Catholic School Business Team Self-Evaluation
School Business Team = SBT

| EXPECTATIONS: | $\begin{aligned} & \text { 1=Does not } \\ & \text { meet } \end{aligned}$ | $\begin{aligned} & 2=\text { Progressing } \\ & \text { towards } \end{aligned}$ | 3=Meets | 4=Exceeds |
| :---: | :---: | :---: | :---: | :---: |
| 1. SBT members are recruited for talents and connections to the broader community. |  |  |  |  |
| 2. All SBT members along with the Principal and Pastor assist with recruiting new SBT members. |  |  |  |  |
| 3. SBT members understand the commitment and expectations and actively honor the commitment. |  |  |  |  |
| 4. Adequate new member orientation is provided. |  |  |  |  |
| 5. Adequate on-going formation is provided to SBT members. |  |  |  |  |
| 6. SBT members actively support the school's mission. |  |  |  |  |
| 7. A calendar of SBT meetings and events is established annually. |  |  |  |  |
| 8. Together, the Principal and Executive committee build each SBT meeting agenda. |  |  |  |  |
| 9. Agenda is prepared with time allotments and expected outcomes. |  |  |  |  |
| 10. The SBT President/Principal keeps the agenda moving within the set predetermined time. |  |  |  |  |
| 11. The Principal prepares a brief written report for each SBT meeting. |  |  |  |  |
| 12. The Principal identifies specific areas of need as related to the role of the SBT. |  |  |  |  |
| 13. Active committees are established. |  |  |  |  |
| 14. Committees have specific goals and objectives. |  |  |  |  |
| 15. Committees have scheduled and productive meetings. |  |  |  |  |
| 16. Committee membership has the needed expertise. |  |  |  |  |


| 17. Committee meetings are well attended. |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| 18. The Principal sees that committees have <br> adequate assistance (data/materials/etc.) to <br> carry out their tasks. |  |  |  |  |
| 19. Meeting information is shared in a timely <br> manner. |  |  |  |  |
| 20. The SBT has a plan for its work and plays a <br> significant role in the schools strategic plan. |  |  |  |  |

21. What were the SBT's 3 biggest achievements this year?
22. What are 3 things the SBT could do better next year?
\# of evaluations completed: $\qquad$
Expectations:
Does not meet \# $\qquad$
Progressing Toward \# $\qquad$
Meets \# $\qquad$
Exceeds \# $\qquad$
