculum Objectives | Seventh Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
THE LIFE OF CHRIST			
<p>Internalizing the historicity of Christ</p> <ul style="list-style-type: none"> • Developing a functional familiarity with Christ's life and ministry on earth; his message, relationships, and the New Covenant • Understanding the role of Christ in salvation, particularly in the Paschal Mystery & the establishment of the Catholic Church 	<p>Sacraments are visible signs established by Christ & entrusted to the Church by which divine life is dispensed to us</p> <p>Appreciation for the Mass as the participation in the Paschal Mystery & the salvific work of Christ</p>	<p>Practical application of the moral teachings of Jesus, particularly the Beatitudes & major virtues</p> <p>Grace & the Holy Spirit's guidance in decision making / discernment</p>	<p>Intimacy with Christ; Christ as the "gate" to the Divine</p> <p>Meditation with the Scriptures, especially Lectio Divina & Ignatian imaginative meditation</p>
<p>Re.7.1 INTRODUCTION TO THE GOSPELS Students will acknowledge the dual authorship of Sacred Scripture and identify the purposes of each of the four Gospels.</p>			
<p>Reviewing the Structure</p>			
<p>God is the author of Sacred Scripture - The divinely revealed realities, which are contained and presented in the text of Sacred Scripture, have been written down under the inspiration of the Holy Spirit (CCC 105)</p> <p>Divine Revelation and Dual Authorship - God inspired the human authors of the sacred books (CCC 106)</p> <p>Inerrancy - The inspired books teach the truth. (CCC 107)</p>	<p>Scripture's home in the heart of the Church</p> <p>Use of Scripture in liturgy; student assistants/ lectors in school Mass</p>	<p>Faith in the Divine Revelation, both public (in the Scriptures & the Church's authoritative interpretation) and private (the Spirit's guidance in prayerful reading)</p> <p>Reverence for the Scriptures</p> <ul style="list-style-type: none"> • Respectful use of the Bible • Citing/navigating the Bible 	<p>Meditation with Scripture (e.g. Lectio Divina) and its importance in regular Christian life</p> <p>Students should have regular opportunities to pray with Scripture</p>

The Four Senses			
<p>There are four senses of scripture (CCC 115-119)</p> <ul style="list-style-type: none"> • Literal • Christological/Allegorical • Moral/Tropological • Eschatological/ Anagogical 	<p>Proclamation of the Word in liturgy; exegesis & reflection in the homily</p> <p>Readings from both OT and NT in liturgy</p>	<p>Sacred Scripture as a treasury of wisdom and guidance in making prudent decisions</p> <p>Scripture as encouragement to virtue, especially in the example of Christ & the early saints</p>	<p>Using the four senses in prayer, especially the moral sense</p>
The Gospels			
<p>The purpose of the Gospels is to proclaim the story and teachings of Christ (CCC 126)</p> <p>Four Gospels are included in the Bible to round out our understanding of Jesus' life - Each of the four authors was writing for a different audience (CCC 127)</p>	<p>Gospels have pride of place in the Liturgy (e.g. the only reading we stand for, etc.)</p>	<p>St. Jerome's "Ignorance of Scripture is ignorance of Christ"</p>	<p>The Church venerates the Scriptures (CCC 103)</p> <ul style="list-style-type: none"> • BUT we recognize that Christianity is not "a religion of the book" - we venerate the living Word of God, not a dead or static textbook (CCC 108)
Re.7.2 THE INCARNATION Students will demonstrate a familiarity with basic Trinitarian theology, especially the true humanity and true divinity of Christ.			
The Trinity			
<p>God is a Trinity - a single God in Three Divine Persons (CCC 266-267)</p> <p>The Incarnation of God's Son reveals that God is the eternal Father and that the Son is consubstantial with the Father, which means that in the Father and with the Father, the Son is one and the same God (CCC 261-262)</p> <p>Jesus revealed that God is Father, not only in being Creator; he is</p>	<p>The Trinitarian formula in the Sign of the Cross, Baptism, blessings, etc.</p>	<p>Humans, made in God's image, are inherently relational & made to love as God is love</p> <p>Human families as a sign of the Triune Godhead; love within the family reveals the love of the Trinity</p>	<p>Prayer that is mindful of the Trinity, e.g. Sign of the Cross</p> <p>Heavenly life as the embrace of the Trinity</p> <p>Meditation on the Mystery of the Holy Trinity</p>

<p>eternally Father in relation to his only Son, who is eternally Son only in relation to his Father (CCC 240-241)</p>			
<p>Fully God, Fully Man</p>			
<p>Jesus Christ is true God and true man - He became truly man while remaining fully God (CCC 464) (YOUCAT 77)</p> <p>Jesus reconciles God & Man in his own Person as he is the one and only mediator between God and men (CCC 480)</p> <p>In Jesus Christ, God reconciled the world to himself and redeemed mankind from the imprisonment of sin (YOUCAT 76)</p> <ul style="list-style-type: none"> • In Jesus, God took on our mortal human flesh (Incarnation), shared our earthly lot, our sufferings, and our death, and became one like us in all things but sin 	<p>Christmas, Easter</p> <p>The Transfiguration</p> <p>Comingling of water & wine in the Liturgy of the Eucharist</p>	<p>Students will look to Christ as the model of human holiness in all virtues (but especially in sacrificial love)</p>	<p>Nicene Creed</p>
<p>Re.7.3 JESUS' CHILDHOOD Students will analyze the Gospels' Infancy Narratives and how they present Jesus as Messiah and Savior.</p>			
<p>Ascension/Great Commission [FT #10]</p>			
<p>Jesus means in Hebrew "God saves" (CCC 430)</p> <ul style="list-style-type: none"> • At the annunciation, the angel Gabriel gave him the name Jesus as his proper name, which expresses both his identity and his mission <p>The angel Gabriel announces</p>	<p>Solemnity of the Annunciation (March 25)</p> <p>Feast of the Visitation (May 31)</p>	<p>Mary, Joseph, and Elizabeth as a models of holiness, especially regarding faith</p>	<p>Origins of the Hail Mary in the Gospel of Luke</p> <p>The First Joyful Mystery of the Rosary</p> <p>The Second Joyful Mystery of the Rosary</p>

<p>Jesus' birth, and Mary is willing to answer "yes" to God's call</p> <p>Jesus is descended from David</p> <p>Mary visits her cousin Elizabeth, who is pregnant with John the Baptist</p>			<p>The Magnificat</p> <p>The Cantic of Zechariah</p>
Nativity/Presentation			
<p>The Nativity narratives of Matthew and Luke show us the humble circumstances of Jesus' birth</p> <p>The Holy Family observe Jewish religious prescriptions, including Jesus' Presentation - At the Presentation, Jesus is praised as redeemer of Israel (Luke 2:22-40)</p>	<p>Advent</p> <p>Solemnity of the Nativity of the Lord (Christmas, December 25)</p> <p>Feast of the Presentation of the Lord (February 2)</p> <p>Presentation as a precursor to infant Baptism</p>	<p>Holy Family's piety in religious observance</p>	<p>The Third Joyful Mystery of the Rosary</p> <p>The Fourth Joyful Mystery of the Rosary</p> <p>Mary as Our Lady of Sorrows</p>
Epiphany/Flight to Egypt			
<p>Jesus' birth in Bethlehem fulfills Messianic prophecy</p> <p>Jesus is perceived as a threat to Herod's rule because of Messianic prophecies, leading to the Massacre of the Innocents (Matthew 2:16-18)</p>	<p>Feast of the Holy Innocents (Dec 28)</p> <p>Feast of the Epiphany (Jan 6, or Sunday between Jan 2-8)</p>	<p>Pro-life principles - dignity of human life & concern for the vulnerable</p>	<p>Prayers for the Unborn, e.g. Pro-Life Rosary</p> <p>St. Gianna Molla</p>
Finding in the Temple			
<p>Jesus goes missing and is found teaching in the Temple (Luke 2:41-53)</p> <p>Jesus grows in wisdom and is</p>	<p>Feast of the Holy Family (Sunday after Christmas)</p>	<p>Jesus' obedience to his earthly parents</p>	<p>The Fifth Joyful Mystery of the Rosary</p>

<p>remarkable to the Jewish leaders (YOUCAT 474)</p>			
<p>Re.7.4 JESUS AS A PROPHET Students will demonstrate a mastery of the basics of Jesus' theological and moral principles - They will be able to exercise moral reasoning according to his teachings found in the Gospels.</p>			
<p>John the Baptist/Jesus' Baptism/40 Days in the Desert</p>			
<p>Jesus Christ is anointed with the Holy Spirit and established as a prophet (CCC 783)</p> <p>St. John the Baptist & Jesus are great prophets, sent to reveal God and His Will (CCC 523)</p>	<p>Lent; both John & Jesus' ascetic practices</p> <p>Baptism as an expression of repentance and the beginning of new life</p>	<p>Temperance, asceticism, & prayer/fasting/almsgiving</p> <p>Christian response to temptation</p>	<p>First Luminous Mystery of the Rosary</p> <p>Personal sacrifices / fasts / mortifications</p> <p>St. John Neumann St. Dominic St. Thomas Aquinas St. Elizabeth Ann Seton</p>
<p>Moral Teachings</p>			
<p>Jesus travels the Holy Land, preaching faithfulness to God and the arrival of the Kingdom</p> <p>Jesus reaffirms, illuminates, & deepens Man's understanding of holiness and right living, especially</p> <ul style="list-style-type: none"> • The primacy of unconditional love; love of God & of neighbor; love as the fullest imitation of God (Mt 5:48) • The fulfillment of human nature; the Golden Rule (Mt 7:12) • Other moral laws as specific applications of the command to love God & neighbor, e.g. teachings on anger, prayer, marriage, oaths, etc. found in the Sermon on the Mount (CCC 1968) 	<p>Liturgy & Sacraments as a source of instruction, reflection, training</p> <p>Homily usually focuses on moral application of Readings</p> <p>Sacrament of Reconciliation gives grace to grow in holiness</p>	<p>Conscience formation - discussion / analysis of various actions according to moral principles</p> <p>Corporal & Spiritual Works of Mercy</p> <p>Identification & explanation of seven major virtues: prudence, temperance, fortitude/courage, justice, faith, hope, and love/charity</p> <p>Faith in Christ as a trust in his teachings</p> <p>Hope as trust in God's</p>	<p>(Daily) Examination of Conscience</p> <p>Offering up one's actions; moral living as an act of love for God [Jn 14:15]</p> <p>Reading/praying according to the Moral Sense of Scripture</p>

<p>Holiness involves a interior spiritual life as well as exterior loving deeds</p> <p>Affirmation of moral law, but discouragement of scrupulous legalism</p> <p>Detachment from earthly wealth/ acclaim in favor of eternal life (Matthew 19:16-30)</p>		<p>Providence and grace in salvation</p> <p>Love/Charity as a disposition to will the good of another for their own sake</p> <p>Students will have opportunities to reflect on how to apply the teachings of Christ in their own lives & receive guidance in intentional growth in virtue</p> <p>Review Catechism Human Dignity (CCC 1935) Gender Discrimination (CCC 2358)</p>	
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Disciples/Apostles

<p>Jesus calls disciples to a life of service and conformity to God's will (Matthew 4:18-22, Mark 1:16-20, Luke 5:1-11) (CCC 562, 2233)</p> <p>Jesus gives authority to the Twelve (Mt 10:1-15) and special authority to Peter (Mt 16:13-20)</p>	<p>Baptism as initiation into discipleship</p> <p>Eucharist as the meeting of Christ & his followers</p> <p>Confirmation as ratification of Baptism & sealing of the Spirit for apostolic service</p> <p>Holy Orders as an involvement into the work of Christ; The Pope as the successor of St. Peter as the Vicar of Christ</p>	<p>Daily devotion to the teachings of Christ</p> <p>Recognition that all Christians have a vocation firstly to discipleship</p> <p>Testifying to God by the example of one's life</p>	<p>Cultivation of habits of meditation & Christocentric disposition</p> <p>Discernment in prayer</p>
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Parables

<p>Jesus uses parables as a teaching</p>	<p>Liturgical/traditional use of</p>	<p>Opportunity to reflect on &</p>	<p>Prayer (esp. Lectio Divina or</p>
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<p>tool; parables are accessible, memorable, and nuanced (CCC 546)</p> <p>Recommended parables for study:</p> <ul style="list-style-type: none"> ● The Sower (Mt 13) ● Wheat & Tares (Mt 13) ● Lost Sheep (Mt 18:10-14) ● Wedding Banquet (Mt 22:1-14) ● Workers in the Vineyard (Mt 20:1-16) ● Talents (Mt 25:14-30) ● Good Samaritan (Lk 10:29-37) ● Prodigal Son & Older Brother (Lk 15:11-32) ● Unforgiving Servant (Mt 18:21-35) 	<p>figurative imagery (e.g. Paschal Candle, Church as the Bride of Christ, etc.)</p> <p>These parables are often Gospel Readings at Mass</p>	<p>practice parable lessons & the virtues taught in each</p>	<p>Ignatian Meditation) with parables</p>
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Re.7.5 | JESUS AS KING | Students will recognize moments throughout the Gospels where Jesus claims his status as Messiah & demonstrates his divine authority over all.

Miracles/Messianic Signs

<p>Jesus Christ is anointed with the Holy Spirit and established as King (CCC 783)</p> <p>Jesus fulfills the Messianic prophecies & hopes of God's people (CCC 711-715, 727)</p> <p>Jesus' title "Christ" is an expression of kingship (CCC 453)</p> <p>Jesus' miracles are acts of service to his people and signs of his divine power and authority (CCC 547-549)</p> <p>Major miracles include:</p> <ul style="list-style-type: none"> ● Healings/exorcisms ● Calming the storm ● Feeding of the 5,000 	<p>Solemnity of Christ the King (Last Sunday of the liturgical year)</p> <p>Church as the New Israel</p>	<p>Honor/reverence/obedience to Christ as a matter of justice</p> <p>Christ as the basis for Christian hope; the fulfiller of promises</p>	<p>Assent to the will of God as revealed by Jesus' teachings</p> <p>Christians as heirs to the Kingdom of Heaven (Rom 8:17)</p> <p>Physical expressions of prayer (e.g. folding hands, kneeling) as expressions of reverence & honor</p> <p>Second Luminous Mystery of the Rosary</p> <p>St. Peter Claver</p>
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<ul style="list-style-type: none"> ● Walking on water ● Raising of Lazarus ● The Resurrection 			
Proclamation of the Kingdom			
<p>Jesus' goal is to restore the relationship between God & Mankind</p> <p>He shares a message of repentance, mercy, & salvation through faith in Christ</p> <p>He establishes the Church, such as the clergy/hierarchy (Matthew 16:19-20) (CCC 880, 935-939)</p>	<p>The Church as the New Kingdom</p> <p>Baptism as adoption into the Family of God as an heir the Kingdom (Rom 8:17)</p> <p>Reconciliation - Jesus gives his Church the ministry of absolving sins</p> <ul style="list-style-type: none"> ● Clerics receive authority from Christ in the Sacrament of Holy Orders 	<p>Jesus as Lord of one's life - Is commands as the establishment of right order</p>	<p>Third Luminous Mystery of the Rosary</p>
Palm Sunday			
<p>Jesus Christ is anointed with the Holy Spirit and established as King (CCC 783)</p> <p>Jesus' entry into Jerusalem echoes Solomon's coronation (1 Kgs 1:32-40)</p>	<p>Palm Sunday celebration & Holy Week</p>		
<p>Re.7.6 JESUS AS PRIEST (as Savior/redeemer) & PASH Students will understand and appreciate Jesus' sacrifice and Resurrection as the means of mankind's salvation & the establishment of the New Covenant.</p>			
Holy Thursday			
<p>Jesus Christ is anointed with the Holy Spirit and established as Priest (CCC 783)</p> <p>When he washes the Apostles' feet, Jesus shows that he has come to serve, not to be served (John 13:1-17)</p>	<p>The Eucharist as source and summit of Christian life; the Mass</p> <p>Transubstantiation & Eucharist as the communion of Christ & His Church</p>	<p>Primacy of love (John 15:12-17)</p> <p>Anticipation of persecution</p> <p>Fasting before Communion</p>	<p>Eucharistic Adoration</p> <p>Reflecting on the shedding of Christ's blood for us, e.g. Stations of the Cross</p> <p>Fifth Luminous Mystery of</p>

<p>Jesus acts as a mediator of the New Covenant, and the Eucharist is the sign of this covenant (CCC 1327, 1355, 1965-1967)</p>	<p>The priesthood as a participation in the priesthood of Christ, particularly in the celebration of the Mass</p> <p>Participation in Triduum, the three most sacred days of the year</p>		<p>the Rosary</p>
<p>Good Friday</p>			
<p>Jesus Christ is anointed with the Holy Spirit and established as Priest (CCC 783)</p> <p>Through his Passion, Jesus offers himself as a sacrifice in order to restore man to communion with God (CCC 613)</p> <p>This is an atoning sacrifice. Atonement in the OT involved the sacrifice of an innocent animal, prefiguring Jesus' sacrifice on the cross (CCC 608, 616)</p>	<p>The Mass as a participation in the one sacrifice of Christ</p> <p>Veneration of the Holy Cross on Good Friday</p> <p>Good Friday is the only day of the year when Mass is not celebrated</p> <p>Participation in Triduum</p>	<p>Charity most fully revealed in the laying down of one's life for others [Jn 15:13]</p> <p>Fasting on Ash Wednesday & Good Friday</p>	<p>Sorrowful Mysteries of the Rosary</p> <p>Stations of the Cross</p> <p>Uniting one's suffering to Christ</p> <p>St. Maria Goretti St. Stephen the Martyr</p>
<p>Resurrection</p>			
<p>Jesus Christ is anointed with the Holy Spirit and established as Priest (CCC 783)</p> <p>Jesus is resurrected from the dead (Matthew 28:1-15, Mark 16:1-8, Luke 24:1-49, John 20:1-31) (CCC 656-658)</p> <p>Jesus' Resurrection opens the way for us to receive a new life of grace:</p>	<p>Easter celebrations</p> <p>The Lord's Day</p> <p>Baptism as a participation in the death & Resurrection of Jesus</p> <p>Christian burial in hope of General Resurrection</p>	<p>Hope as trust in God's sanctifying grace & victory over death</p> <p>Sanctifying grace as a free gift of God made possible through the sacrifice of Christ</p> <p>Respect for the bodies of</p>	<p>Glorious Mysteries of the Rosary</p> <p>Prayer for the dead, attend funerals</p>

<p>dying he destroyed our death; rising he restored our life (CCC 654-655)</p>	<p>All Souls' Day (Nov 2)</p>	<p>the dead in view of the General Resurrection (Bury the Dead is a Corporal Work of Mercy)</p> <p>The Church as a witness to the Resurrection</p>	
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Re.7.7 | THE CHURCH | Students will participate in the life of the Church, acknowledging her as the Spirit-led continuation of the New Covenant established by Christ's Paschal Mystery.

Ascension/Great Commission (FT #10)

<p>Jesus ascends into Heaven (Luke 24:50-53, Acts 1:1-11) (CCC 665)</p> <p>The mission of the Church is to continue Jesus' work of bringing humanity back into God's family (CCC 778, 780)</p>	<p>Baptism - part of God's Family in the New Covenant</p> <p>Solemnity of the Ascension (Sixth Sunday of Easter)</p>	<p>Why does the Catholic Church have her own social teaching? [YouCat 438]</p> <p>Christian life as a witness to God & His offer of salvation</p>	<p>Personal vocation discernment</p> <p>Glorious Mysteries of the Rosary</p>
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Holy Spirit/Pentecost

<p>God is a Trinity: a single God in Three Divine Persons (CCC 266-267)</p> <p>The mystery of the Trinity is the central mystery of the Christian faith - God alone can make it known to us by revealing himself as Father, Son and Holy Spirit (CCC 261-262)</p> <p>The Holy Spirit is the Advocate/Paraclete; God dwelling in His People (CCC 692)</p> <p>The Holy Spirit descends at Pentecost and the Church begins to spread God's word (Acts 2:1-40)</p>	<p>Anointing at Baptism</p> <p>Confirmation as the completion of Baptism & sealing with the Holy Spirit</p>	<p>Precepts of the Church</p> <p>Fruits of the Holy Spirit</p>	<p>Docility to & reliance on the inspirations of the Holy Spirit</p> <p>Prayer to the Holy Spirit</p> <p>Sts. Peter & Paul</p>
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Curriculum Objectives | Eighth Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
THE CHURCH			
<p>Understanding the origins, organization, and mission of the Catholic Church</p> <p>Appreciating the lives of the saints as spiritual/theological leaders & models of Catholic life</p> <p>Developing a working knowledge of major events & periods in the history of Christianity</p>	<p>Cultivating deeper participation in the liturgical life of the Church</p> <p>Appreciating the liturgical calendar and its seasons/feasts</p>	<p>Practical application of the moral teachings of Christ, especially as explored through the Church's actions and doctrines throughout history</p> <p>Preparation for & participation in the Church's work today</p>	<p>Developing a Christocentric view of human life, culture, and history</p> <p>Exploring diverse spiritualities within Catholic tradition & the lives of the saints</p>
Re.8.1 Students will understand how Jesus Christ instituted the Catholic Church.			
Mission of the Church			
<p>The Church is founded by Christ as the Kingdom of God</p> <p>The Church is founded for drawing of the world to God, continuing Jesus' ministry on earth (CCC 760)</p> <p>The Great Commission given both to the Church as a whole and to each individual (Matthew 28:18-20)</p>	<p>The Sacrament of Baptism & renewal of Baptismal promises (especially at Mass)</p> <p>At Mass, we recognize the Church as One, Holy, Catholic, & Apostolic (Four Marks of the Church) [FT 26]</p>	<p>Pursue opportunities for personal participation in the mission of the Church</p>	<p>Vocational discernment in prayer, especially regarding service to one's community and the Church at large</p>
Guided by the Spirit			
<p>Promise of the Spirit (Jn 16:5-14; Acts 1:8)</p>	<p>Sacrament of Confirmation Seeking guidance from the Spirit during the Liturgy of the Word</p>	<p>Hope & Docility to the guidance of the Holy Spirit (CCC 1697, 1742)</p>	

<p>It is the Holy Spirit present in the members of the Church that sanctifies and guides her (CCC 737-741)</p>	<p>At Mass, we recognize the Church as One, Holy, Catholic, & Apostolic (Four Marks of the Church) [FT 26]</p>		
Built upon the Apostles			
<p>The Twelve Apostles are the foundational leaders of the Church & witnesses to Jesus' teachings & Paschal Mystery</p> <ul style="list-style-type: none"> ● The Mission of the Twelve (Mt 10) ● Peter the Rock/Primacy of Peter, delivery of the keys (Matthew 16:13-19) (John 20:19-23) <p>The Church is guided by the Holy Spirit to be the caretaker & authoritative teacher/interpreter of Christ's teachings</p>	<p>Sacrament of Holy Orders, especially the Episcopate</p> <p>At Mass, we recognize the Church as One, Holy, Catholic, & Apostolic (Four Marks of the Church) [FT 26]</p>	<p>Faith in God as revealed by the Church</p> <p>Obedience to the Magisterium & one's own bishop</p>	<p>Introspection as an element of vocational discernment</p>
Sacraments			
<p>The Seven Sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit (CCC 774, 1134)</p>	<p>The Scriptural basis for the seven Sacraments in the Gospels</p> <ul style="list-style-type: none"> ● Baptism (Mt 3:13; Mt 28:16-20; Rom 6:3-4) ● Confirmation (Acts 1:1-11; Acts 8:14-17) ● Eucharist (Mt 26:26-28; Lk 22:14-20, Jn 6; 1 Cor 11:23-26) ● Penance (Jn 20:23; 2 Cor 5:17-20) ● Anointing of the Sick (Mt 10; Mk 6:12-13; Jn 20:23; Jas 5:13-15) ● Holy Orders (Mt 10; Lk 22:19; Jn 20:21-23; Acts 14:23) ● Matrimony (Mt 5:32-32; Mt 19:1-9; Eph 5:25-32) <p>At Mass, we recognize the Church</p>	<p>The Precepts of the Catholic Church</p> <ul style="list-style-type: none"> ● Attend Mass on Sunday ● Go to Confession at least once per year ● Receive the Eucharist at least once per year ● Observe the days of fasting and abstinence ● Provide for the needs of the Church 	<p>The fullness of Sacramental graces that an individual receives grows with the individual's disposition to the Sacrament</p>

as **One**, Holy, Catholic, & Apostolic
(Four Marks of the Church) [FT 26]

Re.8.2 | PENTECOST & APOSTOLIC ERA | Students will identify the spiritual and historical experiences of the first Christians, led by the Holy Spirit through the Apostles.

Pentecost/Church in Jerusalem

Pentecost (Acts 1:1-13)

Life in the first Christian community (Acts 2:42-47)

Ordination of Matthias (Acts 1:15-26)

Cure of a lame man (Acts 3:1-10)

Stoning of Stephen (Acts 7:55-8:3)

Pentecost (week after the Easter season)

Sacrament of Confirmation

Early Church prayed in common & celebrated the Eucharist (Acts 2:42)

The Kingdom of God is a visible community; holiness is relational

Martyrdom as a witness to **faith** in Christ

The Holy Spirit is the master of prayer (CCC 741)

Consider taking these passages to meditative prayer

St. Paul & Missionaries

Conversion of Paul (Acts 9:1-22)

Missionary Journeys of Paul (Acts 13)

The Church is the universal community of the New Covenant, called to embrace people of every nation, race, language, etc.

Feast of Sts. Peter & Paul (June 29)

Fortitude

Explore opportunities for evangelization & missionary work

Pursuing ongoing personal conversion

Gentile Christians/Council of Jerusalem

Peter and Cornelius (Acts 10:1-33)

Council of Jerusalem (Acts 15)

The Church clarifies teachings & addresses conflicts at Church

Christian Liturgy as a fulfillment of Jewish worship & practice, e.g. Responsorial Psalm

Observance of Church decisions regarding disciplines, practical precepts, prudential judgment

Avoiding scrupulosity, e.g. regarding letter of the law

Prayers for the Pope's monthly intentions

Prayers for the Archbishop's monthly intentions

<p>Councils</p> <ul style="list-style-type: none"> At the Council of Jerusalem, the Church discerned that Gentile Christians should not be required to follow Jewish observances such as circumcision & dietary laws 		<p>Catholic Social Teachings: Solidarity</p>	
<p>Re.8.3 CHURCH IN ROME, EARLY EVANGELIZATION OF EUROPE Students will identify the origins and function of solidified Church structures and traditions, including Apostolic succession, creeds, and councils - Students will explain how the Church grows from overcoming both internal and external obstacles.</p>			
<p>Apostolic Succession</p>			
<p>After the death of the Apostles, their ecclesial authority is handed on to successive bishops</p> <p><i>Central figure includes</i> St. Ignatius of Antioch</p>	<p>Apostolic succession continues in the Sacrament of Holy Orders</p>	<p>Obedience & support for the Magisterium</p>	<p>Apostles' Creed</p>
<p>Persecutions/Martyrdom</p>			
<p>Students should understand the causes of the Roman Empire's persecution of Christianity and how the Early Church responded</p> <p><i>Central figures include</i></p> <ul style="list-style-type: none"> St. Justin Martyr Sts. Perpetua & Felicity St. Cecilia St. Agnes 	<p>Martyrs' memorials/feast days,</p> <p>One way to celebrate martyrs is with the liturgical color red</p>	<p>Martyrdom/persecution as a courageous witness to faith in Christ</p> <p>We do not have to fear death due to our hope in Christ</p> <p>Catholic Social Teachings: Life & Dignity of the Human Person</p>	<p>Holiness as a "death to self" ("offer it up")</p> <p>Suffering persecution as an imitation of Christ</p>
<p>Conversion of Rome</p>			
<p>Creeds, Canon of Scripture</p> <p>Constantine & his legalization/patronage of Christianity</p>	<p>Traditional church buildings evolve from Roman "basilicas" and include: altar, tabernacle, sacred chrism, chair/cathedra, lectern/ambo (CCC 1179-1186)</p>	<p>Working for the sanctification of society as a matter of justice and common good</p>	<p>Prayer for civil authorities</p>

	Latin is the official/liturgical language of the Roman Catholic Church		
Council of Nicaea			
<p>the Nicene Creed (YouCat 29) (CCC 194-196) (Apostle/Nicene Creeds)</p> <p>Trinitarian theology: the divine consubstantiality of Christ (& the Holy Spirit)</p> <p>First Ecumenical Councils <i>Central figures include</i></p> <ul style="list-style-type: none"> • St. Augustine • St. John Chrysostom • St. Jerome • St. Cyril of Jerusalem 	<p>Solemnity of the Most Holy Trinity (Sunday after Pentecost)</p> <p>Communal recitation of the Nicene Creed at Mass</p>	<p>Obedience to Magisterial teachings as an exercise of faith</p>	<p>The Nicene Creed; Praying the creed as an exercise of faith, especially as a community</p> <p>Sign of the Cross</p>
Re.8.4 MIDDLE AGES (900-1500) Students will discuss the relationship between the Church & society, including evangelization and the need for religious education & authentic spirituality.			
Monasticism			
<p>Monasticism/contemplative religious life, evangelical counsels (e.g. poverty/chastity/obedience)</p> <p>Central figures include Sts. Benedict & Scholastica of Norcia/Nursia</p>	<p>Feast of St. Benedict (July 11) Feast of St. Scholastica (Feb 10)</p>	<p>Learning from monastic values: temperance, community, renunciation of worldly affairs, silence, humility</p>	<p>Vocational discernment: monks & nuns</p>
Evangelization of Europe			
<p><i>Central figures include</i></p> <ul style="list-style-type: none"> • St. Augustine of Canterbury • St. Patrick 	<p>Feast of St. Patrick (March 17)</p> <p>Feast of St. Augustine of</p>	<p>Learning from monastic values: temperance, community, renunciation of worldly affairs,</p>	<p>Liturgy of the Hours</p> <p>Lectio Divina</p>

<p>Benedictines become anchors of Christianity & classical culture during the gradual collapse of Western Rome</p> <p>Benedictines lead evangelization efforts among the various Germanic peoples, gradually Christianizing all of Western Europe</p>	<p>Canterbury (May 27)</p> <p>Development of Gregorian Chant</p>	<p>silence, humility</p> <p>Explore opportunities for evangelization & missionary work</p>	
<p>Church & State</p>			
<p><i>Central figures include</i></p> <ul style="list-style-type: none"> ● Charlemagne ● Pope St. Gregory VII ● St. Berno ● St. Thomas Becket <p>Carolingian Empire</p> <ul style="list-style-type: none"> ● Issues with lay investiture ● Papal States ● clerical wealth/political power ● simony <p>Gregorian Reform</p>	<p>Feast of Pope St. Gregory VII (May 25)</p>	<p>Catholic Social Teachings: Call to family, community, & participation</p>	<p>Prayer for civil authorities</p> <p>Prayer for the Pope & clergy</p>
<p>East-West Schism</p>			
<p>Pope Leo IX indicates needs for change Church practices</p> <ul style="list-style-type: none"> ● Establishes a formal prime position of the Pope as the successor of Peter ● Eastern Factions of the Church disagree with this claim (among others) and seperate from the main body 	<p>Feast of the Chair of St. Peter (Feb 22)</p> <p>Clerical celibacy</p> <p>Week of Prayer for Christian Unity (Jan)</p>	<p>Ecumenism - cooperation/unity between Christians</p>	<p>Prayer for the reunification of the Church</p>

Friars			
<p><i>Central figures includes</i></p> <ul style="list-style-type: none"> • St. Francis & Franciscans • St. Dominic & Order of Preachers 	<p>Feast of St. Francis of Assisi (Oct 4)</p> <p>Feast of St. Dominic (Aug 8)</p> <p>Blessing of the Animals</p>	<p>Renewed focus on charity, detachment, courage, trust in God</p> <p>Centering one's life on the Gospel</p> <p>Catholic Social Teachings: Option for the Poor & Vulnerable</p>	<p>Vocational discernment - religious brothers & sisters</p>
Christendom/Crusades			
<p>Fully Christian society with little separation of Church & State (e.g. Gothic art, Crusades, development of cathedral schools to universities)</p> <p><i>Central figures include</i></p> <ul style="list-style-type: none"> • St. Thomas Aquinas • Pope Urban II <p>Early versions of the Rosary & its growth in popularity</p>	<p>Feast of St. Thomas Aquinas (Jan 28)</p>	<p>Importance of good catechesis</p> <p>Faith & reason</p> <p>Just War theory</p> <p>Catholic Social Teachings: Rights & Responsibilities</p>	<p>The Rosary</p>
Black Death/Late Medieval Struggles/Memento Mori			
<p>The decline of education, trained clergy, etc. as a result of the the Black Death</p> <p>The abuse of indulgences and superstition in the Church as a result of poor religious education</p> <p>Distinguishing proper pursuit of indulgences vs. abuse</p>	<p>All Souls' Day (Nov 2)</p> <p>- Funeral practices (e.g. Mass, Christian burial)</p>	<p>- Sins of simony, superstition</p> <p>- Piety vs. superstition</p> <p>- "Memento mori" ("Remember that you [must] die") and Christian hope regarding death</p>	<p>- Basics of indulgences</p> <p>- Prayer for the dead</p>

Avignon Papacy/Western Schism			
<i>Central figures include</i> <ul style="list-style-type: none"> • St. Catherine of Siena • Pope Martin V 	Feast of St. Catherine of Siena (April 29) Week of Prayer for Christian Unity (Jan)	Fortitude Obedience to the Church	Prayer for the Pope Prayer for Church leaders Prayer for Christian unity
Re.8.5 REFORMATION / COUNTER-REFORMATION (1500-1700) Students will examine how the Church responded to both positive and negative reform efforts; they will identify distinctive teachings and practices of the Catholic Church from other Christian groups.			
Renaissance Sacred Art/Culture			
Michelangelo John Henry Newman Establishment of the Vatican Library	Sacred Art Sacred music Intentionality & symbolism in Church architecture	Using one's skills to glorify God	Music in prayer (especially in Liturgy) Sacred art as a prayer aid
Protestant Schism(s)			
Need for reform (Selling of indulgences, Objections against the True Presence of the Eucharist, Church Authority) Protestant Reformers: <ul style="list-style-type: none"> • Martin Luther • Henry VIII & Church of England • Ulrich Zwingli/John Calvin 	Week of Prayer for Christian Unity (Jan)	Ecumenism: cooperation/unity between Christians	Prayer for the reunification of the Church
Catholic Reformation			
Need for reform (Selling of indulgences, Objections against the True Presence of the Eucharist,	Reaffirming the Real Presence Reaffirming Holy Orders	Justification through faith-active-in-charity	Saintly intercession Veneration (not

<p>Church Authority)</p> <p>Council of Trent</p> <p>Justification through faith-active-in-charity</p> <p>Magisterial authority</p> <p>Catholic Reformers:</p> <ul style="list-style-type: none"> ● Sts. Teresa of Avila & John of the Cross, ● St. Francis de Sales ● St. Ignatius of Loyola 	<p>Reaffirming Sacramentality of Reconciliation, Matrimony, Anointing of the Sick</p> <p>Feast of</p> <ul style="list-style-type: none"> ● St. Teresa of Avila (Oct 15) ● St. John of the Cross (Dec 14) ● St. Francis de Sales (Jan 24) ● St. Ignatius of Loyola (July 31) 	<p>Fortitude in reform efforts, when necessary</p>	<p>worship) of saints</p> <p>St. Thomas More</p> <p>St. Angela Merici</p>
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Re.8.6 | MODERNITY (1500-1900s) | Students will discuss the role of the Church as a universal community and a leader in the spiritual and physical good of global society.

Church & Modern Science

<p>Faith & Reason, the Church's participation in the Scientific Revolution {CCC 159, 283}</p> <p><i>Central figures include:</i></p> <ul style="list-style-type: none"> ● Galileo and Pope Urban VII ● Gregor Mendel ● Leonardo da Vinci 	<p>Catholic Schools Week (Begin last Sunday of January)</p>	<p>Integration of human discovery & Divine Revelation</p> <p>Proper use of technology, tools, and academia</p> <p>Learning in general helps us to know God</p> <p>Catholic Social Teaching: Care for Creation</p>	<p>Wonder at creation / nature glorifies God</p>
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International Missionaries

<p>Evangelization outside Europe / Mediterranean during age of European expansion</p>	<p>Various saints' feast days</p> <p>Marks of the Church</p>	<p>New Evangelization as domestic mission</p> <p>Catholic Social Teaching: Solidarity</p>	<p>Saintly intercession</p> <p>Prayer for one's country</p> <p>Vocational</p>
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			discernment: mission work
Saints Per Region			
North American Saints include: St. Juan Diego St. Kateri Tekakwitha St. Isaac Jogues St. Peter Claver	South American Saints include: St. Martin de Porres St. Rose of Lima St. Peter Claver	Asian Saints include: St. Francis Xavier Sts. Mikki & Companions Sts. Andrew Kim Taegon/Paul Chong Hasang & Companions	African Saints include St. Moses the Black St. Benedict the Black
Catholic Social Teachings			
Emergence of modern civics calls for renewed social teachings <ul style="list-style-type: none"> • Pope Leo XIII, <i>Rerum Novarum</i> • Pope Pius XI, <i>Quadragesimo Anno</i> 	Masses for workers of certain fields (e.g. "White Mass" for medical workers, "Red Mass" for legal professionals, "Blue Mass" for public safety workers)	Catholic Social Teachings: Dignity of Work & Rights of Workers	Reflection on the Universal Call to Holiness Vocational discernment: laity
Local Church History			
Church in America (first Catholic colony in Maryland, John Carroll & Archdiocese of Baltimore, Georgetown University) St. Elizabeth Ann Seton Jesuit Evangelization of Territorial Kansas <ul style="list-style-type: none"> • Bishop Miege • Kansas City made seat of Diocese 1947 St. Rose Philippine Duchesne St. Katherine Drexel	Catholic Schools Week (Begin last Sunday of January)	Understanding oneself as part of a community Participation in local Church community: parish events, etc. Knowing where our community comes from helps direct where it is going	Prayer for one's country, community, neighbors, ancestors

<p>Review the article entitled “ The Archdiocese of Kansas City in Kansas; a brief history” History of the Diocese resources found at: http://www.archkck.org/</p>			
<p>Re.8.7 THE CHURCH TODAY (Vatican II - Today) Students will analyze the Church's recent actions in the world and prepare for the Catholic response to current issues.</p>			
<p>Vatican II</p>			
<p>The most recent Ecumenical Council was called to renew the Church after a period of rapid global change & establish norms for a new period</p> <p><i>Gaudium et Spes</i> (Dogmatic Constitution on the Church in the Modern World)</p> <p>Central figures include Pope St. John XXIII, Pope St. Paul VI, Pope John Paul I</p>	<p>Sacrosanctum Concilium's (Dogmatic Constitution on the Sacred Liturgy) emphasis on liturgy as a communal act (i.e. congregation are participants, not spectators)</p> <p>Novus Ordo (New order of the Mass) Mass in vernacular, celebrant facing the congregation, and other options</p>	<p>Universal call to holiness, especially as expressed in <i>Lumen Gentium</i> (Dogmatic Constitution on the Church)</p>	<p>Renewed meditation with Scripture, especially as expressed in <i>Dei Verbum</i> (Dogmatic Constitution on Divine Revelation)</p>
<p>New Evangelization</p>			
<p>Central figures include Pope St. John Paul II, Pope Benedict XVI, Pope Francis</p>	<p>World Youth Day</p>	<p>Holiness as a means of and witness to the love of God in the world</p> <p>Basics of JP II's Theology of the Body</p>	<p>Cultivate an individual interior life independently</p> <p>Luminous Mysteries of the Rosary (introduced by Pope St. John Paul II)</p>
<p>Contemporary Issues</p>			
<p>Discuss the Catholic approach to current issues immediate to</p>	<p>Receive grace through faithful reception of the Sacraments</p>	<p>Apply Catholic teachings/reasoning to</p>	<p>Cultivate an individual interior life</p>

students' lives

practical situations unique to today

independently

Surrender to the will of God

Curriculum Connections | Kindergarten

V.K Students will learn, live, and witness the theological virtues of faith, hope and charity, and the cardinal virtues of prudence, justice, fortitude, and temperance throughout their daily lives.

Re.K.1 Students will identify themselves as a unique Child of God created with precision for a specific purpose.

Science: grow crystal angels,

ELA: draw a picture of an angel

Math: count the number of Archangels

Social Studies: How can we have a relationship with our Guardian Angel?

Book Titles:

Related Videos

My time with Jesus, “*Guardian Angels*”

<https://youtu.be/U7hiGSFy7XM>

Science: grow crystal angels

ELA: draw a picture of an angel

Math: count the number of Archangels

Social Studies: How can we have a relationship with our Guardian Angel?

My time with Jesus, “*Guardian Angels*”

<https://youtu.be/U7hiGSFy7XM>

ELA: draw/write a picture of Jesus

Math: count the number of Stations of the Cross

Social Studies: examine how we can have a relationship with others (and in turn, with Christ)

The Catechism of the Seven Sacraments by Kevin & Mary O’Neill

ELA: draw/write a picture of a rosary

Math: count the number of beads in a rosary

Social Studies: sequence the events in the different mysteries of the rosary

The Catechism of the Seven Sacraments by Kevin & Mary O’Neill

How to Pray the Rosary

Science: grow crystal angels

ELA: draw/write a picture of a saint

Math: count the number Guardian Angels in the classroom

Social Studies: study the different home countries of saints

	The Rosary		
Believes	Celebrates	Lives	Desires
Re.K.2 Students will identify the role of each of the following: God our Father; Jesus, the Son of God; Mary, the Mother of Jesus; the Archangels Michael and Gabriel.			
<p>Science: uniqueness of snowflakes</p> <p>ELA: describe different qualities and traits of self and others</p> <p>Math: count the number of students in the class</p> <p>Social Studies: describe different characteristics of classmates and their family members</p> <p><i>The Illustrated Catechism for Little People</i></p>	<p>ELA: describe different ways to treat each other with respect</p> <p>Math: count the positive strategies that are used in the classroom to treat others with respect</p> <p>Social Studies: discuss the responsibilities we have to each other in the classroom</p> <p>My Time with Jesus, "Baptism"</p> <p>https://youtu.be/57psECBdqQU</p>	<p>ELA: describe ways to see God in our lives</p> <p>Math: count the number of things we see that were made by God (such as on the playground)</p> <p>Social Studies: explore the ways different cultures seek God in our faith</p> <p>My Time with Jesus, "Trust in God"</p> <p>https://www.youtube.com/watch?v=uPEuq4Vt064</p>	<p>ELA: sequence events in the life of Mary</p> <p>Math: count the number of events described in the sequence of Mary's life</p> <p>Social Studies: Explore how Mary and St. Nicholas are celebrated around the world in our faith</p> <p>My Time with Jesus, "Mary"</p> <p>https://www.youtube.com/watch?v=GhQOwK0OMdY</p>
Believes	Celebrates	Lives	Desires
Re.K.3 Students will recognize angels as messengers of God and as one of God's gifts to His children.			

<p>ELA: Explore stories about the Holy Family and families in general</p> <p>Math: count the number of Archangels</p> <p>Social Studies: Explore the roles and responsibilities of families</p> <p>Music: “Jesus Loves Me”</p> <p>My Time with Jesus, “<i>The Archangels</i>” https://youtu.be/Te_FCp8hFs8</p>	<p>ELA: Explore stories regarding Christmas and the Annunciation</p> <p>Math: count the days in the Christmas season</p> <p>Social Studies: Explore how Christmas is celebrated around the world</p> <p>My Time with Jesus, “<i>The Annunciation</i>” https://youtu.be/WWBbB8vcx98</p>	<p>ELA: Discuss/draw/write about ways we can honor our mothers as we honor Mary</p> <p>Math: count the Commandments</p> <p>Social Studies: explore how mothers are honored in other cultures</p> <p>My Time with Jesus “<i>The Christmas Special</i>” https://youtu.be/9PPH1zcRON0</p>	<p>ELA: write/draw stories about our Guardian Angels</p> <p>Math: count the number of Archangels</p> <p>Social Studies: Explore the responsibilities & roles within families</p> <p><i>My Guardian Angel</i> by Mary W. Stromwell</p>
Believes	Celebrates	Lives	Desires
Re.K.4 Students will participate in the Mass by using proper prayers, gestures, and responses.			
<p>ELA: read stories that detail the meaning behind the Mass</p> <p>Math: count the number of parts to the Mass</p> <p>Social Studies: Explore small communities within our larger communities (community of Faith)</p>	<p>ELA: read stories that highlight families attending church</p> <p>Social Studies: discuss appropriate behavior and give examples of acceptable behavior</p> <p>The Catechism of the Seven</p>	<p>ELA: read stories, such as the Four Types of Prayer from <i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O’Neill</p> <p>Math: count items/activities related to a service project</p>	<p>ELA: read stories about the lives of the saints</p> <p>Math: count positive characteristics of the saints</p>

<p>Music: practicing songs for the Liturgies</p> <p>My Time with Jesus - Ep. 40 - The Holy Mass: Origin and History https://youtu.be/zoBz8e4OFUg</p>	<p>Sacraments by Kevin & Mary O'Neill</p> <p>The Mass: Four Types of Prayer</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill</p>	<p>Social Studies: embrace a service project</p> <p>Music: practicing songs for the Liturgies</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill</p>	<p>Social Studies: discuss aspects of responsible behavior that is evident in the lives of the saints</p> <p>Music: practicing songs for the Liturgies</p> <p><i>Lives of the Saints</i></p>
Believes	Celebrates	Lives	Desires

Re.K.5 Students will identify the Bible as the most sacred of all books that shows us how to love God and others. (CCC 81)

<p>ELA: sequence of the events in the life of Jesus</p> <p>Math: the days of the week & creation</p> <p>Social Studies: Locate Bethlehem and various locations of events in the life of Jesus; Identify different family members and their different jobs/responsibilities within the family</p> <p>Art: illustrate creation/ our families</p> <p>Children's Bible- The story of Creation</p>	<p>ELA: read stories about families</p> <p>Math: have students count the number of members in their families</p> <p>Social Studies: Identify different family members and their different jobs/responsibilities within the family</p> <p>Teaching Mass, "Part 1 - The Liturgical Year" https://youtu.be/BoWW2xyTrSs</p>	<p>ELA: read stories that relate to respectful ways to interact in the classroom</p> <p>Math: count the number of behavior strategies we use in the classroom (related to our social-emotional learning)</p> <p>Social Studies: read stories from the book <i>The Book of Virtues</i> by William J. Bennett</p> <p><i>The Book of Virtues</i> by William Bennett</p> <p><i>The Little Apostle on Crutches</i> by Henriette Delamare</p>	<p>ELA: read stories about the lives of the saints</p> <p>Math: count the parts of (and review) the signs of the cross</p> <p>Social Studies: read stories from the book <i>The Book of Virtues</i> by William J. Bennett</p> <p>My Time with Jesus, "All Saints" https://youtu.be/J-vOfFWUyls</p>
Believes	Celebrates	Lives	Desires

Re.K.6 Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]

<p>ELA: read stories about our Guardian Angels</p> <p>Math: count the ways that our Guardian Angels can help us</p> <p>Social Studies: discuss how and identify ways we can respect others as God wants</p> <p><i>My Guardian Angel</i> by Mary W. Stromwell</p> <p><i>The Illustrated Catechism for Little Children</i></p>	<p>ELA: read stories about the rosary and prayer</p> <p>Math: count and review the prayers (Our Father, Hail Mary, Glory Be and Grace After the Meal)</p> <p>Social Studies: discuss how and identify ways we can respect others as God wants</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill</p> <p>The Mass: Four Types of Prayer</p>	<p>ELA: read stories about the rosary</p> <p>Math: count the liturgical seasons</p> <p>Social Studies: discuss how and identify ways we can respect others as God wants</p> <p>The Sorrowful Mysteries - VIRTUAL ROSARY - (Tuesdays & Fridays) https://youtu.be/2Mdr1Ah8R7A</p>	<p>ELA: read stories about the lives of the saints</p> <p>Math: create a list of saints that the students can identify and count those saints</p> <p>Social Studies: discuss how and identify ways we can respect others as God wants</p> <p>My Time with Jesus, 'Communion of Saints' https://youtu.be/WuMmf00legE</p>
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Curriculum Connections | First Grade

Believes	Celebrates	Lives	Desires
<p>V.1 Students will learn, live, and witness the theological virtues of faith, hope and charity, and the cardinal virtues of prudence, justice, fortitude, and temperance throughout their daily lives.</p>			
<p>Re.1.1 Students will identify themselves as members of a family and of the Church, each consisting of unique children of God created with precision for a specific purpose.</p>			
<p>ELA: Writing activities about Christmas (the Holy Family) Math: Tithing; graph the number of people in your family Social Studies: compare & contrast Church family to immediate family</p> <p>My Time with Jesus, “The Holy Family” https://youtu.be/GhQOwK0OMdY</p>	<p>ELA: read stories about baptism Math:count the sacraments of the Church Social Studies: explore ways that families participate in activities together (such as prayer) Music:</p> <p>My Time with Jesus, “Baptism” https://youtu.be/57psECBdqQU</p>	<p>ELA:read stories about how we are unique individuals made in God’s image Math: count the number of Commandments Social Studies:explore differences in how others honor and celebrate</p> <p>The Catechism of the Seven Sacraments by Kevin & Mary O’Neill The Corporal Works of Mercy The Spiritual Works of Mercy</p>	<p>Science: ELA:draw/write stories about how students think Mary celebrated her birthday Math: put the feast days of Mary, Sts. Anne & Joachim, Joseph and Nicholas in calendar order Social Studies: discuss different family members- such as grandparents My Time with Jesus, “Communion of Saints” https://youtu.be/WuMmf00legE</p> <p>My Time with Jesus, “All Saints” https://youtu.be/J-vOfFWUyls</p>

Believes	Celebrates	Lives	Desires
Re.1.2 Students will recognize Jesus and His teachings as the foundation of the Christian Church and show how followers continue the work of the Church today.			
Science: ELA: read stories that explain the 4 Marks of the Church Math: P.E. Social Studies: compare and contrast early Church to the Church of today Music: "His Banner Over Me is Love" <i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill Holy Orders	Science: ELA: read stories about the sacraments Math: review the number of sacraments P.E. Social Studies: compare and contrast early Church to the Church of today Music: "His Banner Over Me is Love" My Time With Jesus: Baptism https://www.youtube.com/watch?v=57psECBdqQU	Science: ELA: Math: review the number of Commandments P.E. Social Studies: compare and contrast early Church to the Church of today Music: "His Banner Over Me is Love" Watch Ep. 05 - The Priesthood (ewtn.com) https://ondemand.ewtn.com/free/Home/Play/MTW00005 Watch Ep. 14 - The Pope (ewtn.com) https://ondemand.ewtn.com/free/Home/Play/MTW00014	Science: ELA: write/draw stories about animals in relation to St. Francis Math: P.E. Social Studies: compare and contrast early Church to the Church of today Music: "His Banner Over Me is Love" My Time with Jesus - Communion of Saints - Bing video https://www.bing.com/videos/search?q=my+time+with+Jesus+St.+Nicholas&docid=608051662990168626&mid=0DE1436DD8161C7BF9270DE1436DD8161C7BF927&view=detail&FORM=VIRE

Believes	Celebrates	Lives	Desires
Re.1.3 Students will recognize the Bible as stories and teachings of our Church family and explain that it is divided into two parts the Old Testament and the New Testament.			
Science: water is life-giving to all organisms; physical life contrasted to spiritual life	ELA: read stories of how we are made in God's image Math:	ELA: read stories of how we are made in God's image Math: P.E.	ELA: read stories of how we are made in God's image Math: P.E.

<p>ELA: read stories of how we are made in God’s image Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p>My Time with Jesus - Baptism - Bing video https://www.bing.com/videos/search?q=my+time+with+jesus+baptism&view=detail&mid=903AFCF2103DDD10C321903AFCF2103DDD10C321&FORM=VIRE</p>	<p>P.E. Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p>My Time with Jesus - Baptism - Bing video https://www.bing.com/videos/search?q=my+time+with+jesus+baptism&view=detail&mid=903AFCF2103DDD10C321903AFCF2103DDD10C321&FORM=VIRE</p>	<p>Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O’Neill The Corporal Works of Mercy The Spiritual Works of Mercy</p>	<p>Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p><i>Lives of the Saints</i></p>
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Believes	Celebrates	Lives	Desires
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Re.1.4 Students will explain that God has made us for Himself and that Baptism made us members of God’s family.[FT#1]

<p>Science: water is life-giving to all organisms; physical life contrasted to spiritual life</p> <p>ELA: read stories of how we are made in God’s image Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p>My Time with Jesus - Baptism - Bing video</p>	<p>ELA: read stories of how we are made in God’s image Math: P.E. Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p>My Time with Jesus - Baptism - Bing video</p>	<p>ELA: read stories of how we are made in God’s image Math: P.E. Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O’Neill The Corporal Works of Mercy</p>	<p>ELA: read stories of how we are made in God’s image Math: P.E. Social Studies: review how God made us all in his image, so we should treat each other with respect Music: “This Little Light of Mine”</p> <p><i>Lives of the Saints</i></p>
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https://www.bing.com/videos/search?q=my+time+with+jesus+baptism&view=detail&mid=903AFCF2103DDD10C321903AFCF2103DDD10C321&FORM=VIRE	https://www.bing.com/videos/search?q=my+time+with+jesus+baptism&view=detail&mid=903AFCF2103DDD10C321903AFCF2103DDD10C321&FORM=VIRE	The Spiritual Works of Mercy	
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Believes	Celebrates	Lives	Desires
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Re.1.5 Students will retell the Easter story recognizing how Jesus showed His love for us by His death and resurrection.

<p>Science: new life in spring; physical life vs. spiritual new life ELA: write/draw stories about Holy Week/the Triduum/Easter Math: use the number 40</p> <p>My Time with Jesus: The Resurrection</p>	<p>Science: new life in spring; physical life vs. spiritual new life ELA: write/draw stories about Holy Week/the Triduum/Easter Math: use the number 40</p> <p>Teaching Mass: Part 1 - The Liturgical Year - Bing video https://www.bing.com/videos/search?q=explaining+the+Catholic+liturgical+seasons+to+kindergarten&view=detail&mid=2A442ADDFB069989DCEA2A442ADDFB069989DCEA&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dexplaining%2Bthe%2BCatholic%2Bliturgical%2Bseasons%2Bto%2Bkindergarten%26FORM%3DHDRSC3</p> <p>My Time with Jesus - The Resurrection of Jesus - YouTube https://www.youtube.com/watch?v=TDmh2amxvmI</p>	<p>Science: new life in spring; physical life vs. spiritual new life ELA: write/draw stories about Holy Week/the Triduum/Easter Math: use the number 40 P.E. Social Studies: Music:</p> <p>Watch Ep. 09 - Lent (ewtn.com) https://ondemand.ewtn.com/free/Home/Play/MTW00009</p>	<p>Science: new life in spring; physical life vs. spiritual new life ELA: write/draw stories about Holy Week/the Triduum/Easter Math: use the number 40 P.E. Social Studies: Music:</p> <p>My Time with Jesus - Ep. 33 - All Saints - Bing video https://www.bing.com/videos/search?q=my+time+with+Jesus+saints&view=detail&mid=84EA6946C2F22A70CC1B84EA6946C2F22A70CC1B&FORM=VIRE</p> <p>Watch Ep. 09 - Lent (ewtn.com) https://ondemand.ewtn.com/free/Home/Play/MTW00009</p>
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Believes	Celebrates	Lives	Desires
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Re.1.6 Students will actively participate in the Mass by using proper prayers, responses, and acclamations. They will also use the steps of reconciliation with others (think about what they did wrong, ask forgiveness, and make amends).

<p>ELA: draw/write pictures of saints Music: planning for the Liturgies</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill</p>	<p>ELA: draw/write pictures of saints Music: planning for the Liturgies</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill The Eucharist</p>	<p>ELA: draw/write pictures of saints Music: planning for the Liturgies</p> <p>My Time with Jesus: Trust in God https://www.youtube.com/watch?v=uPEug4Vt064</p>	<p>ELA: draw/write pictures of saints Music: planning for the Liturgies</p> <p>My Time with Jesus - Ep. 33 - All Saints - Bing video https://www.bing.com/videos/search?q=my+time+with+Jesus+saints&view=detail&mid=84EA6946C2F22A70CC1B84EA6946C2F22A70CC1B&FORM=VIREMY</p>
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Believes	Celebrates	Lives	Desires
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Re 1.7 Students will integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation and to take appropriate action)

<p>ELA: write/draw stories about how to treat others with respect Social Studies: learn about virtues, how to treat others Music: psalms</p> <p>My Time with Jesus: Adam & Eve https://www.youtube.com/watch?v=SAOkPNJEoUI</p> <p><i>The Book of Virtues</i> by William J. Bennett</p>	<p>ELA: write/draw stories about how to treat others with respect</p> <p>Social Studies: learn about virtues, how to treat others Music: psalms</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill Confirmation</p>	<p>ELA: write/draw stories about how to treat others with respect</p> <p>Social Studies: learn about virtues, how to treat others Music: psalms</p> <p><i>The Book of Virtues</i> by William Bennett</p>	<p>ELA: write/draw stories about how to treat others with respect Social Studies: learn about virtues, how to treat others Music: psalms</p> <p>My Time with Jesus - Ep. 33 - All Saints - Bing video https://www.bing.com/videos/search?q=my+time+with+Jesus+saints&view=detail&mid=84EA6946C2F22A70CC1B84EA6946C2F22A70CC1B&FORM=VIRE</p>
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Believes	Celebrates	Lives	Desires
Re.1.8 Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]			
<p>ELA: draw/write pictures or stories about Jesus</p> <p>Social Studies: learn about virtues, how to treat others</p> <p>Music: psalms</p> <p>Language: Lord's Prayer in different languages (Spanish, Sign Language...etc)</p> <p><i>The Catechism of the Seven Sacraments</i> by Kevin & Mary O'Neill: The Mass: Four Types of Prayer, How to Pray the Rosary, Act of Contrition, Sacramental Relationship with Christ</p>			

Curriculum Connections | Second Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
V.2 Students will learn, live, and witness the theological virtues of faith, hope, and charity, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives			
Re.2.1 Students will explain the Holy Spirit as God, the Third Person of the Trinity, as our Life-Giver. [FT #11, #23]			
The First Holy Communion Baltimore Catechism https://www.youtube.com/watch?v=WuMmf00legE&t=528s	https://www.youtube.com/watch?v=1RDn7ePMXCE	The Fruit of the Spirit is Jesus in Me (children's book) The Little Apostle on Crutches book provides the children with an example of a young boy who lives a virtuous life.	
BELIEVES	CELEBRATES	LIVES	DESIRES
Re.2.2 Students will actively prepare for and participate in the Sacrament of Reconciliation.			
https://www.youtube.com/watch?v=I-lxRIhjBfw&t=598s	First Communion Baltimore Catechism Christ Our Life textbook	Adoration every week Read aloud, If Jesus Came to Visit Me children's book Have a desk for Jesus in your classroom where the children can go to write a note to Jesus and give Him their worries.	https://www.youtube.com/watch?v=J-vOfFWUyls
Re.2.3 Students will actively prepare for and participate in the Sacrament of Holy Eucharist			
https://www.youtube.com/results?search_query=my+time+with+jesus+on+eucharist	First Communion Baltimore Catechism https://www.youtube.com/watch?v=OOLZDaTglaM&t=373s	Child's Bible History by Most Rev. F. J. Knecht, D.D. TAN Books and Publishers https://www.youtube.com/watch	

First Communion Catechism		?v=Vonior6YfZo&t=10s	
Re.2.5 Students will explain and evaluate choices by applying the Ten Commandments and living the Law of Love. [FT#44-47]			
The Catholic Songs for Children CD and DVD from Seton Educational Media	The short story, "The Selfish Giant" https://www.youtube.com/watch?v=hq9Qmv_69-k	short story, "The Master is Coming."	
Re.2.6 Students will integrate the virtues of prudence and justice into their daily living			
	Catechism of the Seven Sacraments		
Re.2.7 Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ			
	https://www.youtube.com/results?search_query=the+day+the+sun+danced	https://www.youtube.com/watch?v=o5fa33L5gsM&t=85s	Enrollment in the Brown Scapular https://www.sistersofcarmel.com/faqs-the-brown-scapular/ Wear the Brown Scapular and Miraculous Medal Blesseds Jacinta and Francisco Marto Shepherds of Fatima book to use as a read aloud. The movie, "Miracle of Marcelino" to enhance a desire for a relationship with Jesus.

Curriculum Connections |Third Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
<p>V.3 Students will learn, live, and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives</p>			
<p>Re.3.1 Students will explain how the Church is One, Holy, Catholic, and Apostolic</p>			
<p>The Apostles Creed: http://www.therealpresence.org/courses/lesson4.htm https://catechistsjourney.loyolapress.com/2017/01/three-ways-to-teach-the-creed-to-younger-children/ https://www.youtube.com/watch?v=DpjsehG7Nik The Religion Teacher 4 Marks of the Church</p>	<p>FORMED.org: Presence: The Mystery of the Eucharist Episode 1 & Episode2</p>	<p>Attend Eucharistic Adoration https://www.thereligionteacher.com/eucharistic-adoration-kids/ Read Eucharistic Miracles: http://www.miracolieucaistici.org/en/liste/list.html</p>	<p>Read the lives of the saints-Intercessory prayer Saint/Catholic model [FT#30] * St. John Bosco * St. Dominic Savio * St. Bernadette (Apparition of Mary at Lourdes) * Blessed Mother Teresa * St. Damien of Molokai * St. Katherine Drexel</p>
<p>Re.3.2 Students will locate the Scriptural passage of Pentecost and examine and investigate how the coming of the Holy Spirit affected the Apostles and energized their work for others in the Church. (Acts 2:1-42) [FT#23-25]</p>			

<p>Pray The Divine Mercy Chaplet</p> <p>https://www.thedivinemercy.org/message/devotions/pray-the-chaplet</p> <p>Pentecost in 2 minutes: https://vimeo.com/4277513</p>	<p>https://www.catholicicing.com/w/hos-ready-to-celebrate-pentecost/</p>	<p>Revisit The Tower of Babel and talk about how the new testament is a fulfillment of the old testament story.</p> <p>Compare and Contrast The Tower of Babel and Pentecost</p>	<p>Calling upon the Holy Spirit in prayer throughout the day. (staying connected)</p> <p>Prayer to the Holy Spirit Breathe into me, Holy Spirit, that all my thoughts may be holy. Move in me, Holy Spirit, that my work, too, may be holy. Attract my heart, Holy Spirit, that I may love only what is holy. Strengthen me, Holy Spirit, that I may defend all that is holy. Protect me, Holy Spirit, that I always may be holy.</p> <p>Come, Holy Spirit Come, O Holy Spirit, fill the hearts of your faithful and enkindle in them the fire of your love. Send forth your Spirit, and they shall be created. And you shall renew the face of the earth.</p>
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Re.3.3 Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#37-39]

<p>Reconciliation monthly</p>	<p>Stations of the Cross https://www.slideserve.com/sven/stations-of-the-cross-first-station</p> <p>Triduum - 3 days and their symbols and activities https://catholicblogger1.blogspot.com/2011/03/easter-triduum.html</p> <p>Review the Liturgical Seasons</p>	<p>Precepts of the Catholic Church: http://www.beginningcatholic.com/precepts-of-the-catholic-church</p> <p>Picture books on the sacraments https://www.ncregister.com/features/saints-and-sacraments-7-books-highlight-holy-lives-and-moments</p>	<p>Daily Examen for children https://catechistsjourney.loyolapress.com/2018/10/teaching-the-daily-examen-to-4-to-6-year-olds/</p>
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	during the changing of the seasons Liturgical Seasons Poster for reference		
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Re.3.4 Students will list the Corporal and Spiritual Works of Mercy and demonstrate their understanding of these works through service to others.

https://www.looktohimandberadiant.com/2015/07/corporal-works-of-mercy-teaching-tools.html https://www.looktohimandberadiant.com/2015/07/spiritual-works-of-mercy-teaching-tools.html	Examination of Conscience https://elcatholics.org/document/s/2020/4/Exam%20of%20Conscience%20KIDS.pdf	-Donate food to the food pantry -Work at the soup kitchen -Write letters to ask those of authority to help those in need -Tutor -Read with younger grades	Corporal Works of Mercy becomes part of their identity as a young Catholic. They naturally integrate service into their lives.
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- 3.5 Students will integrate the virtues of prudence, justice and fortitude into their daily living

https://twl4parents.com/raising-catholic-kids-who-live-the-virtues/ !	Recognize a student of the month based on a certain virtue. Hand out Virtue Cards to students recognizing a good act that he/she did.	https://youtu.be/e8e7NRlk4AA https://www.youtube.com/watch?v=ixhf8qTv8pw&list=PL58g24NgWPIzvBk2IQVES_xC4WTm6-CD ! https://salesiansisters.org/saint-dominic-savio/	Psalm 1, Psalm 19, Psalm 23, Psalm 46, Psalm 63, Psalm 100, Psalm 121, Psalm 136, Psalm 139, Psalm 150 https://youtu.be/NBaGiF63Tw
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Re.3.6 Students will locate and paraphrase Scriptural readings regarding Jesus' service to others and they will participate in activities to show their understanding

<p>Divide students in groups and have them act out the miracles of Jesus through a song, skit or puppet show.</p> <p>Design matching cards of the miracles.</p> <p>Write in cursive the bible verse and illustrate.</p>	<p>Invite parents and / or another class to see the "plays."</p>	<p>Commandment chant or song:</p> <p>What is the greatest commandment? (shrug with palms up) Love (arms crossed over your heart) the Lord your God (point to heaven) with all your heart (point to heart) and all your mind (point to head) and all your soul (sign language for Holy Spirit in front of your heart, left-hand palm up, right hand rising in tornado fashion from the left hand) and all your strength (muscle man's arms) and your neighbor as yourself (shake hands with someone nearby).</p>	<p>Design a game to remember the parts of the Liturgy of the Word.</p> <p>https://www.thereligionteacher.com/wp-content/uploads/2014/03/liturgy-word-parts-order.pdf</p> <p>Matching cards</p>
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Re.3.7 Students will identify the vocations of a single, married, religious life, deacon, (permanent and transitional) and the priesthood as a way to follow Jesus. [FT#27, 29].

<p>Jeremiah 29:11</p>	<p>Attend Adoration</p> <p>Invite speakers: Spiritual Director or Mentor</p>	<p><u>Discernment Tools</u> A vow is a sacred promise or commitment made publicly with the approval of the Church.</p> <p>Define Chastity, Poverty, Obedience</p> <p><u>https://www.usccb.org/beliefs-and-teachings/vocations/discerning-women/the-vowed-life</u></p>	<p>Trust that God has a plan for your life. God answers us when we call on Him through prayer and meditation.</p> <p>We need to prayerfully discern those plans and faithfully carry them out. He will be with us as we do.</p>
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3.8 Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ (FT #50)

<p>https://classroom.synonym.com/how-to-teach-the-apostles-creed-for-kids-12083857.html</p> <p>https://www.youtube.com/watch?v=U2ER3HfyI1U</p>	<p>https://www.guidedchildrensadoration.com/</p> <p>Go to adoration with a bible verse to read, draw the monstrance or practice lectio.</p> <p>https://www.teacherspayteachers.com/Product/Catholic-Kids-Guided-Prayer-Reflection-for-Adoration-835901</p>	<p>Learn more about the Mass to enhance participation. Volunteer for a ministry such as choir, greeter or lector.</p> <p>Choose a saint to pray to based on interests, birthday, feast day or namesake. Learn all about that saint and form a friendship with him / her</p> <p>Formed.org offers many saint videos that are wonderful. Most parishes have a subscription to this website.</p>	<p>-Form a prayer circle with the children to offer petitions. -Place a chalkboard or white board and allow children to write down their petitions. -Have children secretly write their petitions and put them in a bowl or jar</p> <p>https://www.reallifeathome.com/printable-stations-of-the-cross-for-children/</p> <p>https://www.ncregister.com/features/aid-family-prayer-time-with-rosary-picture-books-for-children</p> <p>https://www.teachingcatholickids.com/teaching-children-the-rosary/</p> <p>https://www.ewtnreligiouscatalogue.com/animated-rosary-for-kids-dvd/p/HVCHI00RFCD</p> <p>https://www.reallifeathome.com/rosary-craft-for-kids/</p>
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Curriculum Connections | Fourth Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
<p>V.4 Students will learn, live, and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives</p>			
<p>Re.4.1 Students will recognize the organizational structure of the Church</p>			
<p>The Structure of the liturgy: https://www.usccb.org/offices/public-affairs/structure-and-meaning-mass</p> <p>ELA: Teach the organizational structure vocabulary https://www.usccb.org/offices/public-affairs/catholic-terms</p> <p>SS: John Baptist Miego and Quantrill's Raid</p>	<p>Science/STREAM: Make paper boats. Float in the baby pool and blow a fan to make them sail. Describe God as helping us to "sail". Put obstacles in the way of the boats. What obstacles are in our way that take us off course? (sin, vices etc.)</p> <p>https://www.rotation.org/topic/science-or-music-workshop-lessons-and-ideas-for-baptism-of-jesus--john-the-baptist</p>	<p>Teaching the importance of honoring our parents: https://www.youtube.com/watch?v=69xD1iHdkWA</p> <p>SS: The Wyandotte Constitution: https://www.kshs.org/teachers/read_kansas/pdfs/m15lesson.pdf Discuss who had rights? "All men are created equal"</p>	<p>https://www.usccb.org/sites/default/files/flipbooks/catechism/492/</p> <p>https://catholicreadings.org/intercessory-prayer-what-is-intercessory-prayer/</p> <p>https://www.cathedralstm.org/about-our-catholic-faith/expressing-our-faith/four-basic-forms-prayer/</p> <p>https://www.usccb.org/prayer-worship/liturgical-year</p> <p>https://www.usccb.org/prayer-and-worship/liturgical-year-and-calendar/saint-john-paul-i</p> <p>ELA: Write a prayer integrating the 4 types of prayer and the 4 types of sentences (declarative, interrogatory, exclamatory, imperative)</p>

			<p>ELA: Saint report</p> <p>SS: Put pictures of government officials and titles on the wall. Have students place hands on the pictures when they pray for them. Do the same with people in the community, military etc.</p>
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R.e.4.2 Students will examine and demonstrate knowledge of the Sacraments of the Anointing of the Sick, Holy Orders, Matrimony, and Confirmation, to better understand the Sacramental life of the Church.

	<p>https://www.youcat.org/credo/pedia/gifts-of-the-holy-spirit/</p> <p>https://bustedhalo.com/life-culture/how-anointing-of-the-sick-grants-more-than-physical-healing</p> <p>Art: Discuss the gifts of the Holy Spirit. Have students brainstorm people who embody each one. Have them write (create a worksheet) that says _____ has the gift of wisdom because _____.</p> <p>Have a pattern of a dove on construction paper. Have each student cut them out and write the name of the gift and the person on each one. Punch a hole in the wing of each one and use popsicle sticks and yarn to hang them up.</p>	<p>ELA: Determining what the Commandments look like for a 4th grader.</p> <p>https://www.catechist.com/teach-ten-commandments-children/</p> <p>Divide students into groups and give them a commandment. Have them write a story or create a poster/multimedia presentation about a 4th grader breaking the commandment and how he/she made it right (forgiveness/confession/relationships).</p>	<p>https://catholicblogger1.blogspot.com/2009/02/lesson-plan-sermon-on-mountour-father.html</p> <p>https://www.christianity.com/wiki/prayer/breakdown-of-the-lords-prayer.html</p>
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Re.4.3 Students will outline the liturgical seasons in order to participate more fully in the Paschal Mystery and liturgical life of the Church.[FT#48]

https://www.usccb.org/beliefs-and-teachings/vocations/paschal-mystery	https://www.catholic.com/ga/why-we-have-holy-days-of-obligation	https://www.youtube.com/watch?v=y7W7JdFOcgw	https://www.usccb.org/prayer-and-worship/the-mass/order-of-mass
https://www.youtube.com/watch?v=Psg7PokhH6c	https://www.youtube.com/watch?v=SQXHY5y1UCU	https://www.youtube.com/watch?v=8JwnxmpktJM	

Re.4.4 Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations.

https://catholic-link.org/explain-sacraments-to-children/	https://www.youtube.com/watch?v=GCmumpsrwBE	https://www.youtube.com/watch?v=DoSyhlJctrA	https://www.youtube.com/watch?v=4-phBlppLyE
https://www.usccb.org/prayer-and-worship/sacraments-and-sacramentals		https://www.youtube.com/watch?v=E1lYmf4qKuA	https://www.teachingcatholickids.com/help-kids-prepare-for-confession-with-an-examination-of-conscience/?print=pdf
		https://www.youtube.com/watch?v=jrGW5G8QqQ4	

Re.4.5 Students will recite the Beatitudes and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#17,42]

Science Sand represents the things students fill their life with, Rocks represent what God wants us to do for others. When you put the sand in first the rocks won't fit. The second time put the rocks in first and the sand will still fit.	SEL: Kindness Tree. Using cutouts of hearts or hands, students will write ways that they can be kind to others. Create a trunk and branches and display the tree in the classroom/school https://www.teachingcatholickids.com/the-beatitudes-for-families/?print=pdf	Embrace service projects as a grade or school Mt 25:31-46 https://www.usccb.org/bible/matthew/25:31	https://bible.usccb.org/bible/matthew/5
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https://www.usccb.org/beliefs-and-teachings/what-we-believe/morality ELA: Discuss the poetic way Corinthians Ch 13 is written. Discuss the rhythm and repetition and the effect it has on the reader. Compare this to (poetry, figurative language, etc.)	https://www.ewtn.com/catholicism/devotions/seven-gifts-of-the-holy-spirit-13378	https://www.usccb.org/sites/default/files/flipbooks/catechism/445/ SEL/VBS: Create a 4 house system in your classroom. Students earn points for their house when they are "caught" showing the virtue they are representing. Switch the virtue at quarter (or sooner)	https://www.ewtn.com/catholicism/library/homily-on-the-our-father-9136 ELA: Discuss the way the psalms are written. Discuss religious poetry and incorporate into poetry unit
Re.4.6 Students will recite the Ten Commandments and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. [FT#42,46, 47, 4]			
ELA: Read outloud and discuss the story of Exodus (crossword puzzle attached) https://ministry-to-children.com/story-of-exodus/ Journal writing: Write about a challenge you thought was too difficult. How did you overcome this challenge?		https://www.youtube.com/watch?v=8JwnxmpktJM&t=219s SS: Embrace service projects (as a grade or school)	SS: Compare and contrast the laws of the church to the laws of the (city, state, nation)
Re.4.7 Students will integrate the virtues of prudence, justice, fortitude, and temperance into their daily living [FT#13, 42]			
No Connections Listed but 4.5 has two connection columns https://www.usccb.org/beliefs-and-teachings/what-we-believe/morality			
Re.4.8 Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]			

<p>https://bible.usccb.org/bible/1thessalonians/5</p> <p>ELA: Prefixes, Greek and Latin roots</p>	<p>Leading peers/younger children in the Rosary</p> <p>ELA: Story sequence</p>	<p>https://www.ewtn.com/catholicism/library/division-of-the-ten-commandments-1099</p> <p>https://catholic-daily-reflections.com/2021/10/30/love-of-god-and-neighbor/</p>	
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Curriculum Connections | Fifth Grade

BELIEVES	CELEBRATES	LIVES	DESIRES
V.5 Students will learn, live, and witness the theological virtues of faith, hope, and love, and the cardinal virtues of prudence, justice, fortitude and temperance throughout their daily lives			
Re.5.1 Students will recognize the role of God's grace through the study of the lives of the saints, with a particular emphasis on how the saints' lives embodied the theological and cardinal virtues [FT#30, 43]			
The Cardinal Virtues - Lesson 5 of <i>Revealed</i> (Ruah Woods TOB)		Stories of Saints for Kids, Season 1, Episode 11 (Matthew) Catholic Online Catholic.org/saints	How to Defend the Intercession of Saints
Re.5.2 Students will identify and explain Mary's role in Jesus' life, the life of the Church (including Holy Days which honor Mary), and in their own lives (including reciting the Mysteries of the Rosary, explaining each, and matching it with the traditional day of the week to be prayed). [FT#16, 19, 22, 30]			
	Solemnity of Mary the Mother of God (January 1st) Assumption of the Blessed Virgin Mary (August 15th) Immaculate Conception (December 8th) Christmas (December 25)		<i>Scriptural Rosary</i> by Christianica Center Publication <i>The Scriptural Rosary</i> by Victor Hoagland Our Catholic Prayers: A Scriptural Rosary
Re.5.3 Students will examine vowed religious life through researching orders within the Archdiocese. [FT#29]			

<p>Invite a member of a particular order to speak to the class</p>			<p>Create a Google Slides show or a PowerPoint™ presentation sharing their research on various orders with the class</p>
<p>Re.5.4 Students will describe the celebration and signs/gestures of each sacrament and discuss the importance of each in their lives with a special emphasis on the Eucharist.</p>			
<p>Ruah Woods <i>Revealed</i> timeline: "Original Nakedness (Part 2) Where We Are Now: Christ Reveals the Love of the Father"</p>			<p>Examination of Conscience for Children</p> <p>Examination of Conscience using the Ten Commandments</p>
<p>Re.5.5 Students will discuss how family life and local and global cultural diversity fit into God's plan for creation and use their gifts and talents for service to others. [FT#3, 13, 42, 46]</p>			
<p><i>Revealed</i> Lesson 1: "Creation is a Gift" - Compare and contrast Greek creation stories to sacred Scripture</p> <p><i>Revealed</i> Lesson 2: "Gift-of-Self" - Explain that being a gift-of-self leads to true happiness and that God created us to be a gift-of-self</p> <p><i>Revealed</i> Lesson 6: "Friendship" - Recognize that Jesus is the model of friendship - State characteristics of a good friendship</p>			
<p>Re.5.6 Students will respect and care for their own and others' developing bodies as temples of the Holy Spirit. [FT#46, 49]</p>			

<p><i>Revealed</i> Lesson 3: "Dignity of the Human Person"</p> <ul style="list-style-type: none"> - Recognize that every human person is equal in value because we are all made in the image and likeness of God. 	<p>Sacramentality of the Body article from Ruah Woods</p>	<p><i>Revealed</i> Lesson 4: "Purity"</p> <ul style="list-style-type: none"> - Identify purity as the ability to treat the human body with holiness and reverence - State ways to treat others with purity 	
<p>Re.5.7 Students will locate and apply scriptural passages to their own lives and use scripture to support all 5th grade level outcomes. [FT#3, 7]</p>			
<p><i>Revealed</i> Lesson 6: "Friendship"</p> <ul style="list-style-type: none"> - Relate Jesus' model of friendship in the Bible to their own friendships. <p><i>Revealed</i> Lesson 8: Timeline: "Original Nakedness (Part 1) In the Beginning"</p> <ul style="list-style-type: none"> - State that original nakedness means seeing the world as God sees it. - Explain "Original nakedness" means seeing the world as a gift. <p><i>Revealed</i> Lesson 9: "Original Nakedness (Part 3) Our Destiny: We Look Forward to Seeing as God Sees"</p> <ul style="list-style-type: none"> - State that at the Resurrection we will see God face-to-face. - Describe characteristics of Jesus' transfigured body and Jesus' resurrected body. - Compare Jesus' transfigured body and resurrected body to glorified bodies at the Resurrection. 			
<p>Re.5.8 Students will recognize the role of God's grace and the Holy Spirit in their lives, particularly as they engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]</p>			
			<p>Spend time in the Adoration Chapel in front</p>

