

**THE CREED**

Outcome: Students will recognize angels as messengers of God and one of God's gifts to His children.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Beside each believer stands an angel as protector and shepherd, leading him to life who we call his <b>guardian angel</b>.(CCC 336)</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Guardian Angel Feast Day (Oct. 2)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• We can ask for our guardian angel's help and protection.</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Angel of God</li> <li>• Sign of the Cross</li> <li>• Personal prayer</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Guardian Angels (Luke 1:26-36)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies -</li> </ul>

### THE SACRAMENTS

Outcome: Children will explain how each and every person is a unique Child of God.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Each person is created in the image of God. (CCC 357)[FT #1]</li> <li>• Each person is unique</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism grants us new life in Christ. (CCC 1277)[FT #34]</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• We must treat all people with respect because we are all created in God's image. (CCC 357) (Anti-bullying)[FT #46]</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Develop their own relationship with Jesus through personal prayer time.(CCC2743, 2757)</li> <li>• <i>The Sign of the Cross</i></li> <li>• <i>Angel of God</i></li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Mary, Mother of God[FT #19]</li> <li>• St. Nicholas</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-uniqueness of snowflakes</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-cooperate in sportsmanship</li> <li>• Social Studies</li> <li>• Other: Art: create a self-portrait</li> </ul>

**THE CREED**

Outcome: Students will recognize the importance of God as our Father, Jesus, Mary, Mother of Jesus, and the Archangels: Michael and Gabriel.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• God, our Father (CCC 238, 240)</li> <li>• Mary, Mother of Jesus (CCC 411)</li> <li>• Jesus, Son of God (CCC 423)[FT #16]</li> <li>• Archangels: Michael and Gabriel (Lk 1:26-36) (CCC 334-336)</li> </ul>
<p>The Sacraments (What the Church <b>Celebrates</b>)</p> <ul style="list-style-type: none"> <li>• Annunciation: (Lk 1:26-38) (March 25)</li> <li>• Christmas (Luke 2:1-20) (December 25)</li> <li>• Feast Day of Archangels (September 29)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• We honor God as our Father and Mary as our mother, too.</li> <li>• 1<sup>st</sup> Commandment</li> <li>• 4<sup>th</sup> Commandment</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Angel of God</li> <li>• Participate in the Rosary</li> <li>• Personal prayer</li> <li>• <i>Grace Before Meals</i></li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Jesus</li> <li>• Mary, Mother of Jesus</li> <li>• Archangels Michael and Gabriel</li> <li>• Guardian Angel</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies - families</li> <li>• Other Music “Jesus Loves Me”</li> </ul>

<b>THE SACRAMENTS</b>	
Outcome: Students will participate in the Mass by using proper prayers, gestures, and responses.	
What the Church Believes (“The Creed”)	
<ul style="list-style-type: none"> <li>• Mass is where we gather as a community of faith[FT #36]</li> </ul>	
What the Church Celebrates (“The Sacraments”)	
<ul style="list-style-type: none"> <li>• Eucharist[FT #37]</li> <li>• Stations of the Cross</li> </ul>	
What the Church Lives (“The Commandments”)	
<ul style="list-style-type: none"> <li>• Reverent behavior during prayer time and in church</li> <li>• Sunday Mass obligation (CCC1389)</li> <li>• Loving/respectful or unloving/disrespectful behavior (Anti-bullying) (forming a conscience)</li> <li>• Introduce our Christian call to serve</li> <li>• Embrace a service project.</li> </ul>	
What the Church Prays (“The Our Father”)	
<ul style="list-style-type: none"> <li>• School Masses <ul style="list-style-type: none"> <li>○ Participates in Liturgical responses and gestures <ul style="list-style-type: none"> <li>▪ Genuflection</li> <li>▪ Blessing of self with Holy Water</li> </ul> </li> </ul> </li> <li>• <b>Introduce</b> the four types of prayer into their own prayer lives (CCC2644-2649)[FT #50] <ul style="list-style-type: none"> <li>○ Love (adoration)</li> <li>○ Sorry (contrition)</li> <li>○ Thanks (thanksgiving)</li> <li>○ Ask (supplication/petition)</li> </ul> </li> <li>• Spend time with Jesus in Adoration (CCC 2628)</li> <li>• Meditation (quiet time)</li> </ul>	
Saint/Catholic model	
<ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints)[FT #30]</li> </ul>	
Crosscutting Concepts	
<ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other : Music – practicing songs for the Liturgies</li> </ul>	

### THE COMMANDMENTS

<p>Outcome: Students will identify the Bible as the most sacred of all books that shows us how to love God and others. (Anti-bullying)(CCC 81)</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Identify God as our Father so we are His children (CCC239)[FT #2,13]</li> <li>• Story of Creation (Genesis 1: 1-2;4) (Genesis 2:6-25)[FT #3] <ul style="list-style-type: none"> <li>○ Identify God as the Creator of life and share examples of God’s miracle of life. (CCC 337)</li> </ul> </li> <li>• Stories about Jesus <ul style="list-style-type: none"> <li>○ Retell or illustrate the birth of Jesus (Lk 2:1-20) [FT #18]</li> <li>○ Jesus with the children (Lk 18:15-17)</li> <li>○ Annunciation (Luke 1:28-38)</li> </ul> </li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Advent Season-the color is purple</li> <li>• Christmas Season-the color is white</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• Sharing</li> <li>• Taking turns</li> <li>• Caring for God’s creation</li> <li>• Virtues are holy habits[FT #43]</li> <li>• Choices have an impact on others</li> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (anti-bullying)</li> <li>• Conscience, an “inner voice” that develops providing a sense of right and wrong.</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• <i>The Sign of the Cross</i></li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Mary</li> <li>• Saints are models for our own personal prayer life</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-sequence-- birth of Jesus, Creation</li> <li>• Math-days of the week -- creation</li> <li>• P.E.-</li> <li>• Social Studies-locate Bethlehem on a map</li> <li>• Other: Art- illustrate creation</li> </ul>

### THE OUR FATHER

<p>Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The Sign of the Cross (CCC 2157)[FT#11] <ul style="list-style-type: none"> <li>○ God the Father</li> <li>○ God the Son</li> <li>○ God the Holy Spirit</li> </ul> </li> <li>• Beside each believer stands an angel as protector and shepherd, leading him to life who we call his <b>guardian angel</b>.(CCC 336)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• We begin and end every Mass with the Sign of the Cross</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• The Sign of the Cross marks us as Christians. (CCC 1235)</li> <li>• We can ask for our guardian angel's help and protection. (CCC334)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Every prayer begins with the Sign of the Cross</li> <li>• <i>Angel of God</i></li> <li>• Liturgical Seasons have a name and color</li> <li>• Rosary <ul style="list-style-type: none"> <li>○ The rosary is a prayer</li> <li>○ Is an object used to focus our prayer</li> <li>○ Has a pattern</li> <li>○ Mysteries tell stories</li> </ul> </li> <li>• Introduce the prayer before meals/snack</li> <li>• Memorized prayers:</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Angels</li> <li>• All Saints are models for our own personal prayer lives.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

## OVERVIEW OF 1<sup>ST</sup> GRADE CURRICULUM

### **The Creed (What the Church Believes)**

- \* Identify God's role as Father
- \* Identify Jesus as God the Son
- \* Recognize Jesus and His teachings as the foundation of the Church (anti-bullying)
- \* Peter as the first Pope (One, Holy, Catholic, Apostolic)
- \* Bible is made of two parts: Old Testament, New Testament
  - \* Visitation (Lk 1:39-56)
  - \* Visitation of the Shepherds (Lk 2:15-20)
  - \* Presentation (Lk 2: 22-38)
  - \* Flight into Egypt (Mt 2:13-18)
  - \* From Egypt to Nazareth (Mt 2:19-23)
  - \* The Boy Jesus in the Temple (Lk 2:41-52)
  - \* Jesus' Baptism (Mt 3:13-17)
  - \* Adam and Eve (Genesis 1:24-31)
  - \* Abraham and Isaac (Genesis 17:17-19)
  - \* Joseph and his brothers (Genesis 5:1-10)
  - \* Noah (Genesis 7:6-23)
  - \* Moses (Exodus 2:1-10, 20: 1-17)
  - \* David (I Samuel 17:32-51, Matthew 1:20)
- \* Retell the Easter story, recognizing how Jesus showed His love for us by His death and resurrection

### **The Sacraments (What the Church Celebrates)**

- \* Church family supports them (Baptism, Eucharist)
- \* Baptism made us members of God's family
- \* God made us for Himself and our purpose is to give glory back to Him

### **The Commandments (What the Church Lives)**

- \* Identify family members and roles each has in the family
- \* What makes them unique individuals made in God's image (anti-bullying)
- \* Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- \* Embrace a service project.

### **The Our Father (What the Church Prays)**

- \* We use prayer to participate in Church family celebrations
- \* *Hail Mary*
- \* *Our Father (Introduction)*
- \* *Glory Be*
- \* *Grace After the Meal (Introduction)*
- \* Develop a personal relationship with Jesus through personal prayer time. [FT #16]
- \* Participate in the Rosary and Stations of the Cross

### **Saint/Catholic model**

- \* St. Peter, first Pope
- \* Sts Anne and Joaquin (grandparents of Jesus)
- \* Mary, Mother of God
- \* St. Joseph, foster father of Jesus

- \* St. Francis of Assisi
- \* Recognize and appreciate different types of family structures
  - \* God's family includes people of all races, languages and abilities
  - \* Compare Jesus' family to their own
  - \* show how followers continue the work of the Catholic Church today

**Crosscutting Concepts**

- Science-
- ELA- compare and contrast families in stories
- Math-
- P.E.-
- Social Studies - family as the basis for community
- Other Spanish: pronunciation of Joaquim and Jesus



<p>Outcome: Students will identify family members and roles and will identify what makes them unique in their own families and their Church families.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• We identify God’s role as Father. (CCC 239)</li> <li>• We identify Jesus as God the Son. (CCC 422) [FT#16]</li> <li>• We identify Jesus, Mary and Joseph as the Holy Family (CCC 437)[FT#30]</li> <li>• Our families are the domestic church. (CCC 2251-2252)</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism made us members of God’s family. (CCC 277)</li> <li>•</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Students identify family members and roles each has in the family. (CCC 2251-2252)</li> <li>• We are unique individuals made in God’s image. (Anti-bullying) (CCC 356-7)</li> <li>• Families embrace being of service to others. (Works of Mercy) (Matthew 25:31-46)</li> <li>• Honor your father and mother (the 4<sup>th</sup> Commandment)</li> <li>• Differences in people’s races, languages, and abilities are celebrated and honored. (CCC 1935) (Luke 10: 29-35—who is your neighbor?)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• The <i>Our Father-Introduction</i> (CCC 2759)</li> <li>• <i>Hail Mary</i> (CCC 971)</li> <li>• <i>Grace Before Meals</i></li> <li>• <i>Prayer After Meals -Introduction</i></li> <li>• We use prayer to participate in Church family celebrations.</li> <li>• Participate in the praying of the Rosary</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Mary, Mother of God (Jan. 1 Feast Day, Sept. 8 birthday)</li> <li>• Sts. Anne and Joachim (July 26)</li> <li>• St. Joseph (Mar. 19)</li> <li>• St. Nicholas (Dec. 6)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-writing activities about Christmas (Holy Family)</li> <li>• Math- tithing; graph number of people in your family</li> <li>• P.E.-</li> <li>• Social Studies – compare and contrast Church family to immediate family</li> <li>• Other</li> </ul>

Outcome: Students will recognize Jesus and His teachings as the foundation of the Christian Church and show how followers continue the work of the Church today.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Peter was the first Pope. (CCC 551-553)[FT#28] <ul style="list-style-type: none"> <li>○ 4 Marks of the Church: One, Holy, Catholic, and Apostolic[FT#25]</li> </ul> </li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism[FT#34]</li> <li>• Holy Orders[FT#16, 29, 40]</li> <li>• Pentecost</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Pope is the leader of the Universal Church. (CCC 882)[FT#28,47]</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Intercessory prayer at Mass starts with prayers for our Church leaders (CCC 1678)[FT#48,50]</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Peter (June 29, as well as Feb. 22, and Nov. 18)</li> <li>• St. Francis of Assisi (Oct. 4)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies – compare and contrast early Church to Church of today</li> <li>• Other- Music – “His Banner Over Me is Love”</li> </ul>

Outcome: Students will recognize the Bible as stories and teachings of our Church family and explain that it is divided into two parts the Old Testament and the New Testament.

The Creed (What the Church Believes)

- The Bible has two parts: The Old Testament and the New Testament (CCC128 – 130)
- Old Testament Bible Passages\*[FT#3]
  - Review Adam and Eve from Kindergarten curriculum (Genesis 1:24-31)
  - Abraham and Isaac (Genesis 17: 17-19)[FT#4]
  - Joseph and His Brothers (Genesis 45: 1-10)
  - Noah (Genesis 7:6-23)
  - Moses (Exodus 2: 1-10, 20:1-17)[FT#5]
  - David (I Samuel 17:32-52, Matthew 1:20)[FT#6]
- New Testament Bible Passages\*[FT#8]
  - The Visitation (Luke 1:39-56)
  - Visitation of the Shepherds (Luke 2:15-20)
  - The Presentation (Luke 2:22-38)
  - Flight into Egypt (Matthew 2:13-18)
  - Egypt to Nazareth (Matthew 2:19-23)
  - The Boy Jesus in the Temple (Luke 2:41-52)
  - Jesus’s Baptism (Matthew 3:13-17)

\* Chapter and verse are recorded for teacher reference only.

The Sacraments (What the Church celebrates)

- Advent
- Christmas
- Family
- Baptism
- Holy Eucharist

The Commandments (What the Church lives)

- The Ten Commandments are Old Testament teachings that still apply today.
- Honor your father and mother (4<sup>th</sup> Commandment)

The Our Father (What the Church prays)

- On Sundays, the Liturgy of the Word is made up of an Old Testament and a New Testament reading.
- The 1<sup>st</sup> reading and the Responsorial Psalms are usually taken from the Old Testament.
- The 2<sup>nd</sup> reading and the Gospel are taken from the New Testament.
- The *Our Father* and the *Hail Mary* are both Scripturally based. (Luke 11:1-4, Luke 1:39-56 )

Saint/Catholic model

- The saints passed on the stories from Scripture to bring others to Christ’s Church.

Crosscutting Concepts

- Science-
- ELA- Reader’s Theater – retell or perform the stories; compare and contrast stories from Scripture
- Math-

- P.E.-
- Social Studies- compare and contrast rules of the Church with rules of society
- Other

Outcome: Students will explain that God has made us for Himself and that Baptism made us members of God's family.[FT#1]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Baptism makes us members of the Church (CCC 1213)[FT#13]</li> <li>• God made us for Himself and our purpose is to give glory back to Him (CCC 356-357)[FT#27]</li> <li>• God made us in His image. (Anti-bullying) (CCC 356-357)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism[FT#34]</li> <li>•</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• Works of Mercy (Matthew 25:31-46) (CCC 2447)</li> <li>• Evangelization (Matthew 28:19-20)</li> <li>• Differences in people's races, languages, and abilities are celebrated and honored. (CCC 1935) (Luke 10: 29-35—who is your neighbor?)[FT#46]</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• <i>The Sign of the Cross</i></li> <li>• <i>Glory Be</i></li> <li>• <i>Our Father-Introduction</i></li> <li>• <i>Hail Mary</i></li> <li>• Develop their own relationship with Jesus through personal prayer time.</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. John the Baptist (June 24)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-water is life-giving to all organisms; physical life contrasted to spiritual life</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other – Music – “This Little Light of Mine”</li> </ul>

<p>Outcome: Students will retell the Easter story recognizing how Jesus showed His love for us by His death and resurrection.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The gates of heaven were opened.</li> <li>• Jesus’s death conquered sin.[FT#21]</li> <li>• “Easter” means “new life.”</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Holy Week</li> <li>• Easter Vigil[FT#22]</li> <li>• Every Sunday is a “little Easter.”</li> <li>• Eucharist is a gift from Jesus.</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• We have faith in what we cannot see.[FT#23,24]</li> <li>• Holy Week – we actively participate in the Triduum</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The <i>Glory Be</i></li> <li>• <i>Alleluia</i></li> <li>• Prayers of thanksgiving for what Christ did for us.</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Peter, even though he denied Jesus, he is still the Rock.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science- new life in spring: physical new life vs spiritual new life</li> <li>• ELA-</li> <li>• Math-use the number 40</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

<p>Outcome: Students will actively participate in the Mass by using proper prayers, responses, and acclamations. They will also use the steps of reconciliation with others (think about what they did wrong, ask forgiveness, and make amends).</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> <li>• Ongoing need for these Sacraments</li> <li>•</li> </ul>
<p>What the Church Celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> <li>• Reconciliation</li> <li>• Eucharist[FT#20]</li> </ul>
<p>What the Church Lives (“The Commandments”)</p> <ul style="list-style-type: none"> <li>• The Law of Love (The Great Commandment)</li> <li>• Precepts of the Church (CCC 2042)</li> </ul>
<p>What the Church Prays (“The Our Father”)</p> <ul style="list-style-type: none"> <li>• School Masses[FT#36] <ul style="list-style-type: none"> <li>○ Liturgical responses</li> </ul> </li> <li>• Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649)</li> <li>• Spend time with Jesus in Adoration (CCC 2628)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other : Music – planning for the Liturgies</li> </ul>

<p>Outcome: The students will integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation and to take appropriate action.</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> <li>• The Cardinal virtues build upon prudence (CCC 1805 - 1809)[FT#42,43]             <ul style="list-style-type: none"> <li>○ <u>Prudence</u> is the ability to distinguish what is good and bad in any given situation, and to take appropriate action.                 <ul style="list-style-type: none"> <li>▪ Adam and Eve (Genesis 3:1-7)</li> </ul> </li> </ul> </li> </ul>
<p>What the Church celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> <li>• Reconciliation with others (CCC 1811)[FT#44]</li> <li>• Sacrament of Confirmation (prudence) (CCC 1302)</li> </ul>
<p>What the Church lives (“The Commandments”)</p> <ul style="list-style-type: none"> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying)</li> <li>• We value and show respect for life through respectful language and actions.</li> </ul>
<p>What the Church prays (“The Our Father”)</p> <ul style="list-style-type: none"> <li>• The psalms</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for living out a virtuous life.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>



<p>Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Pray constantly (CCC2757)</li> <li>• 1 Thessalonians 5:17</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC956) [FT#30]</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>

## OVERVIEW OF 2<sup>ND</sup> GRADE CURRICULUM

### **The Creed (What the Church Believes)**

- \* Identify original, venal and mortal sin
- \* Identify sin versus mistakes, accidents and temptations in our own lives
- \* Respond to God's forgiveness by demonstrating to others that we are sorry and forgiving others (Anti-bullying)
- \* Recognize Jesus' Real Presence in the Eucharist (Jn 6:49-69) [FT#2, #16]
- \* Eucharist calls us to be one with Jesus and the Church
- \* Explain the Holy Spirit as God, the Third Person of the Trinity, and as our helper

### **The Sacraments (What the Church Celebrates)**

- \* Participate in the Sacrament of Reconciliation
  - \* Apply Examination of Conscience
  - \* Act of Contrition
  - \* Ongoing need for this Sacrament
  - \* Celebrate the Eucharist
  - \* Retell and apply the events of the Miracle of the Loaves and Fish (Jn 6:1-15), the Last Supper (Mt 26:17-29)

### **The Commandments (What the Church Lives)**

- \* Law of Love (Jn 14:23-30) – Treat self and others with respect in words and actions (Antibullying)
- \* Apply Ten Commandments, Law of Love (Jn 14:23-30), the example of the Good Samaritan (Lk 10:29-37)
- \* Need for reconciliation with community
- \* Recognize the human body as the handiwork of God. It is beautiful and good, and should be respected (Anti-bullying)
- \* Use respectful language, behavior and attitudes, showing consideration and appreciation for themselves and others (Anti-bullying)
- \* Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- \* Integrate the virtue of justice (the virtue that calls us to give everyone, others and God, the good that is rightfully theirs)
- \* Embrace a service project.

### **The Our Father (What the Church Prays)**

- \* *Act of Contrition*
- \* Explain, demonstrate, or illustrate stories of Christ's love and forgiveness [FT#8]
  - \* Zaccheus (Lk 19: 1-10)
  - \* Forgiving 70 x 7 (Mt 18:21-22)
  - \* The Found Sheep (Lk 15:4-7)
  - \* The Found Coin (Lk 15:8-10)
  - \* The Forgiving Father (Lk 15:11-32)
  - \* The Good Shepherd (Jn 10:1-21)
  - \* Law of Love (Jn 14: 23-30)
- \* The Mass as prayer: Liturgy of the Word, Liturgy of the Eucharist
- \* Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT #9]

- \* Develop their own relationship with Jesus through personal prayer time.
- \* Participate in the praying of the Rosary

### **Saint/Catholic model**

- \* St. Therese of Lisieux (The Little Flower) (Oct. 1)
- \* St. Francis of Assisi-Conversion (Oct. 4)
- \* St. Clare of Assisi (Aug. 11)
- \* St. Patrick (Mar. 17)
- \* Holy Spirit-Blessed Trinity
- \* The three children of Fatima: Jacinto, Francisco, St. Lucia
- \* Lucia of Dos Santos
- \* St. Padre Pio-Confessors (Sept. 23)
- \* St. Damien of Molokai-Law of Love (Oct. 11)
- \* Tarcisius-Patron of Communion (Aug. 5)
- \* Gemma Galgani- Patron of First Communicants (April 11)

### **Crosscutting Concepts**

- Science-
- ELA-
- Math-
- P.E.-
- Social Studies: community (parish, family, and friends)
- Other –

**THE CREED**

Outcome: Students will explain the Holy Spirit as God, the Third Person of the Trinity, as our helper. [FT #11, #23]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• I believe in the Holy Spirit (CCC 685)</li> <li>• The Spirit is our helper (John 16:7, Acts 2:4)</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Holy Spirit prepares us for the reception of Christ in the Eucharist (CCC 1093)</li> <li>• The Holy Spirit gives life and understanding to the Liturgy of the Word (CCC 1100-1101)</li> <li>• The Holy Spirit prepares us for the Sacrament of Reconciliation (CCC 1426)</li> <li>• We receive the Holy Spirit in each sacrament (CCC 1133)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Gifts and Fruits of the Holy Spirit help us live a virtuous life (CCC 1830)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• <i>The Sign of the Cross</i></li> <li>• <i>The Glory Be</i></li> <li>• Personal, meditative prayer asking the Holy Spirit for guidance</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• The saints were strengthened by the Holy Spirit.</li> <li>• St. Francis of Assisi</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other – Art – depictions of shamrocks (St. Patrick)</li> </ul>

## THE SACRAMENTS

<p>Outcome: Students will actively prepare for and participate in the Sacrament of Reconciliation.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Reconciliation is a Sacrament of Healing (CCC 1420-1421)</li> <li>• Identify original sin, venial sin and mortal sin [FT#15]</li> <li>• Identify sin vs. mistakes, accidents, and temptations in our own lives (CCC 1456-1458) [FT #42, 44-47, 50]</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism as it relates to Reconciliation [FT #34]</li> <li>• Participate in the Sacrament of Reconciliation [FT #39] <ul style="list-style-type: none"> <li>○ Examination of Conscience (CCC 1454)</li> <li>○ Confession of sins (CCC 1455-1456)</li> <li>○ <i>Act of Contrition</i> (CCC 1451)</li> <li>○ Absolution from the priest and penance (CCC 1424)</li> </ul> </li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• There is an ongoing need for the Sacrament (CCC 1457, 1493) [FT 38]</li> <li>• The 2<sup>nd</sup> Precept of the Church: We should confess our sins at least once a year. (CCC 2042)</li> <li>• Respond to God's forgiveness by demonstrating to others that we are sorry and forgiving others. (Anti-bullying) (CCC 1459)</li> <li>• Law of Love (John 14:23-30) – Treat self and others with respect in words and actions (Anti-bullying) (CCC 1972)</li> <li>• Ten Commandments (Exodus 20:1-17) [FT #5]</li> <li>• Apply Ten Commandments and the Law of Love (John 14:23-30) [FT #3]</li> <li>• The example of the Good Samaritan (Luke 10:29-37)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The <i>Act of Contrition</i> (CCC 1451)</li> <li>• Explain, demonstrate, or illustrate stories of Christ's love and forgiveness [FT#8] <ul style="list-style-type: none"> <li>○ Zaccheus (Luke 19:1-10)</li> <li>○ Forgiving seventy times seven (Matthew 18:21-22)</li> <li>○ The Found Sheep (Luke 15:4-7) (CCC 546)</li> <li>○ The Found Coin (Luke 15:8-10) (CCC 546)</li> <li>○ The Forgiving Father (Luke 15:11-32) (CCC 546)</li> <li>○ The Good Shepherd (John 10:1-21) (CCC 546)</li> <li>○ Law of Love (John 14: 23-30)</li> <li>○ Centurion Servant (Luke 7:1-10)</li> </ul> </li> <li>• Develop a personal relationship with Jesus through personal prayer time. [FT #16]</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Therese of Lisieux (The Little Flower) (Oct. 1)</li> <li>• St. Francis of Assisi (Oct. 4)</li> <li>• The Franciscans (the order)</li> <li>• St. Clare of Assisi (Aug. 11)</li> <li>• St. Padre Pio</li> <li>• St. Damien of Molokai</li> </ul>

**Crosscutting Concepts**

- Science-
- ELA- summarize, compare and contrast, main idea, detail of the Scripture stories; Reader's Theater – retell, perform, etc.
- Math-Money (The Found Coin); Multiplication (Forgiving 70 x 7)
- P.E.-
- Social Studies
- Other – Music- “Make Me a Channel of Your Peace”

## THE SACRAMENTS

<p>Outcome: Students will actively prepare for and participate in the Sacrament of Holy Eucharist.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• We recognize Jesus’s Real Presence in the Eucharist (John 6:49-69) (CCC 1373-1374) [FT#37]</li> <li>• The Eucharist calls us to be One with Jesus and the Church (CCC 1380)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism as it relates to First Communion</li> <li>• Active participation in the Mass is the “source and summit of our faith” (Lumen Gentium 11, a papal encyclical)</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Precept of the Church: We should attend Mass on Sundays and on Holy Days of Obligation (CCC 2042)[FT#48]</li> <li>• Retell and apply the events of the Last Supper (Matthew 26:17-29) [FT#20]</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The Mass as prayer[FT#36, 9] <ul style="list-style-type: none"> <li>○ Liturgy of the Word</li> <li>○ Liturgy of the Eucharist</li> </ul> </li> <li>• Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT#38]</li> <li>• The <i>Our Father</i></li> <li>• Retell and apply the events of the Miracle of the Loaves and Fish (John 6:1-15)</li> <li>• Centurion Servant (Luke 7:1-10)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Clare of Assisi (Aug. 11)</li> <li>• St. Therese, the Little Flower (Oct. 1)</li> <li>• St. Patrick (Mar. 17)</li> <li>• St. Francis of Assisi (Oct. 4)</li> <li>• Tarcisius</li> <li>• Gemma Galgani</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-nutrition</li> <li>• ELA- sequence of the Mass (Liturgy of the Word, Liturgy of the Eucharist); Reader’s Theater of the Scripture stories – retell, perform, etc.; Problem/solution: We don’t have enough money to feed everyone, what can we do?</li> <li>• Math-Multiplying the Loaves and Fish; estimating the number of people (5000 men, what would we estimate to be the number of women and children?)</li> <li>• P.E.-</li> <li>• Social Studies – community: Mass gathers parish, family, friends</li> <li>• Other – Music – “I Am the Bread of Life,” “Jesus in the Eucharist”</li> </ul>

**THE SACRAMENTS**

<p>Outcome: Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations together with their school community. [FT#36]</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> <li>• Ongoing need for these Sacraments [FT#38]</li> <li>• Precepts of the Church (CCC 2042)</li> <li>• Introduction to Holy Days of obligation</li> <li>• Holy Thursday</li> </ul>
<p>What the Church Celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> <li>• Reconciliation</li> <li>• Eucharist</li> <li>• Liturgical Seasons—colors, names, symbols and introduction to sequence</li> </ul>
<p>What the Church Lives (“The Commandments”)</p> <ul style="list-style-type: none"> <li>• The Law of Love (The Great Commandment)</li> <li>• Precepts of the Church</li> </ul>
<p>What the Church Prays (“The Our Father”)</p> <ul style="list-style-type: none"> <li>• School Masses             <ul style="list-style-type: none"> <li>○ Liturgical responses</li> </ul> </li> <li>• Sacrament of Reconciliation             <ul style="list-style-type: none"> <li>• Examination of Conscience (CCC 1454)</li> <li>• Act of Contrition (CCC 1451)</li> </ul> </li> <li>• Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649)</li> <li>• Spend time with Jesus in Adoration (CCC 2628) [FT#17]</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints) [FT# 30]</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other : Music – planning for the Liturgies</li> </ul>



## THE COMMANDMENTS

<p>Outcome: Students will explain and evaluate choices by applying the Ten Commandments and living the Law of Love. [FT#44-47]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Identify sin versus mistakes, accidents, and temptations in our own lives (CCC 1456-1458)</li> <li>• The Law of Love-The Great Commandment (John 14:23-30) <i>Love God with all your heart, mind, and soul, and love others as Jesus loves you.</i></li> <li>• The Ten Commandments come to us from the Old Testament (Exodus 20:1-17)[FT#5]</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Ten Commandments and the Law of Love serve as guidelines for preparation for and participation in the Sacraments of Reconciliation and Holy Eucharist.</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• Law of Love (John 14:23-30) – treat self and others with respect in words and actions (Anti-bullying) (CCC 1972, 1823)</li> <li>• Apply Ten Commandments and the Law of Love</li> <li>• The example of the Good Samaritan (Luke 10:29-37) (CCC 1823)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• <i>Act of Contrition</i> (CCC 1451)</li> <li>• <i>Our Father</i> (CCC 2759)</li> <li>•</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for following the Ten Commandments and applying the Law of Love. (CCC 956 – Intercession of Saints)</li> <li>• St. Therese of Lisieux (The Little Flower) (Oct. 1)</li> <li>• St. Damien of Molokai-Law of Love (Oct. 11)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- sequence of the commandments, problem/solution, making inference</li> <li>• Math-</li> <li>• P.E.- games that encourage team work</li> <li>• Social Studies community (parish, family, and friends)</li> <li>• Other</li> </ul>

### THE COMMANDMENTS

<p>Outcome: Students will integrate the virtues of prudence and justice into their daily living.</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> <li>• The Cardinal virtues include prudence and justice (CCC 1805 – 1807) [FT#42-43] <ul style="list-style-type: none"> <li>○ Prudence is the ability to distinguish what is good and bad in any given situation, and to take appropriate action. <ul style="list-style-type: none"> <li>▪ The Forgiving Father (Luke 15:11-32)</li> <li>▪ Forgiving 70 Xs 7 times (Matthew 18: 21-22)</li> </ul> </li> <li>○ Justice is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs. <ul style="list-style-type: none"> <li>▪ The Good Samaritan (Luke 10: 29-37)</li> </ul> </li> </ul> </li> </ul>
<p>What the Church celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> <li>• Sacrament of Reconciliation (both) (CCC 1811)</li> <li>• Sacrament of the Eucharist (justice) (CCC1807)</li> <li>• Sacrament of Confirmation (prudence) (CCC 1302)</li> </ul>
<p>What the Church lives (“The Commandments”)</p> <ul style="list-style-type: none"> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying)</li> <li>• We value and show respect for life <ul style="list-style-type: none"> <li>○ through respectful language and actions</li> <li>○ sharing and taking turns</li> <li>○ showing empathy</li> </ul> </li> </ul>
<p>What the Church prays (“The Our Father”)</p> <ul style="list-style-type: none"> <li>• The psalms</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for living out a virtuous life.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- writing; identifying these virtues in our readings; problem/solution using these virtues or solving problems that result from not following these virtues.</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- communities that work within these virtues are more productive</li> <li>• Other: Music – psalms</li> </ul>

### THE OUR FATHER

<p>Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Blessed Mother (CCC 491) (Luke 1:42)</li> <li>• The Rosary is a devotional that leads us closer to Jesus through His Mother (Luminous Mysteries) (CCC 971)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of Reconciliation</li> <li>• Sacrament of Holy Eucharist</li> <li>• Marian feasts <ul style="list-style-type: none"> <li>○ Queen of Heaven and Earth (May crowning)</li> <li>○ Our Lady of Fatima</li> <li>○ October is the month of the Rosary</li> </ul> </li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• The Ten Commandments and the Law of Love call us to honor God and neighbor. Mary's life is a perfect example of how to do this-holiness. [FT#30]</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The Rosary [FT#9] <ul style="list-style-type: none"> <li>○ Joyful Mysteries</li> <li>○ Introduction to the Luminous Mysteries</li> </ul> </li> <li>• Fatima Prayer</li> <li>• The <i>Act of Contrition</i> (see outcome for Sacrament of Reconciliation)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for following the Ten Commandments and applying the Law of Love. (CC 956 – Intercession of Saints) [FT#30]</li> <li>• The three children of Fatima <ul style="list-style-type: none"> <li>○ Blessed Jacinto Marto* (Feb. 20)</li> <li>○ Francisco Marto* (*siblings),</li> </ul> </li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- Biographies of the Fatima children</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- location of Portugal</li> <li>• Other</li> </ul>

<b>OVERVIEW OF THIRD GRADE CURRICULUM</b>
<p><b>The Creed (What the Church Believes)</b></p> <ul style="list-style-type: none"> <li>* Apostles Creed [FT#9, 18, 31-33]</li> <li>* 4 Marks of the Church : One, Holy, Catholic, Apostolic [FT#26, 28]</li> <li>* Locate the Scriptural passage of Pentecost[FT#25]</li> <li>*Examine and investigate how the coming of the Holy Spirit (Pentecost) affected the apostles and energized their work for others in the Church [FT#23,24]</li> </ul>
<p><b>The Sacraments (What the Church Celebrates)</b></p> <ul style="list-style-type: none"> <li>* Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT#37-39]</li> <li>* Participate in the Sacrament of Reconciliation               <ul style="list-style-type: none"> <li>* Apply Examination of Conscience [FT#44,45]</li> <li>* Act of Contrition</li> <li>* Ongoing need for this Sacrament</li> </ul> </li> </ul>
<p><b>The Commandments (What the Church Lives)</b></p> <ul style="list-style-type: none"> <li>* List and demonstrate Spiritual and Corporal Works of Mercy</li> <li>* Service to others</li> <li>* Bible stories [FT#8]               <ul style="list-style-type: none"> <li>* Mission of the Twelve (Mt 10:1-14)</li> <li>* Healing of Peter's Mother-in-law (Lk 4:38-41)</li> <li>* Curing a Leper (Lk 5:12-16)</li> <li>* Healing of a Paralytic (Lk 5:17-26)</li> <li>* Man with the withered hand (Lk 6:6-11)</li> <li>* The Widow's Son (Lk 7: 11-17)</li> <li>* Mission of the 72 (Lk 10:1-12)</li> </ul> </li> <li>*Justice               <ul style="list-style-type: none"> <li>*demonstrate meaning</li> <li>* compare and relate this principles to the diversity of our world and the dignity of life (anti-bullying)</li> </ul> </li> <li>* Identify vocations as ways to follow in Jesus' footsteps [FT#27]               <ul style="list-style-type: none"> <li>* single</li> <li>* married</li> <li>* religious life [FT#29]</li> <li>* priesthood [FT#40]</li> </ul> </li> <li>* All life is a gift from God. Human life is the most sacred because we are made in God's image-dignity of life. (anti-bullying) [FT#1, 3, 13]</li> <li>* We value and show respect for life through respectful language and actions.</li> <li>* Embrace a service in relation to Works of Mercy.</li> </ul>
<p><b>The Our Father (What the Church Prays)</b></p> <ul style="list-style-type: none"> <li>* Apostles' Creed [FT# 31-33]</li> <li>* The Rosary [FT#19]</li> <li>* Fatima Prayer</li> <li>* Hail, Holy Queen</li> <li>* Introduce prayer as a means of thanksgiving</li> <li>* Develop a personal relationship with Jesus through personal prayer time. [FT #16]</li> </ul>

- \* Spend time with Jesus in Adoration
- \* Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- \* Integrate the virtue of justice (the virtue that calls us to give everyone, others and God, the good that is rightfully theirs)
- \* Integrate the virtue of fortitude –moral virtue that ensures firmness in difficulties and pursuit of good.

**Saint/Catholic model [FT#30]**

- \* St. John Bosco
- \* St. Dominic Savio
- \* St. Bernadette (Apparition of Mary at Lourdes)
- \* Blessed Mother Teresa
- \* St. Damien of Molokai
- \* St. Katherine Drexel

**Crosscutting Concepts**

- Science-
- ELA-
- Math-
- P.E.-
- Social Studies
- Other

**THE CREED**

Outcome: Students will explain how the Church is <i>One, Holy, Catholic, and Apostolic</i> .
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The 4 Marks of the Church [FT#26] <ul style="list-style-type: none"> <li>○ One (CCC813)</li> <li>○ Holy (CCC 823)</li> <li>○ Catholic (CCC 830)</li> <li>○ Apostolic (CCC 857)</li> </ul> </li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• The Liturgy of the Mass</li> <li>• Apostolic Succession of Holy Orders [FT#28]</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• We are one universal Church [FT#26]</li> <li>• The Communion of Saints (CCC 956 – 957) [FT#31-32]</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• The Apostles Creed (CCC Articles 1-12)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Peter [FT#28]</li> <li>• Saints are recognized as people who have shared in God’s holiness – Communion of Saints [FT#31,30]</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

### THE CREED

<p><b>Outcome:</b> Students will locate the Scriptural passage of Pentecost and examine and investigate how the coming of the Holy Spirit affected the Apostles and energized their work for others in the Church. (Acts 2:1-42) [FT#23-25]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Pentecost is the sending of the Holy Spirit and the beginning of the mission of the Church (CCC 731)</li> <li>• Mary's presence at Pentecost</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Sacraments as they relate to Pentecost <ul style="list-style-type: none"> <li>○ Baptism [FT#15]</li> <li>○ The Eucharist</li> <li>○ Confirmation</li> <li>○ Holy Orders (the mission of the Church)</li> </ul> </li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Gifts of the Holy Spirit: wisdom, understanding, fortitude, counsel, knowledge, piety, and fear of the Lord (Isaiah 11: 2-3) (CCC 1831)</li> <li>• The fruits of the Holy Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control (CCC 736) (Mathew 25: 31-46)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• The Sign of the Cross</li> <li>• Come, Holy Spirit <ul style="list-style-type: none"> <li>○ <i>Come, Holy Spirit, fill the hearts of your faithful and enkindle them in the fire of your love.</i></li> </ul> </li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• The saints were strengthened by the Holy Spirit</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other: Music – songs about the Holy Spirit</li> </ul>

### THE SACRAMENTS

<p>Outcome: Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#37-39]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Ongoing need for these Sacraments</li> <li>• Holy Days of Obligation</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Reconciliation [FT#44,45]</li> <li>• Eucharist</li> <li>• Triduum <ul style="list-style-type: none"> <li>○ Holy Thursday-Last Supper</li> <li>○ Good Friday-Crucifixion</li> <li>○ Easter-Resurrection</li> </ul> </li> <li>• Liturgical Seasons-colors, names, symbols and sequence</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Law of Love (The Great Commandment)</li> <li>• Precepts of the Church (CCC 2042-2043)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• School Masses <ul style="list-style-type: none"> <li>○ Liturgical responses</li> </ul> </li> <li>• Sacrament of Reconciliation <ul style="list-style-type: none"> <li>• Examination of Conscience (CCC 1454) <ul style="list-style-type: none"> <li>○ Continue to develop a good conscience</li> </ul> </li> <li>• Act of Contrition (CCC 1451)</li> </ul> </li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life and participation in the sacraments. (CCC 956 – Intercession of Saints)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other : Music – planning for the Liturgies</li> </ul>



### THE COMMANDMENTS

<p>Outcome: Students will list the <i>Corporal</i> and <i>Spiritual Works of Mercy</i> and demonstrate their understanding of these works through service to others.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The Corporal Works of Mercy are: (CCC 2447) <ul style="list-style-type: none"> <li>○ Feed the hungry</li> <li>○ Give drink to the thirsty</li> <li>○ Clothe the naked</li> <li>○ Shelter the homeless</li> <li>○ Visit the sick</li> <li>○ Visit those imprisoned</li> <li>○ Bury the dead</li> </ul> </li> <li>• The Spiritual Works of Mercy are: (CCC 2447) <ul style="list-style-type: none"> <li>○ Instruct the ignorant</li> <li>○ Counsel the doubtful</li> <li>○ Comfort the sorrowful</li> <li>○ Bear wrongs patiently</li> <li>○ Pray for living and the dead</li> <li>○ Admonish the sinner</li> <li>○ Forgive all injuries</li> </ul> </li> <li>• Matthew 6: 2-4</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of Reconciliation</li> <li>• Confirmation</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Great Commandment</li> <li>• Students will discern personal gifts and talents and how to use them to serve others with relation to the Works of Mercy.</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• The Our Father</li> <li>• The Act of Contrition</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. John Bosco and St. Katherine Drexel (instruct the ignorant)</li> <li>• St. Damien of Molokai and Blessed Mother Teresa (comfort the sick, bury the dead)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- compare and contrast works of mercy; compare and contrast how the saints enacted the Works of Mercy; write letters to prisoners or the sick</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies – timeline of the saints’ lives</li> <li>• Other</li> </ul>

## THE COMMANMENTS

<p>Outcome: Students will integrate the virtues of prudence, justice, and fortitude into their daily living. (Anti-bullying)</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The Cardinal virtues are prudence, justice, and fortitude (CCC 1805 – 1809) <ul style="list-style-type: none"> <li>○ <u>Prudence</u> is the ability to distinguish what is good and bad in any given situation, and to take appropriate action. <ul style="list-style-type: none"> <li>▪ The Ten Virgins (Matthew 25:1-13)</li> </ul> </li> <li>○ <u>Justice</u> is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs. Peace is the work of justice. (CCC 2304) <ul style="list-style-type: none"> <li>▪ The Widow (Luke 18:30)</li> </ul> </li> <li>○ <u>Fortitude</u> is the moral virtue that ensures firmness in difficulties and the pursuit of good. <ul style="list-style-type: none"> <li>▪ Armor of God (Ephesians 6:13-17)</li> </ul> </li> </ul> </li> <li>• All people are made in God’s image. (CCC 356) [FT#13]</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of Reconciliation (all) (CCC 1811)</li> <li>• Sacrament of Confirmation (fortitude and prudence) (CCC 1302)</li> <li>• Sacrament of the Eucharist (justice) (CCC1807)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying)</li> <li>• We value and show respect for life through respectful language and actions.</li> <li>• Embrace service to others-relating to the Works of Mercy</li> <li>• Social Justice-rights and responsibilities</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• The psalms</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Dominic Savio (prudence)</li> <li>• St. Bernadette-Apparitions of Mary at Lourdes (fortitude)</li> <li>• All saints are models for living out a virtuous life-communion of saints.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>

**THE OUR FATHER**

<p>Outcome: Students will locate and paraphrase Scriptural readings regarding Jesus' service to others and they will participate in activities to show their understanding.</p>
<p>The Creed (What the Church Believes) [FT#8]</p> <ul style="list-style-type: none"> <li>* Mission of the Twelve (Mt 10:1-14)</li> <li>* Healing of Peter's Mother-in-law (Lk 4:38-41)</li> <li>* Curing a Leper (Lk 5:12-16)</li> <li>* Healing of a Paralytic (Lk 5:17-26)</li> <li>* Man with the withered hand (Lk 6:6-11)</li> <li>* The Widow's Son (Lk 7: 11-17)</li> <li>* Mission of the 72 (Lk 10:1-12)</li> <li>* Jesus Christ (CCC 422)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of the Sick</li> <li>• Confirmation</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• The Great Commandment</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Liturgy of the Word</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Damien</li> <li>• Blessed Mother Teresa</li> <li>• Apostles</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

**THE OUR FATHER**

Outcome: Students will identify the vocations of a single, married, religious life, deacon, (permanent and temporary) and the priesthood as a way to follow Jesus. [FT#27, 29]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The Christian is called to make promises to God. (CCC2101)</li> <li>• Universal call (vocation) to holiness</li> <li>• Each person has a unique “vocation” in Christ</li> <li>• All the Christian faithful are called to fulfill the mission of the Church (CCC871)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism</li> <li>• Holy Orders</li> <li>• Matrimony</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• The Ten Commandments</li> <li>• Religious Life Vows</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Vocations Prayer</li> <li>• Petitions of Discernment for future vocations</li> <li>• Meditative Prayer</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Damien</li> <li>• Blessed Mother Teresa</li> <li>• Apostles</li> <li>• St. Katherine Drexel</li> <li>• Saint Elizabeth Ann Seton</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- compare / contrast vocations</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

**THE OUR FATHER**

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ [FT#50]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Apostles Creed (CCC194+) [FT#9,16-19]</li> <li>• Pray Constantly (CCC2757) (I Thessalonians 5:17)</li> <li>• Introduce praying the rosary-mysteries and their fruits- Hail Holy Queen</li> <li>• Joyful, Sorrowful, Glorious and Luminous Mysteries</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Eucharist</li> <li>• Reconciliation</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• The Ten Commandments-specifically the 3<sup>rd</sup> Commandment-Keep Holy the Lord's Day</li> <li>• The Law of Love calls us to honor God and neighbor.</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Incorporate prayers of adoration, contrition, thanksgiving and supplication into your own prayer life. (CCC2633-2649)</li> <li>• Spent time with Jesus in adoration. (CCC2628)</li> <li>• Participate in the Stations of the Cross</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All the saints are models for our own personal prayer life. (CCC956) [FT#30]</li> <li>• Mary</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- compare / contrast vocations</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

## OVERVIEW OF 4<sup>TH</sup> GRADE CURRICULUM

### **What the Church Believes (The Creed)**

\* Organizational structure of the Church (laity, religious sisters and brothers, deacon, priest/pastor, vicar general, chancellor, bishop, archbishop, cardinal, pope) (Information on the vicar general and chancellor on the archkck.org website.) [FT#10,25,28,29,40]

### **The Sacraments (What the Church Celebrates)**

- \* Sacrament of the Sick
- \* Holy Orders [FT#40]
- \* Matrimony [FT41]
- \* Confirmation
- \* Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations
- \* Participate in the Sacrament of Reconciliation
  - \* Apply Examination of Conscience
  - \* Continue to develop a good conscience
  - \* Act of Contrition
  - \* Ongoing need for this Sacrament
- \* The liturgical seasons in order to participate more fully in the Paschal Mystery and the liturgical life of the Church

### **The Commandments (What the Church Lives)**

- \*The Beatitudes (anti-bullying)
- \* The Ten Commandments (anti-bullying)
- \* All life is a gift from God. Human life is the most sacred because we are made in God's image. (anti-bullying) [FT#13]
- \* We value and show respect for life through respectful language and actions.
- \* Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community
- \* Embrace a service project.
- \* Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- \* Integrate the virtue of justice (the virtue that calls us to give everyone, others and God, the good that is rightfully theirs)
- \* Integrate the virtue of fortitude (to know what's right and do it, just because it's the right thing to do)
- \* Integrate the virtue of temperance (employ self-control and moderation)

### **The Our Father (What the Church Prays)**

- \* Scriptural passage introducing the Our Father (Luke 11:1-4)
- \* Teaching on Prayer (Lk 11:5-8)
- \* Answering prayers (Lk 11:9-13)
- \* Sermon on the Mount (Mt 5, 6, and 7)
- \* Apply Scripture to self and others (anti-bullying)
- \* Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives
- \* Spend time with Jesus in Adoration

### **Saint/Catholic model**

- \*St. Andrew Kim Taegon (Sept. 20)
- \* St. Mother Frances Cabrini (Nov. 13)
- \* St. Francis Xavier (Dec. 3)
- \* St. Scholastica (Feb 10)
- \* St. Benedict (July 17)
- \* St. John XXIII
- \* St. John Paul II
- \* St. Kateri Tekakwitha (July 15)

**Crosscutting Concepts**

- Science-
- ELA-
- Math-
- P.E.-
- Social Studies- Missionaries
- Other

**THE CREED**

Outcome: The students will recognize the organizational structure of the Church.
<p>The Creed (What the Church Believes)</p> <p>* Organizational structure of the Church (laity - including religious sisters and brothers, deacon, priest/pastor, vicar general, chancellor, bishop, archbishop, cardinal, pope) (CCC 874-913)</p>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Holy Orders (CCC 1536)</li> <li>• Baptism (CCC 1213) [FT#34]</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Fourth Commandment “Honor your father and mother.” (respect authority) (CCC Article 4, 4<sup>th</sup> Commandment-CCC2196-2200; in brief CCC 2247-2257)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Intercessory prayer at Mass starts with prayers for our Church leaders (CCC 1678)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Pope John XXIII</li> <li>• St. Pope John Paul II</li> <li>• St. Charles Lwanga</li> <li>• St. Francis Xavier</li> <li>• St. Andrew Kim Taegon</li> <li>• The Church, Mother and Teacher (CCC 2030)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-sequence</li> <li>• Math- order</li> <li>• P.E.-</li> <li>• Social Studies – organizational structure of the government</li> <li>• Other</li> </ul>



### THE SACRAMENTS

<p>Outcome: Students will examine and demonstrate knowledge of the <i>Sacrament of the Sick, Holy Orders, Matrimony, and Confirmation</i>, to better understand the Sacramental life of the Church.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• (CCC Article 2, CCC1113)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of the Sick (CCC 1420-1421)</li> <li>• Holy Orders (1536)</li> <li>• Matrimony (CCC1601)</li> <li>• Confirmation (CCC1285) [FT#35]</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• First Commandment: “I am the Lord, your God, I brought you out of the land of Egypt. You shall have no other gods before me.” (applies to all of these Sacraments)</li> <li>• Fourth Commandment: “Honor your father and mother” (Matrimony, Holy Orders)</li> <li>• Fifth Commandment: “You shall not kill” (Sacrament of the Sick)</li> <li>• Sixth Commandment: “You shall not commit adultery” (Matrimony)</li> <li>• Ninth Commandment: “You shall not covet your neighbor’s wife.” (Matrimony)</li> <li>• The Ten Commandments (CCC 2052)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Prayers of supplication (petition) for vocations and the sick and those receiving Sacraments</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Pope John XXIII, St. Pope John Paul II, St. Charles Lwanga, St. Francis Xavier, St. Andrew Kim Taegon (Holy Orders)</li> <li>• St. Gianna Molla, Blessed Zelig and Louis Martin (St. Therese of the Little Flower’s parents) (Matrimony)</li> <li>• St Kateri Tekakwitha (Sacrament of the Sick)</li> <li>• The Church, Mother and Teacher (CC 2030)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

### THE CREED

<p>Outcome: Students will outline the <b>liturgical seasons</b> in order to participate more fully in the <i>Paschal Mystery</i> and liturgical life of the Church.[FT#48]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Define Paschal Mystery as “the suffering, death, and resurrection of the Lord” (CCC 1135)</li> <li>• Liturgical seasons (CCC 1163)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Advent, Christmas, Ordinary Time, Lent, Triduum, Easter, and Ordinary Time (again) [FT#22]</li> <li>• Holy Days of Obligation: <ul style="list-style-type: none"> <li>○ Immaculate Conception (Dec. 8) [FT#19]</li> <li>○ Christmas (Dec. 25)</li> <li>○ Mary, Mother of God (Jan. 1)</li> <li>○ Ascension (40 days after Easter, or the 7<sup>th</sup> Sunday of Easter as celebrated in the Archdiocese of Kansas in Kansas City)</li> <li>○ Assumption (Aug. 15)</li> <li>○ All Saints Day (Nov. 1)</li> </ul> </li> <li>• Liturgical year (CCC 1168)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• First Commandment: “I am the Lord, your God, I brought you out of the land of Egypt. You shall have no other gods before me.” (applies to all of these celebrations)</li> <li>• Third Commandment: “Keep holy the Lord’s day.” (applies to all of these celebrations)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Celebrating the Church’s liturgy (CCC 1136) <ul style="list-style-type: none"> <li>○ Develop an understanding of components of <ul style="list-style-type: none"> <li>▪ Opening</li> <li>▪ Liturgy of the Word</li> <li>▪ Liturgy of the Eucharist</li> <li>▪ Closing Benediction</li> </ul> </li> </ul> </li> <li>• Scriptural passage introducing the Our Father (Luke 11:1-4)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Saints’ Feast Days <ul style="list-style-type: none"> <li>* St. Francis Xavier (Dec. 3)</li> <li>* St. Scholastica (Feb 10)</li> <li>* St. Gianna Molla (Apr. 28)</li> <li>* St. Charles Lwanga (June 3)</li> <li>* St. Kateri Tekakwitha (July 15)</li> <li>* St. Benedict (July 17)</li> <li>* St. Andrew Kim Taegon (Sept. 20)</li> <li>* St. John XXIII (Oct. 11, the anniversary of when Vatican II was convened in 1962)</li> <li>* St. John Paul II (Oct. 22, the anniversary of when he started his pontificate in 1978)</li> </ul> </li> </ul>

\* St. Mother Frances Cabrini (Nov. 13)

- St. Pope John Paul II instituted Divine Mercy Sunday the second Sunday of Easter

Crosscutting Concepts

- Science- life cycles of the Church year
- ELA- sequence
- Math- Roman numerals when numbering the weeks of each season
- P.E.-
- Social Studies- compare and contrast cultural and liturgical celebrations
- Other

**THE SACRAMENTS**

Outcome: Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#20,39]
The Creed (What the Church Believes) <ul style="list-style-type: none"> <li>• Ongoing need for these Sacraments</li> </ul>
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> <li>• Reconciliation [FT#15]</li> <li>• Eucharist [FT#37]</li> </ul>
The Commandments (What the Church Lives) <ul style="list-style-type: none"> <li>• The Law of Love (The Great Commandment)</li> <li>• Precepts of the Church (CCC 2042-2043)</li> <li>• Define mortal and venial sins</li> </ul>
The Our Father (What the Church prays) <ul style="list-style-type: none"> <li>• School Masses [FT#36] <ul style="list-style-type: none"> <li>○ Liturgical responses</li> </ul> </li> <li>• Sacrament of Reconciliation <ul style="list-style-type: none"> <li>• Examination of Conscience (CCC 1454) <ul style="list-style-type: none"> <li>○ Continue to develop a good conscience</li> </ul> </li> <li>• Act of Contrition (CCC 1451) [FT#44]</li> </ul> </li> <li>• Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649)</li> <li>• Spend time with Jesus in Adoration (CCC 2628)</li> </ul>
Saint/Catholic model <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints)</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other : Music – planning for the Liturgies</li> </ul>

### THE COMMANDMENTS

<p>Outcome: Students will recite the <b>Beatitudes</b> and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. (Anti-bullying outcome) [FT#17,42]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The Proclamation of the Kingdom of God (CCC544) [FT#2,16]</li> <li>• The contents and importance of the Beatitudes (CCC 1717, 1726)</li> <li>• The Beatitudes take up and fulfill God’s promises from Abraham on by ordering them to the Kingdom of Heaven (CCC 1725)</li> <li>• Sermon on the Mount (Matthew 5:1-12)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Proclaimed at Mass, both in Word and song. They are at the heart of Jesus’ teaching (CCC1716)</li> <li>• Beatitudes as God’s gift of grace (CCC1722)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) <ul style="list-style-type: none"> <li>○ Embrace service projects (as a grade or school)</li> </ul> </li> <li>• The Law of Love inspires us to live out all the Beatitudes with preference to needs of the poor.</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The Sermon on the Mount (Mt 5, 6 &amp; 7) (CCC1720 )</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for living out the Beatitudes.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other: Music – songs about the Beatitudes</li> </ul>

### THE COMMANDMENTS

<p>Outcome: Students will recite the <b>Ten Commandments</b> and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. (Anti-bullying outcome) [FT#42,46, 47, 4]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• They were given to Moses as part of the Covenant (CCC 2056 - 2057) [FT#5]</li> <li>• The Ten Commandments state what is required of love of God and love of neighbor (CCC 2067) (Exodus 20:2-17)</li> <li>• The Law of Love-The Great Commandment (John 15:12) (CCC 2052 – 2055)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of Reconciliation (all)</li> <li>• Participation in Sunday liturgy (#3)</li> <li>• Sacrament of Matrimony (#6 &amp; 9)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) <ul style="list-style-type: none"> <li>○ Embrace service projects (as a grade or school)</li> </ul> </li> <li>• Sunday obligation (#3)</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The new Commandment “This is my Commandment that you love one another as I have loved you.” (John 15:12) (CCC2074)</li> <li>• The Commandments-detailed explanation of each (CCC 2052)</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for living out the Commandments.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- sequence</li> <li>• Math- Roman Numerals</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music –</li> </ul>

### THE COMMANDMENTS

Outcome: Students will integrate the virtues of prudence, justice, fortitude, and temperance into their daily living [FT#13, 42]
The Creed (What the Church Believes)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Sacrament of Reconciliation (all) (CCC 1811)</li> <li>• Sacrament of Confirmation (fortitude and prudence) (CCC 1302)</li> <li>• Sacrament of the Eucharist (justice) (CCC1807)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Cardinal virtues are prudence, justice, fortitude, and temperance (Wisdom 8:17) (CCC 1805 - 1809) <ul style="list-style-type: none"> <li>○ <u>Prudence</u> is the ability to distinguish what is good and bad in any given situation, and to take appropriate action. (Matthew 7:24-27)</li> <li>○ <u>Justice</u> is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs.(Luke 3:11)</li> <li>○ <u>Fortitude</u> is the moral virtue that ensures firmness in difficulties and the pursuit of good. (Psalm 23)</li> <li>○ <u>Temperance</u> is the ability to employ self-control and moderation. (I Corinthians 9:27) <ul style="list-style-type: none"> <li>▪ Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying)</li> <li>▪ Temperance is required to follow all the Commandments (CCC1811)</li> </ul> </li> </ul> </li> <li>• We value and show respect for life through respectful language and actions.</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The psalms</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for living out a virtuous life.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>

**THE OUR FATHER**

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Pray constantly (CCC2757)</li> <li>• 1 Thessalonians 5:17</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Eucharist [FT#38]</li> <li>• Reconciliation [FT#39]</li> <li>• Participates in the Stations of the Cross</li> <li>• Develop a devotion to the Rosary through review and practice</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Ten Commandments</li> <li>• The Law of Love calls us to honor God and neighbor.</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Incorporate prayers of adoration, contrition, thanksgiving and supplication into their own prayer life. (CCC2644-2649)</li> <li>• Reflect upon and pray the mysteries of the rosary</li> <li>• Memorized prayers: Apostle's Creed, Hail Holy Queen, Memorare [FT#9, 18, 26]</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC956) [FT#30]</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>



THE CREED

Outcome: Students will recognize the role of God’s grace through the study of the lives of the saints. [FT#30]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The Communion of Saints (CCC 947-948)</li> <li>• What does the Communion of Saints mean? (Youcat 146 )</li> <li>• Saints Heroes of our Faith (CCC 828) [FT#12]</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <p>All Saints Day (November 1<sup>st</sup>)</p> <p>Feast days of individual saints</p>
<p>The Commandments (What the Church Lives)</p>
<p>The Our Father (What the Church Prays)</p> <p>Intercession of Saints (CCC 2683)</p> <p>Why does it help to turn to the saints when we pray? (Youcat 497 )</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Juan Diego</li> <li>• Andre Bessette</li> <li>• Catherine Laboure</li> <li>• Kateri Tekakwitha</li> <li>• Junipero Serra</li> <li>• Elizabeth Anne Seton</li> <li>• Isaac Jogues</li> <li>• Evangelists - Matthew, Mark, Luke and John</li> </ul>
<p>Scripture References</p> <p>“If one member suffers, all suffer together.” (I Corinthians 12:26)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science- Saints Cosmos and Damien (patron saints of chemists)</li> <li>• ELA- Biographies/ lives of the saints</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- Native American Unit, Intro to Holocaust</li> <li>• Other</li> </ul>

**THE CREED**

<p>Outcome: Students will identify and explain Mary’s role in Jesus’ life, the life of the Church, and in their lives. [FT#19, 30]</p>
<p>The Creed (What the Church Believes)                  Relationship between Mary and Jesus (CCC 487)                  Mary’s Predestination (CCC 488)                  Mary’s motherhood with regard to the Church (CCC 963-975)                  Why is Mary our mother also? (Youcat 85)</p>
<p>The Sacraments (What the Church Celebrates)                  Solemnity of Mary the mother of God (January 1<sup>st</sup>)                  Assumption of the Blessed Virgin Mary (August 15<sup>th</sup>)                  Immaculate Conception (December 8<sup>th</sup>)</p>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Mary as Theotokos (God Bearer) (Youcat 82)</li> <li>• Mary is the Ark of the New Covenant                         <ul style="list-style-type: none"> <li>○ We become “Arks of the Covenant” when we receive Jesus in Holy Communion</li> </ul> </li> </ul>
<p>The Our Father (What the Church Prays)                  Can Mary really help us? (Youcat 148)                  May we worship Mary? (Youcat 149)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Our Lady of Guadalupe</li> <li>• Juan Diego</li> <li>• Catherine Laboure</li> <li>• Lourdes (Immaculate Conception)</li> <li>• Fatima</li> </ul>
<p>Scripture References                  Wedding at Cana (John 2)                  Behold your mother (John 19:25-27)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- timeline of events in the life of Mary as the mother of Jesus and Mary as she has appeared throughout history</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

**THE CREED**

<p>Outcome: Students will examine vowed religious life through researching orders within the archdiocese such as: Ursulines, Charities, Benedictines, Sr. Servants of Mary, Vincent De Paul. Apostles of the Interior Life, Little Sisters of the Lamb, Society of St. Augustine Missionary, Fathers of the Nativity of Mary, Fraternity of Missionaries of the Face of Jesus Christ. [FT#29]</p>
<p>The Creed (What the Church Believes)                  Religious Life (CCC 925-927)                  Evangelical Counsels (CCC 915)                  Why does Jesus want there to be Christians who live their whole lives in poverty, unmarried chastity, and obedience? (Youcat 145)</p>
<p>The Sacraments (What the Church Celebrates)                  Unfolding of Baptismal Grace (CCC 1619)</p>
<p>The Commandments (What the Church Lives)  <ul style="list-style-type: none"> <li>• Freedom (CCC 1730-1748)</li> </ul> </p>
<p>The Our Father (What the Church Prays)  <ul style="list-style-type: none"> <li>• Archdiocesan Prayer for Vocations</li> </ul> </p>
<p>Saint/Catholic model  <ul style="list-style-type: none"> <li>• Angela Merici (Founder of Ursulines)</li> <li>• Benedict (Founder of Benedictines)</li> <li>• Vincent De Paul</li> <li>• Theresa of Lisieux</li> <li>• Katherine Drexel</li> </ul> </p>
<p>Scripture References                  The Rich Young Man (Mark 10:17-31)</p>
<p>Crosscutting Concepts  <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- reports/ venn diagrams/ bibliographies</li> <li>• Math- graphing (percentage of population in dioceses)</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul> </p>

THE SACRAMENTS

<p>Outcome: Students will identify the Holy Days of Obligation and illustrate the significance of each.</p>
<p>Solemnity of Mary Mother of God (January 1<sup>st</sup>)                  Feast of the Ascension, Assumption of the Blessed Mother (August 15)                  All Saints' Day (November 1<sup>st</sup>) [FT#31]                  Immaculate Conception (December 8<sup>th</sup>) [FT#19]                  Christmas (December 25)</p>
<p>The Creed (What the Church Believes)                  What is the task of the Church? (Youcat 123)</p>
<p>The Sacraments (What the Church Celebrates)                  Aspects of the Liturgical Year and seasons(CCC 1171)                  Marian Feasts (CCC 1172)</p>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Commandment-Remember to Keep Holy the Lord's Day</li> </ul>
<p>The Our Father (What the Church Prays)                  Participation in the Mass on Holy Days (CCC 2180)</p>
<p>Saint/Catholic model</p>
<p>Scripture References                  The Ten Commandments (Exodus 20) [FT#3]                  Keep Holy the Sabbath (Deuteronomy 5:12-13)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- Catholic culture in other countries</li> <li>• Other</li> </ul>

<p>Outcome: The students will describe the celebration and symbols of each sacrament and discuss the importance of each in their lives with a special emphasis on the Eucharist.</p>
<p>The Creed (What the Church Believes)</p>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Christ Acting Through the Sacraments (CCC 1084)</li> <li>• Signs of Grace (CCC 1131)</li> <li>• Christ Instituted the Sacraments (CCC 1210)</li>   <li>• Initial reference to each sacrament <ul style="list-style-type: none"> <li>○ Baptism – (CCC 1213; Youcat 194) [FT#17, 34]</li> <li>○ Confirmation – (CCC 1285; Youcat 203) [FT#23, 24, 35]</li> <li>○ Eucharist – (CCC 1322; Youcat 208) [FT#20, 36, 37]</li> <li>○ Reconciliation – (CCC 1422; Youcat 224) [FT#18,21,39, 44, 45] <ul style="list-style-type: none"> <li>▪ Examination of Conscience (Youcat 232)</li> </ul> </li> <li>○ Anointing of the Sick – (CCC 1499; Youcat 224)</li> <li>○ Holy Orders – (CCC 1536; Youcat 249) [FT#40]</li> <li>○ Matrimony – (CCC 1601; Youcat 261, 263, 265) [FT#41]</li> </ul> </li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Using the Ten Commandments within an <i>examination of conscience</i></li> <li>• Living as children of God (I John 3:1)</li> <li>• Ambassadors of reconciliation (2 Corinthians 5:20)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Provide opportunities to participate in Mass <ul style="list-style-type: none"> <li>○ Develop an understanding of the components of the Mass <ul style="list-style-type: none"> <li>▪ Opening</li> <li>▪ Liturgy of the Word</li> <li>▪ Liturgy of the Eucharist <ul style="list-style-type: none"> <li>• Meditation (being thankful) after receiving the Eucharist</li> </ul> </li> <li>▪ Closing</li> </ul> </li> </ul> </li> <li>• Provide opportunities to participate in Reconciliation</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• John Vianney (Holy Orders, Eucharist, Reconciliation)</li> <li>• John Chrysostom (Writings on Matrimony)</li> <li>• John the Baptist (Baptism)</li> </ul>
<p>Scripture References</p> <p>Multiplication of the Loaves and Fishes-Eucharist (John 6:1-15)</p> <p>The Last Supper -Eucharist, Holy Orders (I Corinthians 11:17-34)</p> <p>Forgiveness of Sins-Reconciliation (John 20:23)</p> <p>Pentecost- Confirmation (Acts 2)</p> <p>Anointing of the Sick (James 5:13-15)</p> <p>Baptism (John 3:5, Matthew 3:13-17, Matthew 28:19)</p> <p>Matrimony (Ephesians 5:25-26 )</p>

The Lost Sheep, The Prodigal Son, The Lost Coin-Reconciliation (Luke 15)
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Crosscutting Concepts
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| <ul style="list-style-type: none"><li>• Science-</li><li>• ELA-</li><li>• Math-</li><li>• P.E.-</li><li>• Social Studies- symbols and symbolic thinking connection to map keys</li><li>• Other</li></ul> |
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**THE COMMANDMENTS**

Outcome: Students will discuss how family life fits into God’s plan for creation. [FT#3,13]
The Creed: (What the Church Believes)
The Sacraments (What the Church Celebrates) What does it mean to say that the family is a “Church in miniature?” (Youcat 271) [FT#25]
The Commandments (What the Church Lives) The Family and Society (CCC 2207-2231) What place does the family have in God’s plan of creation? (Youcat 368) [FT#1]
The Our Father (What the Church Prays) Family – Education and Prayer (CCC 2685)
Saint/Catholic model <ul style="list-style-type: none"> <li>• Pope Benedict XVI (page 202-203 Youcat)</li> <li>• Holy Family</li> <li>• St. Giana Molla</li> <li>• St. Therese of Lisieux’s Parents</li> <li>• St. Bernard of Clairvaux’s Parents</li> </ul>
Scripture References Be Fruitful and Multiply (Genesis 1:28) Bringing Children up in the Lord (Ephesians 6:1-4) The Christian Family (Colossians 3:18-21)
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- respect for life and cultural diversity</li> <li>• Other</li> </ul>

<p>Outcome: Students will recognize the role of God’s grace and the Holy Spirit in their lives. [FT#11, 23]</p>
<p>The Creed (What the Church Believes) The Holy Spirit at work in our salvation (CCC 686 ) What is our purpose? (Youcat 1-2)</p>
<p>The Sacraments (What the Church Celebrates) What is Baptism? (Youcat 194)</p>
<p>The Commandments (What the Church Lives) Grace is a Gratuitous Gift (CCC 1999) The charity of Christ of Christ is the source of all of our merits (CCC 2011)</p>
<p>The Our Father (What the Church Prays) Why do we need the Holy Spirit when we pray? (Youcat 496)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Therese of Lisieux (Story of a Soul)</li> </ul>
<p>Scripture References Justified by Grace (Romans 3:21-26) Prodigal Son (Luke 15:11-32) The Good Shepherd (John 10:1-21)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>



<p>Outcome: Students will respect and care for their own and other’s developing bodies as temples of the Holy Spirit. [FT#46, 49]</p>
<p>The Creed (What the Church Believes) The Body Belongs to Christ (CCC 1004)</p>
<p>The Sacraments (What the Church Celebrates) What happens in Baptism? (Youcat 200)</p>
<p>The Commandments (What the Church Lives) Caring for own body and others-6<sup>th</sup> Commandment The Beatitudes (CCC 1723) Why are the Beatitudes important? (Youcat 284) Why does the Catholic Church have her own social teaching? (Youcat 438) Becoming a Christian witness Understanding that choices impact others</p>
<p>The Our Father (What the Church Prays) CCC 2838-2845 Forgiveness and Mercy (Youcat 524)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Mother Teresa of Calcutta</li> <li>• Maximilian Kolbe</li> </ul>
<p>Scripture References Created in His Image (Genesis 1:26-27) [FT#1] Your Body is a Temple (I Corinthians 6:19-20) Love your neighbor as yourself -Anti-Bullying Emphasis (Mark 12:31) Love Your Brother (I John 4:20)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science- the human body/systems of the body</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other- See Theology of the Body materials (seventh/eighth grade)</li> </ul>

Outcome: Students will demonstrate an awareness and appreciation of cultural diversity within the local and global community and use their gifts and talents for service. [FT#13, 42, 46]
The Creed (What the Church Believes) Great Diversity of Members CCC 814 Sharing our Material Goods CCC 952
The Sacraments (What the Church Celebrates)
The Commandments (What the Church Lives) Virtues-relating to personal behavior (CCC 1805) [FT#43] Respect for the Human Person (CCC 1929 ) Conditions for Human Dignity (CCC 1931) Respect for the Dignity of Persons (CCC 1944) To what extent are all men equal in God’s sight?(Youcat 330) <ul style="list-style-type: none"> <li>• “All men are to deal with their fellows in justice and civility.”(Youcat 183)</li> </ul> Demonstrate the awareness of human dignity through a service project
The Our Father (What the Church Prays) Intercessory Prayer (CCC 2636) Why should we petition God for other people? (Youcat 487)
Saint/Catholic model <ul style="list-style-type: none"> <li>• Katherine Drexel</li> <li>• Saint Damian Molokai</li> </ul>
Scripture References As you do to the least of my brothers (Matthew 25:40) Of One Heart and One Mind (Acts 4:32-35)
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- civil rights and freedom of religion</li> <li>• Other</li> </ul>

THE OUR FATHER

Outcome: Students will locate and apply scriptural passages to their own lives and use scripture to support all 5 <sup>th</sup> grade level outcomes.
The Creed (What the Church Believes) <ul style="list-style-type: none"> <li>• What is the right way to read the Bible? (Youcat 16) [FT#7]</li> </ul>
The Sacraments (What the Church celebrates)
The Commandments (What the Church lives) <ul style="list-style-type: none"> <li>• Memorize Psalm 119:105 “Your word is a lamp for my feet, a light for my path.”</li> </ul>
The Our Father (What the Church prays) <ul style="list-style-type: none"> <li>• Reading of Scripture (CCC 2653)</li> <li>• The Gospels: Matthew, Mark, Luke, John [FT#8]</li> </ul>
Saint/Catholic model <ul style="list-style-type: none"> <li>• St. Jerome- “Ignorance of Scripture is ignorance of Christ.”</li> </ul>
Scripture References <ul style="list-style-type: none"> <li>• Using Scripture in Teaching (2 Timothy 3:16-17)</li> <li>• Cure of the Centurion Servant (Practice at locating verse) (Luke 7:1-10)</li> <li>• Deacon Philip with Ethiopian eunuch (Acts 8:26-40)</li> <li>• Road to Emmaus (Luke 24:13-35)</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science</li> <li>• ELA- use of index/ table of contents/ abbreviations</li> <li>• Math</li> <li>• P.E.- Scripture relay on a rainy day!</li> <li>• Social Studies</li> <li>• Other</li> </ul>

Outcome: Students will recite the <i>Mysteries of the Rosary</i> , explain each and match it with the traditional day of the week to be prayed. [FT#16. 22]
The Creed (What the Church Believes) <ul style="list-style-type: none"> <li>• What the Church Believes about Mary (CCC 487)</li> </ul>
The Sacraments (What the Church Celebrates)
The Commandments (What the Church Lives)
The Our Father (What the Church Prays) <ul style="list-style-type: none"> <li>• How do you pray the rosary? (Youcat 481)</li> <li>• Students will pray a scriptural rosary.</li> </ul>
Saint/Catholic model <ul style="list-style-type: none"> <li>• Bernard of Clairvaux – “Call on Mary with devotion and she will not leave your needs unattended.”</li> </ul>
Scripture References <ul style="list-style-type: none"> <li>• Locate and reflect upon the scriptural references to the mysteries of the rosary. (i.e. The Nativity, The Passion)</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- root understanding of terms (ie: luminous)</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

<p>Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]</p>
<p>The Creed (What the Church Believes)</p>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Actively and reverently participates in Mass</li> <li>• Identify the theme of the Mass—connection of the first reading to the gospel</li> </ul>
<p>The Commandments (What the Church Lives)</p>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• Memorize: Apostles Creed, Memorare</li> <li>• Archdiocesan vocation prayer</li> <li>• Prayers of Thanksgiving, Petitions, Contrition, Adoration/Praise</li> <li>• Attend Adoration</li> <li>• Novenas</li> <li>• Meditation through Scripture</li> <li>• Participate in the Stations of the Cross</li> </ul>
<p>Saint/Catholic model</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>

### THE CREED

<p><b>Outcome: Students will trace the development of the covenant relationship in salvation history through the following scripture passages.</b></p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Adam &amp; Eve – original sin and the promise of redemption (CCC 54-55) [FT#15]</li> <li>• Covenant with Noah (CCC 56-58)</li> <li>• God chooses Abraham (CCC 59-61) [FT#4]</li> <li>• Covenant with Moses (CCC 62)[FT#5]</li> <li>• Promise of a new Covenant (CCC 64)</li> <li>• How does God reveal himself in the Old Testament? (YouCat 8 ) [FT#3]</li> <li>• With Jesus Christ, has everything been said, or does revelation continue even after him? (YouCat 10 )</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Prefiguration of Sacraments (CCC 1094)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Law has not been abolished (CCC 2053)</li> <li>• What significance does the Law of the Old Covenant have? (YouCat 335)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Abraham in Covenant with God (CCC 2571) [FT#14]</li> <li>• David par excellence (CCC 2579) [FT#6]</li> </ul>
<p>Saint/Catholic model</p>
<p>Scripture References</p> <ul style="list-style-type: none"> <li>• Adam and Eve (Genesis 2 &amp; 3)[FT#15]</li> <li>• Noah Genesis (7:1-24)</li> <li>• Tower of Babel – Example of broken covenant (Genesis 11:1-9)</li> <li>• Abraham (Genesis 17:1-8)[FT#4]</li> <li>• The Book of Exodus-Moses (Exodus 34:10-24) [FT#5]</li> <li>• David (2 Samuel 7:9-16) [FT#6] <ul style="list-style-type: none"> <li>- Lineage of David leading to Christ, NOT another covenant (Ruth 4:10-17)</li> </ul> </li> <li>• Promise of a New Covenant fulfilled in Jesus (Jeremiah 31:31-34) [FT#16,18,21]</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- timeline of Salvation History</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-Holy Land map skills (before and after Jesus)</li> <li>• Other</li> </ul>

<b>Outcome: Students will recognize the response to God’s call of Old Testament patriarchs and prophets in the following scripture passages and Catechism citations. [FT#30]</b>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Man’s response to God’s revelation (CCC 142-143)</li> <li>• Abraham’s response to God (CCC 145) [FT#4]</li> <li>• How can we respond to God when he speaks to us? (YouCat 20)</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Reception of a sacrament is a response to the Word of God.</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Student participation in Christ’s mission as “prophet”</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Abraham responding to God (CCC 2570) [FT#4]</li> <li>• Elijah’s and the prophets’ response to God (CCC 2583-2584) [FT#30]</li> <li>• Why is Abraham a model of Prayer? (YouCat 471) [FT#4]</li> <li>• How did Moses pray? (YouCat 472) [FT#5]</li> </ul>
Saint/Catholic model
<p>Scripture References</p> <ul style="list-style-type: none"> <li>• Abraham (Genesis 12:1-9) [FT#4]</li> <li>• The Call and Commission of Moses (Exodus 3) [FT#5]</li> <li>• David (1 Samuel 16:1-13; 17:12-58) [FT#6]</li> <li>• Elijah meets God (1 Kings 19:9-18)</li> <li>• Call of Isaiah (Isaiah 6:1-13)</li> <li>• Call of Jeremiah (Jeremiah 1:4-19)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- use of index/ table of contents/ abbreviations</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

<b>Outcome: Students will recite and explain the <i>Apostles Creed</i>. [FT#9]</b>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• I Believe (CCC 185)</li> <li>• What does the <i>Apostles Creed</i> say? (YouCat 28)</li> <li>• Why do we believe in just one God? (YouCat 30) [FT#11]</li> <li>• God the father (CCC 198)</li> <li>• Why is God “Father?” (YouCat 37)</li> <li>• I believe in Jesus Christ (CCC 423) [FT#16]</li> <li>• Who is the “Holy Spirit? (YouCat 38) [FT#23]</li> <li>• I believe in the Holy Spirit (CCC 683)</li> <li>• I believe in the Catholic Church (CCC 750)</li> <li>• Why can there be only <u>one</u> Church? [ (YouCat 129) FT#25]</li> <li>• What does the “communion of saints” mean? (YouCat 146)</li> <li>• Communion of Saints (CCC 946)</li> <li>• Can the Church really forgive sins? (YouCat 150)</li> <li>• Forgiveness of Sins (CCC 976)</li> <li>• Resurrection of the Dead (CCC 988-989)</li> <li>• Why do we believe in the resurrection of the dead? (YouCat 152)</li> <li>• Everlasting Life (CCC 1020)</li> <li>• What is eternal life? (YouCat 156)</li> </ul>
The Sacraments (What the Church Celebrates)
The Commandments (What the Church Lives)
<ul style="list-style-type: none"> <li>• What is faith? (YouCat 307)</li> </ul>
The Our Father (What the Church Prays)
<ul style="list-style-type: none"> <li>• Introduction to the Nicene Creed [FT#9,26,25]</li> </ul>
Saint/Catholic model
<ul style="list-style-type: none"> <li>• Mary Mother of all Christians (Communion of Saints)[FT#19]</li> </ul>
Scripture References
<ul style="list-style-type: none"> <li>• The Holy Spirit – Pentecost, beginning of the Church (Acts 2:1-13) [FT#24]</li> <li>• Baptism of Jesus – Revelation of the Trinity (Matthew 3:13-17)</li> <li>• Forgiveness of Sins (John 20:22-23)</li> <li>• Resurrection (John 20)</li> </ul>
Crosscutting Concepts
<ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>



## THE SACRAMENTS

<p><b>Outcome: Students will identify the roots of Jewish spirituality in our Prayer, Sacraments, and Liturgy. [FT#36]</b></p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• History of the Liturgy</li> <li>• Israel the People of God (CCC 63)</li> <li>• The relationship of the Church to the Jewish people (CCC 839)</li> <li>• What is the relationship between the Church and the Jewish people? (Youcat 135)</li> </ul>
<p><b>The Sacraments (What the Church Celebrates)</b></p> <ul style="list-style-type: none"> <li>• Jewish and Christian Liturgy (CCC 1096)</li> <li>• Old Covenant prefigurement in our Sacraments (CCC 1334)</li> <li>• Why does the Church celebrate the liturgy so often? (YouCat 166) [FT#48]</li> <li>• Signs of the Covenant (CCC 1150)</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• What are the Ten Commandments (Youcat 349)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• How did Jesus learn to pray? (Youcat 474)</li> <li>• The use of the Old Testament as it relates to the New Testament</li> </ul>
<p>Saint/Catholic model</p>
<p>Scripture References</p> <ul style="list-style-type: none"> <li>• The First Passover (Exodus 12:1-20)</li> <li>• Presentation of Jesus in the Temple (Luke 2:22-40)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science</li> <li>• ELA</li> <li>• Math</li> <li>• P.E.</li> <li>• Social Studies- appreciation of cultural diversity</li> <li>• Other</li> </ul>

## THE COMMANDMENTS

<p><b>Outcome: Students will demonstrate a sense of personal and social responsibility concerning the sacredness of life, the equality of all peoples, and our responsibility for the poor.</b></p>
<p>The Creed (What the Church Believes)</p>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• The Eucharist commits us to the poor (CCC 1397)</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• (YouCat 322) What is more important, society or the individual?</li> <li>• (YouCat 328) What can the individual contribute to the common good?</li> <li>• (YouCat 330) To what extent are all men equal in God’s sight?</li> <li>• (CCC 1934) (Equality among men)[FT#46]</li> <li>• (YouCat 449) What significance do the poor have for Christians?</li> <li>• The sacredness of life in relationship to the Works of Mercy.</li> <li>• Introduction to Catholic Social Teachings</li> <li>• Becoming a Christian witness</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• (YouCat 522) What does it mean to say, “Give us this day our daily bread?”</li> <li>• (YouCat 523) Why does man not live on bread alone?</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Vincent de Paul</li> <li>• St. Louise de Marillac</li> <li>• St. Martin de Porres</li> <li>• Bl. Mother Teresa of Calcutta</li> <li>• St. Paul Miki</li> </ul>
<p>Scripture References</p> <ul style="list-style-type: none"> <li>• (Matthew 22:34-40) The Greatest Commandment</li> <li>• (Matthew 25:40-46) Whatever you do to the least of these</li> <li>• (Luke 6:31) The Golden Rule – Anti-Bullying Emphasis</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other- service projects in the community</li> </ul>

<b>Outcome: Students will appropriately express their right to bodily integrity and personal boundaries, including respectful language.</b>
The Creed (What the Church Believes) <ul style="list-style-type: none"> <li>• Our bodies will be raised on the last day (CCC 364)</li> </ul>
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> <li>• Baptism – Temple of the Holy Spirit (CCC 1265)</li> </ul>
<b>The Commandments (What the Church lives)</b> <ul style="list-style-type: none"> <li>• How should we treat our body? (YouCat 387)</li> <li>• How important is health? (YouCat 388)</li> <li>• What good is shame? (YouCat 464)</li> <li>• Cardinal virtues[FT#43]</li> </ul>
The Our Father (What the Church prays)
Saint/Catholic model <ul style="list-style-type: none"> <li>• St. John Bosco – “Act today in such a way that you do not need to blush tomorrow.”[FT#42]</li> </ul>
Scripture References <ul style="list-style-type: none"> <li>• Your Body is a Temple (1 Corinthians 6:19-20)</li> <li>• Blessed are the pure in heart (Matthew 5:8)</li> <li>• Where your treasure is, your heart is also (Matthew 6:21)</li> <li>• Put to death what is earthly in you (Colossians 3:5) [FT#42]</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science- health</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other- anti-bullying curriculum</li> </ul>

<b>Outcome: Students will demonstrate a process for making moral decisions based on the <i>Commandments and the Beatitudes</i>. [FT#42]</b>
The Creed (What the Church Believes) <ul style="list-style-type: none"> <li>• What is sin? (YouCat 67) [FT#44]</li> </ul>
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> <li>• The Ten Commandments in Reconciliation-Examination of conscience [FT#39]</li> </ul>
The Commandments (What the Church lives) <ul style="list-style-type: none"> <li>• Are the Ten Commandments a random list? (YouCat 350) [FT#47]</li> <li>• Morality of Human Acts (CCC 1749-1761)</li> <li>• What are the Beatitudes? (YouCat 283)</li> <li>• Why are the Beatitudes so important? (YouCat 284)</li> <li>• How can a person tell whether his action is good or bad? (YouCat 291)</li> <li>• May we do something bad so that good can result from it? (YouCat 292)</li> </ul>
The Our Father (What the Church prays)
Saint/Catholic model
Scripture References <ul style="list-style-type: none"> <li>• The Ten Commandments (Exodus 20:1-17)</li> <li>• The Beatitudes (Matthew 5: 1-12) [FT#42]</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science- moral decisions and scientific research/ moral ethics</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.- acting out examples of the Beatitudes</li> <li>• Social Studies</li> <li>• Other</li> </ul>

## THE OUR FATHER

<b>Outcome: Students will use the psalms and other scriptural passages in prayer.</b>
The Creed (What the Church Believes)
The Sacraments (What the Church Celebrates) <ul style="list-style-type: none"> <li>• The Liturgy of the Word (CCC 1349)</li> </ul>
The Commandments (What the Church Lives)
The Our Father (What the Church Prays) <ul style="list-style-type: none"> <li>• What is prayer? (YouCat 469)</li> <li>• What prompts a person to pray? (YouCat 470) [FT#50]</li> <li>• How are the Psalms important for our prayer? (YouCat 473)</li> <li>• Psalms as Man's Prayer (CCC 2587)</li> <li>• Characteristics of the Psalms (CCC 2589)</li> <li>• Prayer should accompany the reading of Scripture (CCC 2653)</li> <li>• Use appropriate mysteries for a specific purpose or intention</li> <li>• Meditation through scripture</li> <li>• Participation in the Stations of the Cross</li> <li>• Liturgy of the Hours</li> </ul>
Saint/Catholic Model <ul style="list-style-type: none"> <li>• Mary-praying as Mary-Rosary[FT#30]</li> <li>• King David</li> <li>• St. Monica</li> <li>• St. Rose Philippine Duchene</li> <li>• St. Rose of Lima</li> </ul>
Scripture References <ul style="list-style-type: none"> <li>• The Our Father (Matthew 6:9-13)</li> <li>• The Lord, Shepherd, and Host (Psalm 23)</li> <li>• The Miserere: Prayer of Repentance (Psalm 51)</li> <li>• God of the Universe (Psalm 96)</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science</li> <li>• ELA- study of poetry/ figurative language, text to self connections</li> <li>• Math</li> <li>• P.E.</li> <li>• Social Studies</li> <li>• Other</li> </ul>

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]
The Creed (What the Church Believes)
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> <li>• Actively and reverently participates in Mass</li> <li>• Participation in Reconciliation</li> </ul>
The Commandments (What the Church Lives)
The Our Father (What the Church prays) <ul style="list-style-type: none"> <li>• Introduce Angelus</li> <li>• Introduce the Divine Mercy Chaplet</li> <li>• Prayers of Thanksgiving</li> <li>• Personal Petitions</li> <li>• Contrition</li> <li>• Prayers of Adoration/Praise</li> <li>• Time in Adoration</li> <li>• Novenas</li> </ul>
Saint/Catholic model
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music –</li> </ul>

**THE CREED**

<p><b>Outcome: Students will analyze the following personal qualities or roles of Jesus in Scripture: agony, love, mercy, humility, anger, and authority to forgive sins, Bread of Life, Jesus as shepherd, Jesus as servant, Jesus as man of prayer.</b></p>
<p>The Creed (What the Church Believes)          YouCat 76 Why did God become man in Jesus?          YouCat 77 What does it mean to say that Jesus Christ is at the same time true God and true man?          CCC 464 (True God and True Man)</p>
<p>The Sacraments (What the Church Celebrates)          CCC 1338 (Jesus as the Bread of Life)          Eucharist          Reconciliation          Participates and demonstrates reverence at Mass</p>
<p>The Commandments (What the Church Lives)          CCC 1698 (Jesus the way, the truth and the life)</p>
<p>The Our Father (What the Church Prays)          CCC 2599-2600 (Jesus Prays)          YouCat 474 How did Jesus learn to pray?          YouCat 475 How did Jesus pray?          YouCat 476 How did Jesus pray as he was facing his death?          YouCat 477 What does it mean to learn from Jesus how to pray?</p>
<p>Saint/Catholic model          Investigate Magisterial approved apparitions of Mary          Use the Rosary to investigate the events in Christ's life from Mary's perspective</p>
<p>Scripture References          Matthew 26:36-46, Mark 14:32-42 (agony in the garden)          John 17, Matthew 6:9-14 (Jesus as a man of prayer)          John 13 (Jesus as servant, humility)          Matthew 21:12-17 (Anger)          Mark 2:1-12 (Authority to forgive)          John 6 (Bread of Life)          John 4 (Love and Mercy)          John 10:1-18 (Jesus as Shepherd)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

## THE SACRAMENTS

<p><b>Outcome: Students will investigate the teachings of Jesus on the Eucharist, service and mission and apply them to their daily lives.</b></p>
<p><b>The Sacraments (What the Church Celebrates)</b>          CCC1397 (The Eucharist commits us to the poor)</p>
<p>The Creed (What the Church Believes)          CCC 854 (The Mission of the Church)          YouCat 123 What is the task of the Church?          Keeping the Lord’s Day Holy (CCC 1166-67)          Reception of the Eucharist, one must believe in the Truth (CCC 1327, 1355)</p>
<p>The Commandments (What the Church Lives)          CCC 2239 (Duty of Citizens)          YouCat 450 What are the “corporal works of mercy?”          YouCat 451 What are the “spiritual works of mercy?”          Review all Ten Commandments          5<sup>th</sup> Commandment as it relates to human dignity</p>
<p>The Our Father (What the Church Prays)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Elizabeth Ann Seton</li> <li>• St. John Neumann</li> <li>• St. Rose Philippine Duchesne</li> <li>• St. Agnes</li> <li>• Maria Goretti</li> <li>• Giana Molla</li> <li>• Dominic</li> <li>• Stephen the 1<sup>st</sup> Martyr</li> <li>• St. Peter</li> <li>• St. Paul</li> </ul>
<p>Scripture References          Matthew 26:26-30 (The Last Supper)          Matthew 28:18-20 (The Great Commission)          John 6 (The Bread of Life)          John 20:21 (Sent by the Father)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• Social Studies- cultural diversity</li> </ul> <p>Other- service projects in the community</p>



<b>Outcome: Students will explore the issue of discrimination (age, race, gender, religion, etc.) and apply the teachings of Jesus in response to this issue. (Anti-Bullying emphasis)</b>
The Creed (What the Church Believes) The Church and her teachings (CCC 1-3, 2032-37)
The Sacraments (What the Church celebrates) Baptism-part of God's Family
<b>The Commandments (What the Church lives)</b> YouCat 438 Why does the Catholic Church have her own social teaching? CCC 1935 (Human Dignity) CCC 2358 (Gender Discrimination) Precepts of the Church
The Our Father (What the Church prays) Personal vocation discernment
Saint/Catholic model <ul style="list-style-type: none"> <li>• St. Peter Claver</li> <li>• St. Maximilian Kolbe</li> </ul>
Scripture References 1 Timothy 4:12 (Ageism) Luke 10:29-37 (Good Samaritan) Equality of all baptized(Galatians 3:26-29)
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science- Created in the image and likeness of God with our own unique genetic code.</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- civil rights</li> </ul> Other

## THE COMMANDMENTS

**THE OUR FATHER**

<b>Outcome: Students will investigate the teachings of Jesus in the Sermon on the Mount, parables and miracles and apply them to their daily lives.</b>
<p>The Creed (What the Church Believes)          YouCat 90 Did Jesus work miracles, or are they just pious tales?          YouCat 91 Why did Jesus work miracles?          CCC 546 (Parables)          CCC 548 (Miracles)</p>
<p>The Sacraments (What the Church celebrates)          All sacraments are instituted by Christ          Review all sacraments</p>
<p>The Commandments (What the Church lives)          YouCat 283 What are the Beatitudes?          YouCat 284 Why are the Beatitudes important?          Corporal and Spiritual Works of Mercy</p>
<p><b>The Our Father (What the Church prays)</b>          CCC 2608 (Sermon on the Mount)          CCC 2613 (Parables on Prayer)</p>
<p>Saint/Catholic model</p>
<p>Scripture References          Matthew 5-7 (Sermon on the Mount)          Matthew 8:1-4 (Cleansing of the Leper)          Matthew 13 (The purpose of miracles)          John 2:1-12 (Wedding at Cana)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- figurative language and text to self- connections</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- map where miracles take place</li> <li>• Other- service to others in the community</li> </ul>

## THE CREED

<p><b>Outcome: Students will recite the Nicene Creed and compare it to the Apostles Creed.</b></p>
<p><b>The Creed (What the Church Believes)</b>          YouCat 26 What are creeds?          YouCat 27 How did the creeds come about?          YouCat 28 What does the Apostles' Creed say?          YouCat 29 What does the Nicene Creed say?          CCC 185 (I Believe)          CCC 194-196 (Apostle/Nicene Creeds)</p>
<p><b>The Sacraments (What the Church Celebrates)</b>          Connection between the Profession of Faith and the reception of the sacraments (CCC 815)</p>
<p><b>The Commandments (What the Church Lives)</b></p>
<p><b>The Our Father (What the Church Prays)</b></p>
<p><b>Saint/Catholic model</b></p> <ul style="list-style-type: none"> <li>• St. Augustine</li> <li>• St. Ambrose</li> <li>• St. Cyril of Jerusalem</li> </ul>
<p><b>Scripture References</b>          1 Corinthians 15:3-5 (The Resurrection)</p>
<p><b>Crosscutting Concepts</b></p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA- venn diagram to compare and contrast</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

## THE SACRAMENTS

<b>Outcome: Students will demonstrate an understanding and appreciation of the Liturgical Year.</b>
The Creed (What the Church Believes)
<b>The Sacraments (What the Church Celebrates)</b> YouCat 185 Why does the liturgy repeat itself every year? YouCat 186 What is the liturgical year? CCC 1163-1173 The Liturgical Year-weekly cycle in te context of the annual cycle of feasts and seasons
The Commandments (What the Church Lives)Holy Days of Obligation Yearly Liturgical cycles
The Our Father (What the Church Prays)
Saint/Catholic model
Scripture References
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- cultural diversity</li> </ul> Other

## THE COMMANDMENTS

<p><b>Outcome: Students will demonstrate an understanding of the <i>precepts of the Church</i>.</b></p>
<p>The Creed (What the Church Believes)</p>
<p>The Sacraments (What the Church celebrates)</p>
<p><b>The Commandments (What the Church lives)</b>          YouCat 345 What are the “The Five Precepts of the Church?”          YouCat 346 What is the purpose of the precepts of the Church, and how binding are they?          CCC 2041-2043 (Precepts of the Church)</p>
<p>The Our Father (What the Church prays)</p>
<p>Saint/Catholic model</p>
<p>Scripture References          Psalm 119 (God the Law Giver)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies- application of Catholic Social teachings to cultures of the world</li> <li>• Other</li> </ul>

## THE OUR FATHER

<p><b>Outcome: Students will demonstrate an understanding and appreciation of Catholic Traditions such as devotions, sacramentals and the liturgy (Stations of the Cross, Novenas, Perpetual Adoration, The Rosary).</b></p>
<p>The Creed (What the Church Believes) Understand the importance of the Apostle's Creed as part of the Rosary</p>
<p>The Sacraments (What the Church celebrates) CCC 1071 (Liturgy is the source of life) CCC 1670 (Sacramentals) YouCat 167 What is the liturgy? YouCat 168 Why does the liturgy have priority in the life of the Church and of the individual? YouCat 272 What are sacramentals?</p>
<p>The Commandments (What the Church lives) Provide opportunities for communal rosary</p>
<p><b>The Our Father (What the Church prays)</b> YouCat 499 When should a person pray? Deepening the understanding of the mysteries of the Rosary through meditation and prayer of the rosary</p>
<p>Saint/Catholic model Investigate Marian apparitions</p>
<p>Scripture References Exodus 12:12 (Old Testament Sacramentals) Matthew 21:1-11 (Palm Sunday)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>

## CHURCH HISTORY

**Outcome: Students will demonstrate an understanding of these periods in Church History.**

### **Early Church (Pentecost through persecutions)**

Matthew 16:13-19 (Primacy of Peter)

Acts 1:1-13 (Pentecost)

Acts 1:15-26 (Election of Matthias)

Acts 3:1-10 (Cure of a lame man)

Acts 5:1-11 (Ananias and Sapphira)

Acts 7:55-8:3 (Stoning of Stephen)

Acts 9:1-22 (Conversion of Paul)

Acts 10:1-33 (Peter and Cornelius)

Acts 16:25-40 (Paul and Silas)

The Apostles

St. Agnes

### **Evangelization of Europe 313-899**

Constantine (Edict of Milan)

Theodosius I (Made Christianity the Official Religion of the Roman Empire 380)

First Ecumenical Councils (Council of Nicea, 325)

Following the decline of the Roman Empire, Christianity continued to spread through the works of Evangelization and the establishment of Western Monasticism.

St. Benedict

St. Scholastica

### **Middle Ages 900-1500**

The Great Schism 1054

Crusades Beginning 1096

Avignon Papacy c. 1300

St. Thomas Aquinas

St. Catherine of Sienna

St. Angela Merici

St. Dominic

St. Thomas Becket

**Reformation/Counter-Reformation 1500-1700**

Martin Luther 1515  
 Protestant Reformation  
 Church of England  
 Henry VIII  
 Council of Trent 1545  
 Counter Reformation

St. Thomas More  
 St. Ignatius of Loyola  
 St. Teresa of Avila  
 St. Vincent de Paul  
 St. Louise de Marillac

**Enlightenment/Revolution 1700-1900**

Missionaries to the New World  
 Ferdinand and Isabella  
 French/American Revolutions  
 Age of Discovery in the Church

Bl. Junipero Serra  
 St. Maria Goretti  
 St. Therese of Lisieux  
 St. Isaac Jogues  
 Gregor Mendel (Augustinian Friar – Father of Genetics)  
 Galileo Galilei  
 Ptolemy

**Pre/Post-Vatican 1900-Modern Day**

Vatican I - 1868  
 Vatican II – 1963 (Pope St. John XXIII)  
 WWII, Holocaust  
 Evangelization of the Third World  
 Pope St. John Paul II – World Youth Day

St. Teresa Benedicta of the Cross (Edith Stein)



St. Maximilian Kolbe  
Bl. Mother Teresa  
St. Padre Pio  
Bl. Pier Giorgio Frassati

**Local Church History**

Jesuit Evangelization of Territorial Kansas  
Bishop Miege  
Kansas City made seat of Diocese 1947

St. Rose Philippine Duchesne  
St. Katherine Drexel

Read and review the article entitled “ The Archdiocese of Kansas City in Kansas; a brief history”

History of the Diocese resources found at: <http://www.archkck.org/>